


# STOELTING

PSYCHOLOGICAL TESTING AND SPECIAL EDUCATION MATERIALS

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**BEST SELLERS**

- Leiter-3
- UNIT2
- Reynolds Adaptable Intelligence Test (RAIT-NV)

**Nonverbal Assessment is Essential With Many Types of Communication Issues**

- Autism
- English Language Learners
- Speech/Hearing Disorders
- Neuropsychological Deficits

# Leiter International Performance Scale, Third Edition



*Nonverbal intelligence and cognitive abilities test, updated and re-designed for expanded age groups and specific disabilities.*

GALE H. ROID, PH. D., LUCY J. MILLER, PH. D.,  
MARK POMPLUN, PH. D. AND CHRIS KOCH, PH. D.

**Age Range:** 3 through 75+ years  
**Time:** 20 through 45 minutes (Cognitive Scales)  
**Restricted Use:** Level B



**Leiter-3**  
The International Performance Scale Test

## What's New with Leiter-3

- **Block and Frame format** for more accurate assessment of Autistic individuals
- **Decreased number of subtests**, increasing overall efficiency and utility of the instrument
- **A neuropsychological subtest** (Nonverbal Stroop Test) has been added
- **All new Attention-Divided subtest**, with greater reliability, and ease of use

**USB SCORING SOFTWARE AVAILABLE**

**RE-NORMED IN 2013**



**New Neuropsychological subtest**

The Leiter-3 evaluates nonverbal cognitive, attentional and neuropsychological abilities, and targets “typical” as well as “atypical” children, adolescents, and now adults. Its engaging, nonverbal format makes it ideal for use with individuals with Autism and Speech/Language Disorders, as well as those who do not speak English. It provides an IQ score, as well as percentile and age-equivalent scores for each subtest.



**The Leiter-3** has retained the best of the widely-used Leiter-R subtests, and includes a number of new measures. **It now uses a refined block-and-frame format, plus foam manipulatives, for easier manipulation by all subjects.** Completely nonverbal, the Leiter-3 maintains an easy, game-like administration throughout the test, which holds interest for a wide range of ages and clinical groups.

**Overall efficiency and utility of the Leiter-3** has been increased by combining Leiter-R subtests, and removing items with similar difficulty levels, based on Leiter-R data. Through this process, the number of subtests has been reduced from 20 to 10. **The streamlined Leiter-3 provides improved assessment of Fluid Reasoning and Attention/Memory.**

**NEW MANIPULATIVES**

**Designed with Safety in Mind**  
The Leiter-3 was re-designed to accommodate individuals with a wide range of cognitive and physical disabilities. Blocks are lightweight, colorful, non-toxic, and choke-safe, with rounded corners, to prevent harm to either the subject or examiner. The Frame is lightweight, yet durable, without sharp corners. Foam Pieces are durable and brightly-colored. Easel and Stimulus Books are laminated for durability and easy clean-up.



**Figure Ground subtest**

**No Cultural or Language Bias**  
Psychometric studies show the Leiter-3 to have exceptional fairness for all cultural and ethnic backgrounds. **The test is very useful for nonverbal, non-English speaking individuals, as well as those with ADHD, Autism and other Communication Disorders.**



**New Attention-Divided subtest**





**Enhanced Data on Difficult-to-Assess Groups**

- Attention Deficit/Hyperactivity Disorder
- Autism
- Cognitive Delay (severe)
- English as a Second Language (ESL)
- Gifted/Talented
- Hearing Impairment (severe)
- Learning Disability
- Motor Delay (severe)
- Speech/Language Impairment (severe)



*Block and Frame format for more accurate assessment of all individuals, and a wider range of disabilities*

**COMPARISON CHART**

INTELLIGENCE TEST	Leiter-3	WISC-IV	WPPSI-III	SB-5	WJ-III
<b>COMPLETELY NONVERBAL</b>	Yes	No	No	No	No
<b>DOMAINS MEASURED</b>					
Visualization	Yes	Yes	Yes	Yes	Yes
Reasoning	Yes	Yes	Yes	Yes	Yes
Memory	Yes	Yes	No	Yes	Yes
Attention	Yes	No	No	No	Yes
<b>GROWTH SCORES</b>	<b>Yes</b>	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>
<b>AGE RANGE</b>	<b>3-75+</b>	<b>6-16</b>	<b>2:6-7:3</b>	<b>2-85</b>	<b>2-90</b>
<b>APPROPRIATE FOR</b>					
Cognitive Delay	Yes	Yes	Yes	Yes	Yes
ESL	Yes	No	No	Yes	No
Limited English	Yes	No	No	Yes	No
Learning Disabilities	Yes	Yes	Yes	Yes	Yes
ADHD	Yes	Yes	Yes	Yes	Yes
Deafness	Yes	No	No	No	No
Autism	Yes	No	No	No	No
Communication Disorders	Yes	Yes	No	Yes	No
Diverse Cultures	Yes	No	No	No	No
Motor Impaired	Yes	Yes	Yes	Yes	Yes
<b>FAST SCREENING</b>	<b>Yes</b>	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>

**EXAMINER RATING SCALE**

The Social-Emotional Examiner Rating Scale gathers information about the individual's:

- Attention
- Organization Skills
- Impulse Control
- Activity Level
- Anxiety
- Energy and Feelings
- Mood Regulation
- Sociability
- Sensory Reactivity

**SCORING**

The Leiter-3 provides individual subtests, and numerous composite scores, that measure intelligence and discrete ability areas. These scores identify strengths and weaknesses in individual skills, as well as skill sets. Percentile and age-equivalent scores are provided.

Growth Scores are provided for all domains, enabling professionals to measure small, but important, cognitive shifts within a skill set, particularly important for children with cognitive disabilities. Tracking these shifts allows professionals, educators and parents to see the improvement (growth) across time, irrespective of age-based standard scores.

**NORMATIVE DATA**

Normative data was collected in 2013 and includes more than 1,600 individuals, representative of the most current general population, in terms of ethnicity/race, gender and age. The normative sample is also diverse in terms of parent/self education level and geographical region.

**LEITER-3 KIT**

The **Leiter-3 Kit** includes all Manipulatives (Frame, Blocks, Foam Shapes, Stimulus Cards, Attention Divided Bowls), an Easel Book, a Stimulus Book, Scoring Keys, Administration Gestures Laminate, Record Forms, Response Booklets, a Manual, a Timer and a Purple Marker, all in a convenient Rolling Backpack.



*Kit includes convenient, durable rolling backpack for off-site administration.*

**Leiter-3 Scoring Software** is available separately on USB or as a download. Compatible with Windows and Mac.

**Training DVD Available**

<b>34100</b>	Leiter-3 Kit	<b>\$1,185.00</b>
<b>34100P</b>	Leiter-3 Response Booklets, Pk/20	<b>\$90.00</b>
<b>34100R</b>	Leiter-3 Record Booklets, Pk/20	<b>\$80.00</b>
<b>34100-GP</b>	Leiter-3 Growth Profile Form, Pk/20	<b>\$37.50</b>
<b>34100-SS</b>	Leiter-3 Scoring Software	<b>\$240.00</b>
<b>34100-VD</b>	Leiter-3 Training Video	<b>\$140.00</b>

**LEITER-3 SUBTESTS**

**Cognitive Scales (Fluid Intelligence)**

Unlike other IQ tests, the Leiter-3 emphasizes fluid intelligence, the truest measure of an individual's innate cognitive abilities. This makes the Leiter-3 more accurate and fair, since IQ is not significantly influenced by the individual's educational, social and family experience.

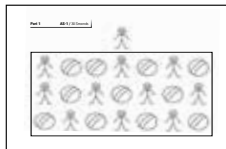
- Sequential Order (SO)
- Form Completion (FC)
- Classification and Analogies (CA)
- Figure Ground (FG)
- Visual Patterns(VP)-optional



Forward Memory



Reverse Memory



Attention Sustained

**Attention and Memory Scales**

Attention and Memory subtests enhance interpretation of the global IQ score, by providing valuable diagnostic indicators regarding the score on the Cognitive portion of the Leiter-3. They also distinguish individuals with ADHD, LD or neuropsychological impairments, from typically functioning individuals.

- Forward Memory (FM)
- Attention Sustained (AS)
- Reverse Memory (RM)
- Attention Divided (AD)
- Nonverbal Stroop (NS)



## Universal Nonverbal Intelligence Test, Second Edition (UNIT2)

Assesses intelligence in individuals who have speech, language or hearing impairments; different cultural or language backgrounds; or are verbally uncommunicative.

