June 2025

Re: Important Changes to MPR Materials

Dear Merrill-Palmer – Revised (MPR) Users,

As part of our ongoing commitment to providing the best possible tools for psychological assessment, we are writing to inform you of an important update regarding a change in materials in the MPR testing kit. The yellow pop-out camera from the MPR Cognitive Battery (Item 15 Pop Out) has unfortunately been discontinued in production by its manufacturer.

While changes like these can be a bit unsettling, especially when you've grown accustomed to using certain tools, we are excited to introduce a new replacement toy. Our team has carefully selected this replacement to ensure that the new toy meets all necessary criteria for its role in Item 15 and maintains the integrity of the MPR. The new toy features similar pop-out functions and seamlessly integrates into Cognitive Battery Item 15 Pop Out.

Changes to MPR Manipulative:

Discontinued Pop Out Toy:



Replacement Pop Out Toy:



Changes to the MPR Cognitive Battery Record Form:

- In the Cognitive Battery Record Form, Item 15 Pop Out instructions will remain the same except for replacing the words 'camera' and 'toy camera' with 'pop-out toy.' Scoring for Item 15 Pop Out Items PO 1.1, 1.2, 1.3 will also remain the same. The child should still demonstrate opening the toy 2 times, closing the open toy, and activating the toy by pressing any of the buttons. The instructions will read as:

  > **Use button-activated pop-out toy.** Hold the pop-out toy up for the child to see. Just before pressing one or two of the buttons, in an animated way, say **Watch! The toy is going to pop! (¡Mira! ¡El juguete va a saltar!)** making big movements. Demonstrate the toy opening two times, then say **Your Turn! (¡Ahora tu!)** offering the pop-out toy (opened) to the child. Examiner can hold it, or the child can hold it.

Changes to the MPR Manual:

- In the manual, similar changes should be noted in *Chapter 3 Administration of the Cognitive Battery*, on page 31 within the administration instructions for Item 15 Pop Out:

  > Closing the toy is a Fine Motor task (FM), activation of the toy falls under the Cognitive (C) domain (Piaget, 1936, 1952; Robinson, C., & Robinson, J., 1983; Robinson, Bataillon, Fieber, Jackson, Rasmussen, & Rose, 1985; Uzgiris & Hunt, 1975) and it also has a Visual Motor (VM) aspect, scored on the Supplemental Scales. Use the button-activated pop-out toy for completion of this task. Hold the pop-out toy up for the child to see. Just before you press one or two buttons, using an animated face and intonation in the voice, say **Watch! The toy is going to pop! (¡Mira! (El juguete va a saltar!)**, while making big movements/gestures as you demonstrate. Demonstrate the toy opening two times (PO1.1), then say **Your turn! (¡Ahora tú!)**, offering the pop-out toy (opened) to the child. You can hold the pop-out toy, or the child can hold it. Watch to see what the child does. If the child closes the open toy, score 1 point on item PO 1.2. If the child activates the toy by pressing one of the buttons, score 1 point on item PO 1.3. If the child does not demonstrate these behaviors, score 0 for both items.

- Figure 2.1 on page 12 of the manual will also substitute 37064AO Pop Out (Focus Pocus camera) to 37064AO Pop Out (Pop-Out Toy)

Should you have any questions or require further information, please do not hesitate to reach out to our support team. We are here to assist you and ensure a seamless transition.

Thank you for your understanding and continued trust in our resources. We look forward to supporting your critical work with the best tools available.

Warm regards,

The Psychological Testing Division

Questions? Contact us at psychtests@stoeltingco.com

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