

Corrections for SMILE Manuals

Please include the following corrections in your SMILE manual to ensure that it is current with the latest SMILE manuals. The changes were necessary due to typographical errors that occurred when printing the manual. Though we do our best to make sure that information is accurate at the first printing, occasionally mistakes do occur. Stoelting takes the accuracy of our materials seriously and we will work to constantly improve our products. We are sorry for any confusion.

The current page describes the changes that were made. The page following provides printable copies of the pages that were changed for you to print and include in your manual. Please contact Stoelting for any questions you might have in regard to any questions concerning these issues.

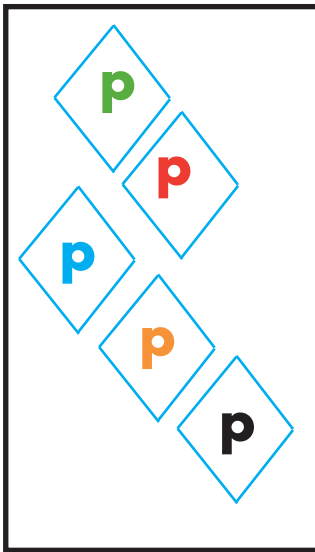
Changes

- 1) Step 4- “Reading Noun-Word” -> “Reading Letter-Sound”
- 2) Step 4- “Student reads noun-word...” -> “Student reads letter-sound...”
- 3) Step 5- “Writes Word from Memory” -> Writes Letter-Sound from Memory
- 4) Step 5- “Student writes .. it spoken.” -> “Student writes letter-sound from memory when hears it spoken (one time is sufficient).”
- 5) Step 5- “Uses alternate modes for making words...” -> “Use alternate modes for making letters...”

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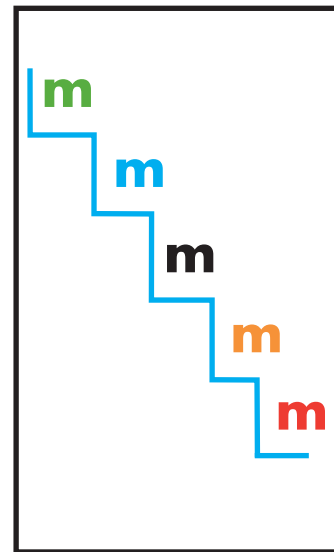
- Put a different letter on each page.
 - Make each letter a different color.
 - The design around each letter is always the same shape and color.



Page 4



Page 5



Page 6

Step 3: Copying Letter, Then Articulating Sound

- Pupil copies the letter, then articulates the sound.
- If the pupil has difficulty, return and reinforce tracing step.
 - If the pupil has difficulty copying by hand, provide alternative methods such as typing or using a stamp or stencil. Also, small cards with the letter written on them can be used to allow the pupil to indicate that he/she has the concept, if not the perceptual-motor ability, at this time to do the writing.

Step 4: Reading Letter-Sound

- Student reads letter-sound without sound or written cues from teacher.

Step 5: Writes Letter-Sound from Memory

- Student writes letter-sound from memory when hears it spoken (one time is sufficient).
- Use alternate modes for making letters such as stamps or letter disc if student has difficulty writing.