BRUCE A. BRACKEN AND R. STEVE MCCALLUM

Age Range: 5 through 21:11 years

Time: Abbreviated-10-15 min.; Standard-30 min.; Full-45-60 min.

### WHAT'S NEW IN UNIT 2

- Upward extension of normative tables through age 21.11
- New Quantitative subtests replace Object Memory and Maze
- All new normative samples
- All new reliability and validity studies

**NEW NORMS!**

UNIT2 provides an entirely nonverbal stimulus-and-response administration format. It provides a fair assessment of culturally and linguistically diverse examinees, including deaf and hard-of-hearing individuals. It can be used with exceptional students, including those with intellectual disabilities, learning disability and giftedness.

### UNIT2 INCORPORATES FULL-COLOR STIMULI, MANIPULATIVES AND POINTING RESPONSES TO ENGAGE EXAMINEES IN:

- Symbolic Memory
- Nonsymbolic Quantity
- Analogic Reasoning
- Spatial Memory
- Numerical Series
- Cube Design



### SEVEN COMPOSITE SCORES:

- Memory
- Reasoning
- Quantitative
- Abbreviated Battery
- Standard Battery with Memory
- Standard Battery without Memory
- Full-Scale Battery

Normative data was collected from a comprehensive national sample of 1,802 individuals in 33 states, keyed to the U.S. Census estimates from 2014. Reliability studies include internal consistency, test- retest and scorer reliability. Coefficient alpha ranges from .88 to .96 for the subtests, and .93 to .98 for the composites. Validity studies include content-description, criterion-prediction and construct-identification. Criterion-prediction studies indicate large, to very large, correlations with CAS2, WISC-IV, SB-5, CTONI-2, WJ III Cognitive, and UMAS. Validity evidence demonstrates the UNIT2's value for the assessment of diverse groups.

The UNIT2 Kit includes Stimulus Books 1, 2 and 3; an Object Kit (16 Response Chips, Response Grids, 9 Cubes, Response Mat, 10 Symbolic Memory Cards, Administration At-a-Glance), 25 Examiner Record Forms, and a Manual, in a carrying case.

32104	UNIT2 Kit	\$839.00
32104R	UNIT2 Examiner Record Forms, Pk/25	\$73.00
32104M	UNIT2 Manual	\$132.00

## Test of Nonverbal Intelligence, Fourth Edition (TONI-4)

Practical, easy-to-use, norm-referenced measure of intelligence.

LINDA BROWN, RITA J. SHERBENOU AND SUSAN K. JOHNSEN

Age Range: 6 through 89:11 years

Time: 15-20 minutes

The TONI-4 is ideal for those who have language, hearing or motor impairments, or are not familiar with mainstream American culture. Instructions are pragmatic, with simple oral directions. Answers are given through simple gestures such as pointing, nodding or blinking.

The TONI-4 has two equivalent forms, each consisting of 60 items which are abstract/figural (devoid of pictures or cultural symbols). Educational, cultural and experiential backgrounds will not adversely affect test results.

### Each items contains one or more of the salient characteristics:

- |              |             |              |             |
|--------------|-------------|--------------|-------------|
| 1. Shape     | 2. Position | 3. Direction | 4. Rotation |
| 5. Direction | 6. Shading  | 7. Size      | 8. Movement |



In addition to English, instructions are included in Spanish, French, German, Chinese, Vietnamese, Korean and Tagalog. Verbal and pantomime directions are provided.

The TONI-4 Kit includes the Picture Book, Critical Reviews and Research Findings (1982-2009). 50 each of Form A and Form B Answer Booklets/Record Forms and a Manual, in a storage box.

32852	TONI-4 Kit	\$395.00
32852A	TONI-4 Form A Answer Booklets, Pk/50	\$61.00
32852B	TONI-4 Form B Answer Booklets, Pk/50	\$61.00

### More Nonverbal Assessments Available Online Only

- Comprehensive Test of Nonverbal Intelligence (CTONI-2)

Six subtests assess Analogical Reasoning, Categorical Classification and Sequential Reasoning

- Primary Test of Nonverbal Intelligence (PTONI)

Identifies severe intellectual deficits and superior cognitive intelligence





## Reynolds Adaptable Intelligence Test-Nonverbal (RAIT-NV)

*Assesses nonverbal, fluid intelligence.*

**Age Range:** 10 through 75 years

**Time:** 20 minutes

Created for use with individuals who do not speak English, those with hearing impairments, individuals unwilling/unable to communicate verbally, or populations with minimal language capabilities, the RAIT-NV requires only minimal motor requirements. **No reading skills, or visual-motor abilities, are required.** Derived from the RAIT, the RAIT-NV is a rapid, reliable and valid test of nonverbal intelligence.

The RAIT-NV can be administered individually, or to a group. **It is useful in schools, juvenile and adult justice systems, and clinical practices, as well as in human resources and industrial settings.** It is designed to provide continuity across a wide age span.

Two subtests evaluate fluid intelligence. The Nonverbal Analogies Subtest and Sequences Subtest use appealing, bright illustrations that are engaging to examinees. These two subtests create the RAIT Nonverbal Intelligence Index, which is scaled to the familiar IQ metric. The Score Summary Form allows tracking of scores over multiple administrations, to calculate reliable change indexes, and calculation of discrepancy scores.

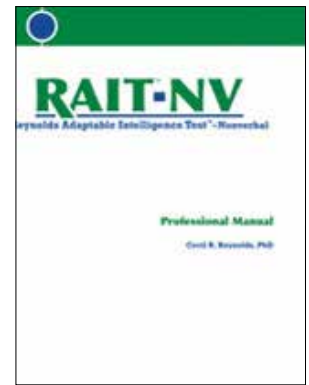
**Reynolds Adaptable Intelligence Test (RAIT)**  
StoeltingCo.com

Each subtest has a sample item to facilitate comprehension. These sample items may be read by the examinee, read aloud to the examinee, or conveyed through hand gestures. Alternate instructions and additional sample items are provided for special populations.

**The RAIT-NV was validated using several clinical groups, including those with intellectual disabilities; TBI, stroke; dementia; learning disability; hearing impairment and ADHD.** An investigation of RAIT-NV scores' relationship to the examinee's occupation industries and job complexity levels revealed expected patterns.

It has been rigorously examined to be free of gender and ethnic bias, reducing gender and ethnicity as confounds, particularly important for use with ESL students and adults.

**The RAIT-NV Kit** includes 10 Reusable Item Booklets, 50 each of the Answer Sheets and Score Summary Forms, a Scoring Key and the Manual with Fast Guide.



<b>33470</b>	RAIT-NV Kit	<b>\$180.00</b>
<b>33470A</b>	RAIT-NV Answer Sheets, Pk/50	<b>\$26.00</b>
<b>33470S</b>	RAIT-NV Score Summary Forms, Pk/50	<b>\$28.00</b>
<b>33470B</b>	RAIT-NV Reusable Item Booklets, Pk/10	<b>\$64.00</b>
<b>33470M</b>	RAIT-NV Manual with Fast Guide	<b>\$75.00</b>
<b>33470K</b>	RAIT-NV Scoring Key	<b>\$5.00</b>

## Reynolds Intellectual Assessment Scales, Second Edition (RIAS-2)

*Revised and updated item content, maintains all of the popular features of the original instrument.*

CECIL R. REYNOLDS, PH.D. AND RANDY W. KAMPHAUS, PH.D.

**Age Range:** 3 through 94 years

**Time:** 40-45 minutes

The RIAS-2 assesses both verbal, and nonverbal intelligence to assist in decisions in classification, selection and educational placement. **It is ideal as a stand-alone intellectual assessment, or as part of a clinical battery.** It provides standardized assessment to help diagnose specific disorders such as intellectual disabilities, or learning disabilities, for educational placement.

**DATA GATHERED FROM 12 CLINICAL GROUPS:**

- Stroke
- Dementia
- Hearing Impaired
- Gifted
- TBI (Child and Adult)
- Learning Disabilities (Child and Adult)
- ADHD (Child and Adult)
- Intellectual Disability (Child and Adult)

Two supplemental subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI). Both the Speeded Naming Task and the Speeded Picture Search subtests require far fewer motor skills than competing measures.

**The RIAS-2/RIST-2 Comprehensive Kit** includes 25 RIAS-2 Response Forms, 25 RIAS-2 Record Forms, 25 RIST-2 Record Forms, the RIAS-2/RIST-2 Stimulus Books 1, RIAS-2 Stimulus Books 2, 3 and 4, and the RIAS-2/ RIST-2 Professional Manual with Fast Guide.

**The RIAS-2 Introductory Kit** includes 25 each of the RIAS-2 Record Forms and Response Forms, RIAS-2/RIST-2 Stimulus Book 1, and RIAS-2 Stimulus Books 2, 3 and 4, and the RIAS-2/RIST-2 Professional Manual with Fast Guide.

**The RIST-2 Introductory Kit** includes 25 of the RIST-2 Record Forms, the RIAS-2/ RIST-2 Stimulus Book 1, and the RIAS-2/RIST-2 Professional Manual with Fast Guide.



<b>31601C</b>	RIAS-2/RIST-2 Comprehensive Kit	<b>\$688.00</b>
<b>31601</b>	RIAS-2 Introductory Kit	<b>\$637.00</b>
<b>31601K</b>	RIST-2 Introductory Kit	<b>\$325.00</b>
<b>31601R</b>	RIAS-2 Record Forms, Pk/25	<b>\$93.00</b>
<b>31601F</b>	RIAS-2 Response Forms, Pk/25	<b>\$30.00</b>
<b>31601P</b>	RIST-2 Record Forms, Pk/25	<b>\$63.00</b>





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**Please connect with us on Twitter, Facebook, and YouTube at Stoelting Co. Psychology.**



## Stanford-Binet Intelligence Scales— Fifth Edition (SB-5)

*A modern revision of the standard of intelligence measurement since 1916.*

GALE ROID, PH. D.

**Age Range:** 2\* through 85+ years

**Time:** 50 minutes (approximately 5 minutes for each of the ten subtests)

Under the requirements of IDEA 2004, the SB-5 provides a comprehensive profile of scores to document the cognitive strengths and weaknesses of children, adolescents and adults with learning difficulties, delays and disabilities.

**Child-friendly manipulatives make the SB-5 popular for preschool testing.**

This collection of 10 subtests provides Nonverbal, Verbal and Full-Scale IQ scores and other diagnostic indexes and offers highly-reliable assessment of intellectual and cognitive abilities.

### PAIRS OF SB-5 ITEMS MEASURE FIVE COGNITIVE FACTORS:

- Fluid Reasoning
- Quantitative
- Working Memory
- Knowledge
- Visual-Spatial

### THE FIVE NONVERBAL SUBTESTS ARE IDEAL FOR ASSESSING:

- Individuals with limited English
- Autism Spectrum Disorders
- ADHD
- Deaf and hard-of-hearing
- Traumatic Brain Injury
- Nonverbal learning disabilities

### FEATURES OF THE SB-5

Optional “Change-Sensitive Scores” use modern Item-Response Theory (IRT) scaling to convert raw scores into criterion-referenced scores—anchored to age levels and complexity of the items at each score level. They measure absolute (across age) levels of ability, and provide a means for comparing changes in an individual’s scores over time. **Relatively small “gains” or “losses” in intellectual ability can be tracked across time, with students in special education.** Parents and guardians of individuals with special needs will appreciate the straightforward information that is identified with changes over time.

## Slosson Intelligence Test— Fourth Edition (SIT-4)

- *Provides a quick, reliable screening measure of cognition for children and adults*
- *Large, color stimulus items for the visually impaired/blind*
- *Administered and scored simultaneously*

**Age Range:** 4 through 65 years

**Time:** 10-20 minutes

Used widely in schools, institutions, hospitals and correctional facilities, the SIT-4 yields a Total Standard Score, Charts Category Standard Scores, and compares an individual’s ability to achievement. Verbally administered, it does not penalize individuals who have vision problems or reading disabilities.

Crystallized verbal intelligence has the highest overall correlation to mental ability, and is widely used to assess gifted and talented, as well as abilities of the intellectually disabled.

### THE SIT-4 SIX VERBAL COGNITIVE DOMAINS:

1. **General Information (GI)**—Cultural knowledge, which is not explicitly taught
2. **Comprehension (CO)**—Social behavior “common sense”, and the ability to interpret sayings and proverbs

### SCORING AND INTERPRETATION

The SB-5 can be hand-scored. The Examiner’s Manual provides detailed suggestions for interpretation of subtest and composite scores, tables of norms and additional interpretive guidelines.

### SUPPLEMENTAL INTERPRETIVE MANUAL

The Interpretive Manual provides detailed guidelines for the effective interpretation of the SB-5 for a number of applications, including its use by psychologists active in school, clinical and counseling settings.

### UNIVERSITY TRAINING RESOURCES

The SB-5 University Training Resources contains a PowerPoint presentation and PDF documents for Tips for Examiners, Frequently Asked Questions, Assessment Service Bulletins and other resources.

**The SB-5 Kit** includes Item Book 1 (Routing Subtest), Item Book 2 (Nonverbal Subtest), Item Book 3 (Verbal Subtest), Manipulatives, 25 Record Forms, Examiner’s Manual and Technical Manual in a carrying case. Interpretive Manual and University Training Resources are optional, and sold separately below.

<b>32105</b>	SB-5 Kit	<b>\$1142.00</b>
<b>32105R</b>	SB-5 Record Forms, Pk/25	<b>\$99.00</b>
<b>32105I</b>	SB-5 Interpretive Manual	<b>\$128.00</b>
<b>32105U</b>	SB-5 University Training Resources CD	<b>\$51.00</b>

\*WARNING: CHOKING HAZARD Small parts. Not for children under 3 years.



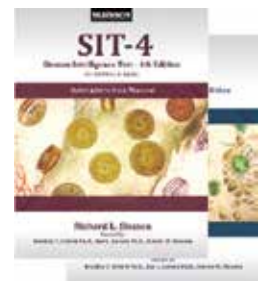
**SB-5 for Early Childhood available from Stoelting!**  
[StoeltingCo.com](http://StoeltingCo.com)

3. **Quantitative (QN)**—Ability to do mental calculations, remember essential numbers, and determine the arithmetic process required to calculate the correct answers

4. **Similarities and Differences (SD)**—Determining common attributes of two dissimilar things, or concepts, and some uncommon attributes

5. **Vocabulary (VO)**—Vocabulary skills based on the ability to use, understand and define words orally

6. **Auditory Memory (AM)**—Capability to remember, and repeat correctly, a random series of digits, both forward and backward, as well as several sentences



With SIT-4, it is easier to profile strengths and weaknesses, since each item is color coded, for the six sub-domains. Newly-calibrated norms allow the Total Standard Score, TSS Range, Percentile Rank and Range, all to be tabulated within one user-friendly table.

**The SIT-4 Kit** includes the Administration Manual, Norms Tables and Technical Manual, and 25 Score Sheets.

<b>32207</b>	SIT-4 Complete Kit	<b>\$220.00</b>
<b>32207S</b>	SIT-4 Full-Color Score Sheets, Pk/25	<b>\$66.00</b>





## Merrill-Palmer-R Scales of Development

**BEST SELLER**

Training DVD  
available!



### Merrill-Palmer-Revised Scales of Development

*Meets requirements for early identification of developmental delays and learning difficulties.*

GALE H. ROID, PH. D. AND JACKIE L. SAMPERS, PH. D.

Can Be Administered  
in Spanish

**Age Range:** 1 month through 6:6 years  
**Time:** Approximately 45 minutes  
**Restricted Use:** Level B

Based on the 1931 Merrill-Palmer Scale, the Merrill-Palmer-R retains the types of engaging “hands-on” activities that hold the interest of even the youngest subjects. Innovative, toy-based activities assess visual-motor, learning and problem solving, using choke-safe, colorful materials.

#### PROVIDES “GLOBAL” ASSESSMENT WITH SEPARATE SCORES FOR EACH IDEA DOMAIN

- **Cognitive**
- **Language**
- **Motor (Fine and Gross)**
- **Social-Emotional Development**
- **Self-Help/Adaptive...and more**

#### MEETS THE REQUIREMENTS OF IDEA LEGISLATION

The Merrill-Palmer-R provides normative standard scores, percentiles, age equivalents and criterion-referenced, change-sensitive “growth scores” for:

- **Cognitive Development**—Verbal and Nonverbal Reasoning, Memory, Visual Motor and Speed of Processing
- **Language Development**—Receptive and Expressive Language, evaluated by Examiner and Parent
- **Motor Development**—Fine Motor and Gross Motor
- **Social-Emotional Behavior**—Developmental and Clinical Forms, rated by Examiner and Parent
- **Self-Help/Adaptive Behavior**—Developmental and Global rated by parents and examiners

The Merrill-Palmer-R also provides an overall Developmental Index for all assessment scales related to intellectual functioning, and additional measures of social-emotional functioning.

#### ADDRESSES FIVE MAJOR ASSESSMENT NEEDS

1. **Early identification** of developmental delays
2. **Change-sensitive assessment** of premature infants
3. **Measurement of incremental improvement** in development
4. **Reliable and valid developmental assessment** for children with limited expressive language ability
5. **Comprehensive assessment required by IDEA**, to develop Individual Family Service Plans (IFSP) and Individual Education Plans (IEP)

The M-P-R provides national norms, based on nearly 1,400 cases (over 200 atypical), representative of recent gender, ethnicity, socioeconomic level and geographic region. It has excellent reliability. Internal consistency for the Developmental Index is .97-.98, with other developmental scales ranging from .87-.97. The Developmental Index correlates .92 with the Bayley Mental Scale, even higher with the Leiter-R, and .80-.86 with the SB-5 abbreviated battery.



**StoeltingCo.com**  
Complete  
Information and  
Comparison Charts



Provides “global” assessment, with separate scores for each IDEA domain

Determines child’s level of developmental functioning, and examines areas of atypical development

**The complete Merrill-Palmer-R** includes the Administration/Scoring Manual, Easel Book, Fido Book, Stimulus Book, “Choke-Safe” Toys and Manipulatives, and 20 each of all necessary Forms (English only) in a convenient Rolling Backpack. Forms sold in packs of 20.

<b>37064</b>	Merrill Palmer-R Scales of Development, Complete	<b>\$999.50</b>
<b>37064C</b>	Merrill-Palmer-R Cognitive Record Form	<b>\$40.00</b>
<b>37064-DP</b>	Merrill-Palmer-R Social Emotional Development Parent Form	<b>\$17.00</b>
<b>37064-DPS</b>	Merrill-Palmer-R SPANISH Social Emotional Development Parent Form	<b>\$27.00</b>
<b>37064-TP</b>	Merrill-Palmer-R Social Emotional Temperament Parent Report Form	<b>\$17.50</b>
<b>37064-TPS</b>	Merrill-Palmer-R SPANISH Social Emotional Temperament Parent Report Form	<b>\$27.50</b>
<b>37064G</b>	Merrill-Palmer-R Gross Motor Form	<b>\$27.50</b>
<b>37064-HP</b>	Merrill-Palmer-R Self-Help Parent Report Form	<b>\$17.50</b>
<b>37064-HPS</b>	Merrill-Palmer-R SPANISH Self-Help Parent Report	<b>\$27.50</b>
<b>37064-LR</b>	Merrill-Palmer-R Expressive Language Examiner Record Form	<b>\$17.50</b>
<b>37064-LP</b>	Merrill-Palmer-R Expressive Language Parent Report	<b>\$17.50</b>
<b>37064-PF</b>	Merrill-Palmer-R Sum. Report/Growth Score Profile	<b>\$27.50</b>
<b>37064M</b>	Merrill-Palmer-R Administration/Scoring Manual	<b>\$70.00</b>
<b>37064-SA</b>	Merrill-Palmer-R Copying Response Sheets A	<b>\$7.50</b>
<b>37064-SB</b>	Merrill-Palmer-R Copying Response Sheets B	<b>\$7.50</b>
<b>37064-VD</b>	Merrill-Palmer-R Training DVD/Download	<b>\$84.00</b>



## Identifying Developmental Issues Early in Childhood Provides Best Outcomes

- Cognition
- Language
- Motor
- Social Emotional
- Adaptive Functioning

## BEST SELLERS

- Merrill-Palmer-Revised Scales of Development
- Conners Early Childhood
- Young Children's Achievement Test (YCAT-2)
- Stanford-Binet Early Childhood (SB-5 Early)

# Conners Early Childhood

Early identification of behavioral, social and emotional problems in young children.

KEITH CONNERS, PH. D.

**Age Range:** 2 through 6 years

**Time:** Less than 25 minutes

**Restricted Use:** Level B

Child psychologists, clinicians, pediatricians and child psychiatrists can rely on the Conners Early Childhood to identify when early intervention is required. **In addition to early identification of behavioral, social and emotional problems, the Conners Early Childhood also measures whether or not the child is meeting major developmental milestones (Adaptive Skills, Communication, Motor Skills, Play and Pre-Academic/Cognitive).** This multi-informant (parent and teacher/childcare provider) assessment allows for easy comparison across raters. It has clear and direct links to the Individuals with Disabilities Education Improvement Act 2004 (IDEA 2004).

### KEY AREAS MEASURED

#### Behavior Scales

- Inattention/Hyperactivity
- Anxiety
- Mood and Affect
- Oppositional/Aggressive Behaviors
- Social Functioning/Atypical Behaviors
- Physical Symptoms

#### Developmental Milestones

- Adaptive Skills
- Motor Skills
- Play
- Communication
- Pre-Academic/Cognitive

### CONNERS EARLY CHILDHOOD REPORT FORMS

Used in initial evaluations, these Forms can also be used for follow-up evaluation and treatment monitoring. **They include all of the items from the Behavior Scales, Developmental Milestones Scales, Other Clinical Indicators and Additional Questions.**

### CONNERS EARLY CHILDHOOD DEVELOPMENTAL MILESTONES FORMS

These forms are helpful for follow-up, when there are concerns regarding attainment of milestones. **They include Developmental Milestone Items, Impairment Items and Additional Questions.**

### CONNERS EARLY CHILDHOOD BEHAVIOR FORMS

These forms are useful when there are concerns regarding a child's behavior only, and all other developmental milestones are appropriately met. **These forms include all of the Behavior Scale Items, Other Clinical Indicators, Conners Early Childhood Global Index, Validity Scales, Impairment Items and Additional Questions.**

### CONNERS EARLY CHILDHOOD BEHAVIOR SHORT FORMS

These forms are useful when administration of the full-length Behavior version is not possible, or practical, due to limited time, or when multiple administrations over time are desired. **In addition to the short (49 item) subset of Behavior items, these forms include the Positive Impression and Negative Impression Validity Scales, and Additional Questions.**

### CONNERS EARLY CHILDHOOD GLOBAL INDEX

This is a quick and effective measure of general psychopathology, and monitors treatment and intervention. **Each form contains the 10 highest-loading items from the original Conners Parent and Teacher Rating Scales.**

### REPORTS

**Assessment Reports** contain information about the child's score, comparison to other children, which scales are elevated, and whether developmental milestones have been met. A Feedback Handout presents results from the Conners Early Childhood Forms, and summarizes and describes scores in broad, non-threatening terms.

**Progress Reports** compare the results of two to four administrations, for the same individual, to measure changes over time.

**Comparative Reports** compare ratings from two to five administrations from different raters (mother, father, teacher/childcare provider) to establish similarities and differences in reports of a child's functioning within different contexts.

**The Conners Early Childhood Scoring Software Kit** includes unlimited-use Scoring Software, 25 each of all Parent and Teacher Response Booklets and a Manual. Booklets are sold in packages of 25. **The Conners Early Childhood Global Index Kit** is hand scored, and includes 25 each of the Parent and Teacher Global Index QuikScore Forms, and a Manual.



Excellent companion to the Autism Spectrum Rating Scales (ASRS)  
[StoeltingCo.com](http://StoeltingCo.com)

<b>32101</b>	Conners Early Childhood Scoring Software Kit	<b>\$607.00</b>
<b>32101P</b>	Conners Early Childhood Parent Response Booklets	<b>\$88.00</b>
<b>32101T</b>	Conners Early Childhood Teacher Response Booklets	<b>\$88.00</b>
<b>32101-PD</b>	Conners Early Childhood Parent Developmental Milestones Booklets	<b>\$61.00</b>
<b>32101-TD</b>	Conners Early Childhood Teacher Developmental Milestones Booklets	<b>\$61.00</b>
<b>32101-PB</b>	Conners Early Childhood Parent Behavior Response Booklets	<b>\$88.00</b>
<b>32101-TB</b>	Conners Early Childhood Teacher Behavior Response Booklets	<b>\$88.00</b>
<b>32101-PS</b>	Conners Early Childhood Parent Short Response Booklets	<b>\$81.00</b>
<b>32101-TS</b>	Conners Early Childhood Teacher Short Response Booklets	<b>\$81.00</b>
<b>32101C</b>	Conners Early Childhood Scoring Software	<b>\$243.00</b>
<b>32101M</b>	Conners Early Childhood Manual	<b>\$103.00</b>

Spanish Response Booklets available online [www.StoeltingCo.com](http://www.StoeltingCo.com)

<b>32101G</b>	Conners Early Childhood Global Index Kit	<b>\$208.00</b>
<b>32101-GP</b>	Conners Early Childhood Global Index Parent QuikScore Forms	<b>\$67.00</b>
<b>32101-GT</b>	Conners Early Childhood Global Index Teacher QuikScore Forms	<b>\$67.00</b>





## Young Children's Achievement Test- Second Edition (YCAT-2)

*Identifies young children at-risk for school failure.*

WAYNE P. HRESKO, PAMELA K. PEAK, SHELLEY R. HERRON  
AND DEANNA L. HICKS

**Age Range:** 4 through 7:11 years

**Time:** 25-45 minutes

**Restricted Use:** Level B

The YCAT-2 yields an overall Early Achievement Score, and individual subtest scores for General Information, Mathematics, Reading Writing and Spoken Language. The subtests can be administered independently of each other. All can be transformed to standard scores, percentiles and age equivalents.

Extensive validity evidence of the YCAT-2 is provided for content-description validity, criterion-prediction validity and construct-identification validity. Content-description validity was established through careful selection of items, curricula review, conventional item analysis, as well as analyses of test floors, ceiling and item gradients, as well as differential item functioning to limit bias.

### CRITERION PREDICTION-VALIDITY WAS ESTABLISHED BY:

- **Correlating YCAT-2 scores** with the Woodcock-Johnson III Tests of Achievement and Test of Language Development
- **Comparing means and standard deviations** between the YCAT-2 and criterion tests
- **Computing sensitivity**, specificity and ROC/AUC statistics



### CONSTRUCT-IDENTIFICATION VALIDITY WAS ESTABLISHED BY STUDYING:

- **Relationship of the YCAT-2 to age, reading, language and intelligence**
- **Ability of the YCAT-2 to differentiate** between groups of students known to exhibit below-average academic achievement
- **Factorial Fit** of the subtests to the construct in the test model (academic achievement)

The YCAT-2 Kit includes 25 each of Examiner Record Booklets Form A and Form B, 25 each of Student Response Forms A and B, Picture Book (Form A and Form B), and the Examiner's Manual.

32924	YCAT-2 Kit	\$392.00
32924A	YCAT-2 Examiner Record Booklets, Form A, Pk/25	\$67.00
32924B	YCAT-2 Examiner Record Booklets, Form B, Pk/25	\$67.00
32924R	YCAT-2 Student Response Forms A, Pk/25	\$39.00
32924S	YCAT-2 Student Response Forms B, Pk/25	\$39.00
32924M	YCAT-2 Examiner's Manual	\$81.00
32924P	YCAT-2 Picture Book, Forms A and B	\$99.00

## Behavior Rating Inventory of Executive Function— Preschool Version (BRIEF-P)

*Assesses executive  
functioning in preschool children.*

GERALD A. GIOIA, PH.D., KIMBERLY ANDREWS ESPY, PH.D.  
AND PETER K. ISQUITH, PH.D.

**Age Range:** 2 through 5 years

**Time:** 10-15 minutes

The BRIEF-P is the first standardized rating scale designed to specifically measure the range of behavioral manifestations of executive function in preschool children, facilitating intervention at earlier stages of development. The BRIEF-P assesses such medical, acquired neurological, and developmental conditions as prematurity, emerging learning disabilities and attentional disorders, language disorders, traumatic brain injuries, lead exposure, and pervasive developmental disorders/autism.

**Parent's and teacher's observations provide a wealth of information that is directly relevant to an understanding of that child's executive functioning.**

The BRIEF-P consists of a single Rating Form used by parents, teachers, and day care providers to rate a child's executive functions at home and preschool.

SCORING  
SOFTWARE  
AVAILABLE

The hand-scorable BRIEF-P Rating Form consists of 63 items that measure various aspects of executive functioning: Inhibit, Shift, Emotional Control, Working Memory, and Plan/Organize.

The clinical scales form three broad indexes (Inhibitory Self-Control, Flexibility, and Emergent Metacognition) and one composite score (Global Executive Composite). The BRIEF-P also provides two validity scales (Inconsistency and Negativity).

The BRIEF-P Kit includes a Manual and 25 each of the Rating Forms and Scoring Summary/Profile Forms.

32733	BRIEF-P Kit	\$232.00
32733R	BRIEF-P Rating Forms, PK/25	\$88.00
32733P	BRIEF-P Scoring Summary/Profile Forms, Pk/25	\$64.00
32833	BRIEF-P SP CD-ROM	\$350.00



**Didn't Find What you Need?**  
Our re-designed, easy-to-use website includes even more products,  
and additional product information.

[StoeltingCo.com](http://StoeltingCo.com)



## Kindergarten Diagnostic Instrument, Second Edition Normative Update (KDI-2 NU)

Assesses developmental readiness skills.

**Age Range:** 4 through 6 years  
**Time:** 35 minutes

**NEW MANUAL,  
NEW NORMS**

### THE KDI-2 NU ASSESSES 13 DEVELOPMENTAL READINESS AREAS:

- **Body Awareness**—visual-motor skills and knowledge of body parts
- **Concept Master**—knowledge of basic kindergarten concepts
- **Form/Letter Identification**—shape names and letter identification
- **General Information**—ability to recall basic information from memory
- **Gross Motor**—large muscle coordination
- **Memory for Sentences**—short-term auditory memory
- **Number Skills**—knowledge of basic math skills
- **Phonemic Awareness**—phonemic awareness skills
- **Verbal Associations**—language-based reasoning skills
- **Visual Discrimination**—visual-discrimination skills
- **Visual-Memory**—visual-memory skills
- **Visual-Motor Integration**—eye-hand coordination, drawing ability, visual-spatial skills
- **Vocabulary**—knowledge of word meanings

**My Kindergarten Fun Book-2**, sold separately, is a take-home book that contains learning games and activities to help develop kindergarten readiness skills. After completing the KDI-2 assessment, it can be used in a prescriptive fashion, to encourage practice in the skills needing improvement.



The **KDI-2 NU Kit** includes three Stimulus Books: Concept Mastery/Number Skills (with Easel); Visual Discrimination/Visual Memory with Easel; Form Letter Identification/Visual-Motor Integration; 13 1-inch Wooden Blocks; 25 Student Response Booklets; a Manual, and canvas Carrying Case.

<b>30503</b>	KDI-2 NU Kit	<b>\$350.00</b>
<b>30503R</b>	KDI-2 NU Student Response Booklets, Pk/25	<b>\$50.00</b>
<b>30503S</b>	KDI-2 NU Concept Mastery/Number Skills Stimulus Booklet with Easel	<b>\$95.00</b>
<b>30503D</b>	KDI-2 NU Visual Discrimination/Visual Memory Stimulus Booklet with Easel	<b>\$95.00</b>
<b>30503L</b>	KDI-2 NU Form Letter Identification/Visual-Motor Integration Stimulus Booklet	<b>\$45.00</b>
<b>30503K</b>	Kindergarten Fun Book, Pk/25	<b>\$75.00</b>
<b>30503C</b>	KDI-2 NU Computerized Scoring Download	<b>\$149.00</b>

## Cognitive Assessment of Young Children (CAYC)

Identifies children with developmental delays.

**Age Range:** 2 months through 5:11 years  
**Time:** 15-30 minutes

Based on the same reliable, successful theoretical model as the Developmental Activities Screening Inventory (DASI) and DASI-II, the CAYC consists of 107 structured, play-based items in six age-related levels. Each level consists of developmental and metacognitive tasks.

### RESULTS OF THESE ASSESSMENTS PROVIDE:

- **Research data**
- **Early identification of developmental delays**
- **Determination of strengths and weaknesses**
- **Documentation of progress**

### CAYC ASSESSMENTS INCLUDE:

- **Fine motor coordination**
- **Interactive communication**
- **Memory**
- **Reasoning**
- **Perceptual development**
- **Processing**
- **Classification**
- **Concept development**
- **Practical knowledge**
- **Early learning skills**



The **CAYC Kit** includes a Card Kit, Object Kit, 25 Booklets and a Manual.

<b>31321</b>	CAYC Kit	<b>\$622.00</b>
<b>31321R</b>	CAYC Record Booklets, Pk/25	<b>\$87.00</b>

## **NEW** Early Intervention Kit

Includes more than 200 activities.

**Age Range:** Birth through 3 years

**Complete  
information  
Stoeltingco.com**

The Early Intervention Kit effectively addresses assessment, intervention and documentation for pre-linguistic skills, speech and language development and sound production. The Kit includes a Therapy Guide, an Activities Book and Sign Language Cards. Information on how to adjust for prematurity is also included.

### EACH ACTIVITY INCLUDES:

- **Treatment Objective and Goals**
- **Instructions and Teaching Suggestions**
- **Expected Age of Development**
- **List of Materials/Toys Needed**

### SIGN LANGUAGE CARDS (REPRODUCIBLE):

- **Vocabulary Words**
- **The Alphabet**
- **Numbers 1-10**

The **Early Intervention Kit** includes a 183-page Therapy Guide, 187-page Activities Book, 88 Sign Language Cards and a CD of reproducible pages.

<b>31056</b>	Early Intervention Kit	<b>\$65.00</b>
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## Infant-Toddler Development Assessment, Second Edition (IDA-2)

**Age Range:** Birth to 3 years

The IDA-2 includes the Provence Birth-to-Three Developmental Profile, a criterion-referenced measure of development in eight areas:

- **Gross Motor**
- **Fine Motor**
- **Relationship to Inanimate Objects**
- **Language/Communication**
- **Self-Help**
- **Relationship to Persons**
- **Emotions and Feeling States**
- **Coping Behavior**

The team-based, family-centered approach determines the need for monitoring, consultation, intervention or other services. The process takes into account the complexity and interdependence of health, family, and emotional/social factors.

### SIX PHASES:

1. **Referral and Pre-Interview Data Gathering**— Confirms the referral, and gathers preliminary information about the family and child, and makes initial contact with the family.
2. **Initial Parent Interview**— Elicits parental concerns, and obtains



- information about the child's history, health and development; gathers information about the family, relevant to the child's development.
3. **Health Review**— Gathers information from parents, primary care provider, medical records, to consider the role of health factors on the child's development.
4. **Developmental Observation and Assessment**— Creates a profile of the child's development, along multiple lines.
5. **Integration and Synthesis**— Reviews information gathered to consider the need for consultation.
6. **Share Findings, Completion and Report**— To share findings and develop a plan to facilitate entry into services.

IDA-2 meets the assessment criteria required by IDEA, and is consistent with the National Task Force on Screening and Assessment, of the National Early Childhood Technical Assistance System (NECTAS) guidelines.

The IDA-2 Kit includes 25 each of the Parent Report Forms, Health Record Guides and Record Forms, an Administration Manual, Study Guide, Manipulatives and Carrying Case.

32107	IDA-2 Kit	\$587.00
32107R	IDA-2 Record Forms, Pk/25	\$80.00
32107P	IDA-2 Parent Report Forms, Pk/25	\$48.00
32107H	IDA-2 Health Recording Guide, Pk/25	\$48.00
32107F	IDA-2 Study Guide	\$111.00

An optional Home Questionnaire allows for parental input.

AutoScore Forms automatically score STEPS, as it is administered. Two summary reports are provided—one for parents, one for school. Both reports are written in letter form, and neither uses numbers or labels to communicate test results.

The School Report indicates skills mastered, and areas that may require attention. It also recommends monitoring, or additional testing, when indicated. Children who need support are identified.

The Parent Report explains the child's performance in terms that parents can understand. It notes strengths and weaknesses, but does not present numerical scores, or make normative comparisons.

The STEPS Kit includes one set of testing materials, 25 each of the STEPS AutoScore Forms and AutoScore Home Questionnaires and Manual.

31405	STEPS Kit	\$231.00
31405R	STEPS AutoScore Forms, Pk/25	\$77.00
31405Q	STEPS AutoScore Home Questionnaires, Pk/25	\$50.00
31405M	STEPS Manual	\$70.00

## Screening Test for Educational Prerequisite Skills (STEPS)

*A kindergarten screener that prepares schools to meet the needs of high-risk children.*

**Age Range:** 4- and 5-year-olds

**Time:** 8-10 minutes

STEPS identifies at-risk children, without using labels, normative comparison, cutoff scores or developmental age scores. It focuses on kindergarten-related skills, and is brief, uncomplicated and economical.

### STEPS SCREENS FIVE KEY AREAS:

- **Intellectual Skills**
- **Verbal Information Skills**
- **Motor Skills**
- **Cognitive Strategies**
- **Attitudes in Learning Situations**

### THE CHILD PERFORMS SEVERAL ENJOYABLE TASKS:

- **Copying Shapes and Words**
- **Identifying Colors**
- **Classifying Objects**
- **Following Directions**
- **Remembering Digits**



## Kindergarten Essential Skills Assessment (KESA)

*Predicts end-of-year kindergarten success.*

**Age Range:** 4 through 5 years

**Time:** 25-30 minutes

**Restricted Use:** Level B

The KESA supports early identification and intervention for children who are at-risk for kindergarten retention and special education referral. It works well as a global screener, and can provide a snapshot of the range of skills and challenges in a class, or for children who are known to be at risk.



- **Motor Skills**
- **Ability to Comprehend and Follow Oral Directions**
- **Visual Memory and Visual Attention**
- **Academic Skills**
- **Phonetic Awareness**
- **Vocabulary**
- **Behavioral Regulation**

Skills in all five student readiness domains, as identified by the National School Readiness Indicators Initiative, are assessed. It complements curriculum-based and observational measures, and can be used as an RTI Tier 1 universal screener. It is a norm-referenced assessment.

The KESA Kit includes 25 each of the Record Forms and Examinee Workbooks, a Manual, Test Plates, Timer, Transparency, 8 Building Blocks, 1" Masking Tape, 8-Crayon Box, in a Messenger Bag..

31001	KESA Kit	\$229.00
31001R	KESA Record Forms, Pk/25	\$50.00
31001W	KESA Examinee Workbooks, Pk/25	\$40.00

The KESA can be used in the last year of preschool, or at the start of kindergarten. It covers the major factors identified as predictive of school success:



## Test of Preschool Early Literacy (TOPEL)

Identifies preschoolers who are at risk for literacy problems, allowing early intervention.

**Age Range:** 3 to 5:11 years

**Time:** 25-30 minutes

Children entering kindergarten, or first grade, are expected to have sufficient knowledge of vocabulary, phonological awareness and print knowledge. **Early childhood educators, special educators, psychologists, diagnosticians and other professionals can easily administer the TOPEL.**

### THE TOPEL HAS THREE PRINCIPLE USES:

- 1. Identification** of a child's print and oral vocabulary, and phonological awareness
- 2. Documentation** of progress for compliance with federal statutes, state laws and/or school district policies
- 3. Research** intervention-related change, or select students for research participation.

The TOPEL has three subtests, combined to determine the Composite Score, which best represents a child's emergent literacy skills.

**Print Knowledge**—36 items which measure alphabet knowledge, and early knowledge about written language conventions and form. The child is asked to

identify letters and written words, point to specific letters, name specific letters, identify letter sounds, and say the sounds associated with specific letters.

### Definitional Vocabulary—35

items which measures single-word oral vocabulary and definitional vocabulary (surface and deep vocabulary knowledge). The child is shown a picture, and asked to tell what the picture is and describe one important feature.

**Phonological Awareness**—24 items which measure word elision and blending abilities. The child is asked to say a word, then say what is left, after dropping out specific sounds (elision), for the first 12 items. On the remaining 12 items, the child is asked to listen to separate sounds, and combine them to for a word (blending).



The TOPEL Kit includes 25 Record Booklets, a Picture Book and an Examiner's Manual.

<b>31508</b>	TOPEL Kit	<b>\$260.00</b>
<b>31508R</b>	TOPEL Record Booklets, Pk/25	<b>\$66.00</b>
<b>31508P</b>	TOPEL Picture Book	<b>\$107.00</b>
<b>31508M</b>	TOPEL Manual	<b>\$102.00</b>

- **Stanford Binet (SB-5 Early) for Early Childhood available at [StoeltingCo.com](http://StoeltingCo.com)**
- **Stanford Binet (SB-5) described on [Page 6](#)**

## Preschool Vocabulary Cards

**Age Range:** 3 to 6 years

Colorful illustrations reflect the experiences of preschoolers, and vocabulary reflects words they hear every day. The three card decks, sold individually, will expand the receptive and expressive vocabularies of young children, and help them to make requests and construct sentences. Useful to implement with families for remediating language difficulties or to accelerate children in preparation for school. Durable, large cards (240 in each deck) are perfect for little hands.



### CONCEPTS

Includes eight categories of age-appropriate, high-frequency concepts.

- **Attributes**
- **Colors, Shapes, Numbers**
- **Emotions and Feelings**
- **Functional and Social**
- **Position**
- **Quantity**
- **Size**
- **Temporal**

### NOUNS

Includes eight categories of age-appropriate nouns.

- **Animals**
- **Body Parts**
- **Clothing and Accessories**
- **Everyday Items**
- **Food and Drink**
- **Peoples**
- **Toys and Games**
- **Transportation**

<b>31723A</b>	Actions Preschool Vocabulary Cards	<b>\$74.00</b>
<b>31723C</b>	Concept Preschool Vocabulary Cards	<b>\$74.00</b>
<b>31723N</b>	Noun Preschool Vocabulary Cards	<b>\$74.00</b>

### ACTIONS

Provides loads of stimuli to stimulate descriptive language, and build more complex phrases and sentences. It will also teach verb tenses, and teach question asking and answering.

## Language Processing Test 3: Elementary (LPT3)

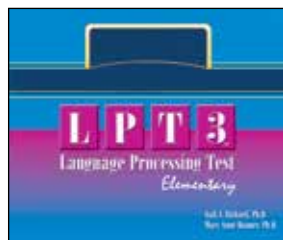
Diagnoses language processing disorders in underachieving children.

**Age Range:** 5 through 11:11

**Time:** 35 minutes

The LPT3 evaluates the ability to attach increasingly more meaning to information received, and then formulate an expressive response. The skills evaluated are discrete, and carefully controlled; beginning with simple tasks, and progressively increasing the language-processing demand placed on the student.

There are two pretests and six subtests. Each subtest builds on the skills previously evaluated.



### LPT3 SUBTESTS

**Pretest 1: Labeling:** Name pictures with a one-word response

**Pretest 2: Stating Functions:** State a verb that describes the function of a specific noun

**Subtest A: Associations:** Name an additional item typically associated with a specific noun

**Subtest B: Categorization:** Name at least three items that belong to a specific category

**Subtest C: Similarities:** Compare two items, and the characteristics that put them in the same category

**Subtest D: Differences:** Contrast two items, and state the differences

**Subtest E: Multiple Meanings:** State three definitions for each stimulus word

**Subtest F: Attributes:** Spontaneously describe a specific noun

The LPT3 Kit includes 20 Test Forms and a Manual.

<b>31725</b>	LPT3 Kit	<b>\$168.00</b>
<b>31725R</b>	LPT3 Test Forms, Pk/20	<b>\$45.00</b>



## Detroit Tests of Learning Abilities, Fifth Edition (DTLA-5)

*Revised and restandardized to reflect the most current research in assessment of specific cognitive abilities.*

DONALD D. HAMMILL, RONNIE L. MC GHEE AND DAVID J. EHLER

**Age Range:** 6 through 17:11 years

**Time:** 40 minutes to 2 hours

The DTLA-5 is an update of the oldest, and most venerable, test of specific cognitive abilities. Three subtests (Story Sequences, Story Construction and Design Sequences) were eliminated. Seven new subtests have been added.

### THE DTLA-5 INCLUDES 12 SUBTESTS:

- Humanities/Social Studies
- Science/Mathematics
- Word Opposites
- Word Associations
- Geometric Matrices
- Geometric Sequences
- Sentence Imitation
- Word Span
- Design Reproduction
- Reversed Letters
- Trail Making
- Rapid Naming

### RESULTS OF THESE SUBTESTS CAN BE COMBINED FOR FORM NINE COMPOSITES. SIX OF THESE COMPOSITES REPRESENT DIFFERENT COGNITIVE SUBDOMAINS:

- Acquired Knowledge
- Verbal Comprehension
- Nonverbal Problem Solving
- Verbal Memory
- Nonverbal Memory
- Processing Speed

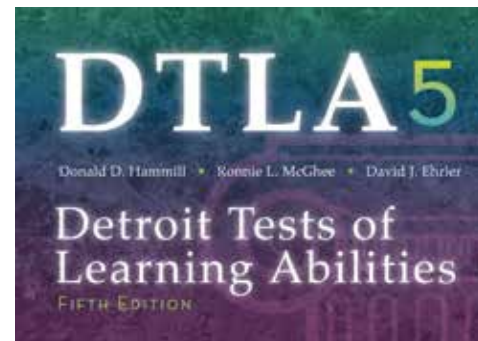
### TWO OF THE COMPOSITES REPRESENT LARGER, IMPORTANT COGNITIVE DOMAINS:

- Reasoning Ability
- Processing Ability

One global composite is formed by combining the results of all 12 DTLA-5 subtests, and represents general cognitive ability. Examiners can administer the subtests from one, or both, of the DTLA-5 domains, depending on the purpose of the evaluation.

### ONLINE SCORING

The DTLA-5 Online Scoring and Report System is a quick, efficient tool for entering test-session data. It converts subtest item scores, or subtest total raw scores, into scaled scores. Sums of scaled scores are converted into composite index scores, percentile ranks and upper and lower confidence intervals. Scores are compared to identify significant intraindividual difference, and a score summary and narrative report are provided.



Access to the DTLA-5 Online Scoring and Report System is included with the DTLA-5 Kit, and each package of Examiner Record Booklets.

### FOUR TYPES OF NORMATIVE SCORES ARE PROVIDED:

- Age Equivalents
- Percentile Ranks
- Subtest Scaled Scores
- Composite Indexes

Percentiles provide an index that is easily understood by parents, and others with whom the test results are to be shared. Subtest Scaled Scores are based on a distribution having a mean of 10, and a standard deviation of 3. Composite Indexes are based on a distribution having a mean of 100, and a standard deviation of 15. Age Equivalents are indexes of relative standing that translate subtest raw scores to what are commonly termed mental ages.

### NORMS

DTLA-5 norms are based on an unweighted sample of 1,383 students between 6 years, 0 months and 17 year, 11 months, who were tested from 2013 through 2015. Demographic characteristics of the sample were stratified by age to conform to those of the projected U.S. school-age population for the year 2015, and are representative of the U.S. population.

The DTLA-5 Kit includes Picture Books 1 and 2, 25 each of Examiner Record Booklets and Student Response Booklets, Online Scoring and Report System and Examiner's Manual.

32941	DTLA-5 Kit	\$593.00
32941P	DTLA-5 Student Response Booklets, Pk/25	\$86.00
32941R	DTLA-5 Examiner Record Booklets (includes Online Scoring/Report), Pk/25	\$88.00
32941M	DTLA-5 Examiner's Manual	\$101.00
32941N	DTLA-5 Picture Book 1	\$150.00
32941Q	DTLA-5 Picture Book 2	\$168.00

## Detroit Tests of Learning Aptitude-Primary, Third Edition (DTLA-P3)

*Ideal for identifying ability strengths and weaknesses in young children.*

**Age Range:** 3 through 9:11 years

**Time:** 15-45 minutes

The DTLA-P3 is a quick, easily-administered test for measuring the general aptitude of young children. It is particularly useful in measuring the cognitive abilities of low-functioning, school-age children.

### ITS SIX SUBTESTS MEASURE ABILITIES IN:

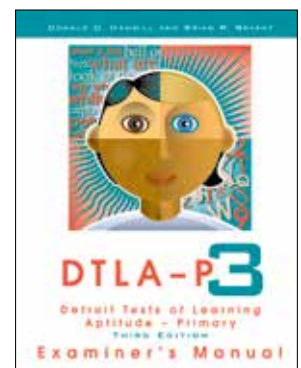
- Language
- Attention
- Motor Skills

Significant improvements have been made from previous editions. All pictures are in color, and presented on an easel, to be more appealing to children. Additional instructions are provided for the digit sequences, and design reproduction, items. Interpretation sections have been expanded.

Normative data have been stratified by age; geographic region; gender; race; ethnicity; socioeconomic status, and parent education. Characteristics of the normative sample are the same as those reported in the 2001 Census.

Items have been validated by both exploratory, and confirmatory, factor analysis. Evidence shows the DTLA-P3 to be reliable and valid for specific gender, disability, ethnic and racial groups, as well as for the general population.

The DTLA-P3 Kit includes a Picture Book, 25 each of the Examiner Record Booklets and Response Forms, and a Manual.



31404	DTLA-P3 Kit	\$251.00
31404B	DTLA-P3 Examiner Record Booklets, Pk/25	\$66.00
31404R	DTLA-P3 Response Forms, Pk/25	\$48.00
31404M	DTLA-P3 Manual	\$76.00





## Test of Early Reading Ability-4 (TERA-4)

*A direct measure of actual reading ability in young children.*

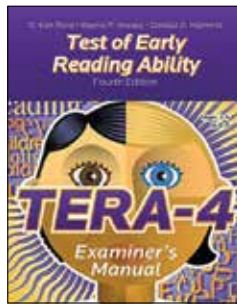
**Age Range:** 4 through 8:11 years

**Time:** 30 minutes for administration and scoring

Rather than assessing a child's "readiness" for reading, the TERA-4 assess mastery of early-developing reading skills. It can identify children who are below peers in reading development; isolate strengths and weaknesses of individual children; document progress after intervention, and can be used as part of a comprehensive assessment.

### TERA-4 HAS THREE SUBTESTS:

- **Alphabet**— knowledge of alphabet and its uses
- **Conventions**— knowledge of conventions of print
- **Meaning**— comprehension of print



A composite, called the General Reasoning Index, represents overall reading ability.

Items are presented from a Stimulus Book that includes pictures, logos and text. Standard scores are provided for each subtest. An overall Reading Quotient is computed, using all three subtest scores, as well as grade and age equivalents.

The TERA-4 Kit includes Picture Books A and B, 25 each of Examiner Booklets A and B, a Reader and a Manual.

<b>32825</b>	TERA-4 Kit	<b>\$394.00</b>
<b>32825R</b>	TERA-4 Form A Examiner Booklets, Pk/25	<b>\$63.00</b>
<b>32825B</b>	TERA-4 Form B Examiner Record Booklets, Pk/25	<b>\$63.00</b>
<b>32825P</b>	TERA-4 Picture Books A and B	<b>\$171.00</b>
<b>32825M</b>	TERA-4 Manual	<b>\$97.00</b>

## StoeltingCo.com

- Expressive One-Word Picture Vocabulary Test (EOWPVT-4)
- Receptive One-Word Picture Vocabulary Test (ROWPVT-4)

## Test of Narrative Language, Second Edition (TNL-2)

*Assesses spoken language skills critical for literacy.*

**Age Range:** 5 through 15:11 years

**Time:** 15-20 minutes

The TNL-2 measures a child's ability to understand, and tell, stories—an important aspect of spoken language, not usually measured by oral-language tests. **It is especially useful for diagnosing language-based learning disabilities.**

The TNL-2 assesses important aspects of narrative language, without having to transcribe the child's stories. It is a natural complement to other standardized tests that use contrived formats to assess components of oral language.

Comprehension and production tasks are alternated, so the child has the opportunity to profit from adult narrative models. It measures the ability to comprehend and produce three types of stories: a script, a personal narrative and a fictional narrative.

This normative test, includes well-organized norm tables and administration procedures.

### IMPROVEMENTS IN THE TNL-2

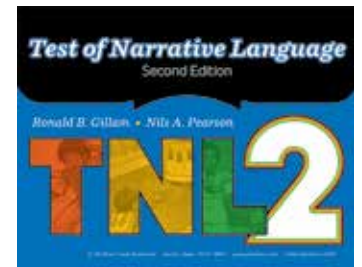
This second edition has been improved in three major ways:

1. New, more colorful pictures
2. More inferential comprehension questions
3. Consistent scoring format

In addition, the number of items on the comprehension tasks has been increased, with more inferential items; more items for the youngest, low-functioning children; and more items for the oldest, high-functioning children. Scoring for the oral narratives is now similar across the three types of stories, making the TNL-2 easier to score, and more reliable.

The TNL-2 Kit includes the Picture Book, 25 Record Booklets and a Manual.

<b>31726</b>	TNL-2 Kit	<b>\$201.00</b>
<b>31726R</b>	TNL-2 Record Booklets, Pk/25	<b>\$59.00</b>
<b>31726M</b>	TNL-2 Manual	<b>\$75.00</b>
<b>31726P</b>	TNL-2 Picture Book	<b>\$81.00</b>



## Light's Retention Scale-5th Edition (LRS-5)

*Provides a comprehensive measure of grade-retention factors.*

H. WAYNE LIGHT, PH. D.

**Age Range:** 6 through 18 years

**Time:** 15 minutes

**Restricted Use:** Level B

A powerful tool in assisting with sensitive decisions about grade retention, this new edition of the Light's Retention Scale includes over 300 research studies.

### ANALYSIS OF THESE STUDIES PRODUCED 21 CATEGORIES (FACTORS TO CONSIDER IN POSSIBLE RETENTION):

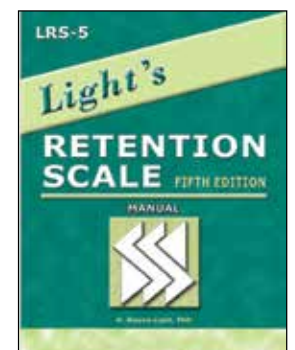
- Intelligence
- Mobility
- Physique
- Age
- Gender
- Participation of Parents
- Preschool Enrolment
- Student Motivation
- Attendance
- Emotional Disorders
- Conduct Patters
- Concentration and Focus (NEW!)
- Other areas

Some scale categories have been renamed, to keep current with the literature. **This 2015 edition includes new Interpretation Guidelines, and modified Retention Candidacy categories, as well as a Principal's Guide to Grade Retention.** The LRS-5 is a Research-based Tool, as required in the Response to Intervention (RTI) Protocol.

The LRS-5 Kit includes 25 each of the Record Forms and English Parent Guides, The Principal's Guide to Grade Retention and Promotion, and a Manual, all in a portfolio.

The LRS-5 Administrator's Kit (sold separately) includes 25 each of the Retention Worksheets, Parent Consent Forms and Appeal Forms.

<b>32614</b>	LRS-5 Test Kit	<b>\$120.00</b>
<b>32614A</b>	LRS-5 Administrator's Kit	<b>\$25.00</b>
<b>32614R</b>	LRS-5 Record Forms, Pk/25	<b>\$35.00</b>
<b>32614P</b>	LRS-5 Parent Guides, Pk/25	<b>\$25.00</b>
<b>32614-SP</b>	LRS-5 SPANISH Parent Guides, Pk/15	<b>\$25.00</b>
<b>32614M</b>	LRS-5 Manual	<b>\$45.00</b>





## Test of Oral Reading Comprehension, Fourth Edition (TORC-4)

*Identifies students who need help in reading proficiency and comprehension.*

VIRGINIA L. BROWN, DONALD D. HAMMILL AND J. LEE WIEDERBOLT

**Age Range:** 7 through 18 years

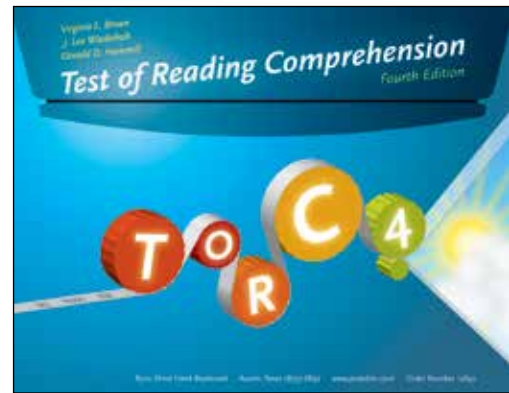
**Time:** 45 minutes or less

TORC-4 is a multi-dimensional test of silent reading comprehension that documents student progress in remedial programs, and can be used as a research tool in studies investigating reading problems.

This new edition reduces the number of subtests from nine to six, making it more time-efficient. Subtest vocabulary has been updated.

### TORC-4 HAS FIVE SUBTESTS, ALL OF WHICH MEASURE WORD IDENTIFICATION AND CONTEXTUAL MEANING:

- 1. Relational Vocabulary**—the student reads three words, silently reads four more words, chooses two of the four words that relate to the first
- 2. Sentence Completion**—the student reads a sentence that is missing two words, then silently reads a list of word pairs. The student chooses the word pair that best completes the sentence.
- 3. Paragraph Construction**—after silently reading a list of sentences that are not in logical order, the student must arrange the sentences to form a coherent paragraph.



- 4. Text Comprehension**—the student silently reads a short passage, then answers five multiple-choice questions relative to the passage.
- 5. Contextual Fluency**—the student identifies words taken from the Text Comprehension subtest.

The **TORC-4 Kit** contains 50 each of the Examiner Record Forms, the 8-page Student Record Booklets, 25 of the 28-page Student Question Booklets and an Examiner's Manual.

<b>32830</b>	TORC-4 Kit	<b>\$277.00</b>
<b>32830P</b>	TORC-4 Examiner Record Forms, Pk/50	<b>\$62.00</b>
<b>32830R</b>	TORC-4 Student Answer Booklets, Pk/50	<b>\$62.00</b>
<b>32830B</b>	TORC-4 Student Question Booklets, Pk/25	<b>\$89.00</b>

## Slosson Oral Reading Test— Revised (SORT-R3)

*A brief measure of reading ability.*

RICHARD L. SLOSSON, REVISED BY CHARLES L. NICHOLSON.  
SUPPLEMENTARY MANUAL BY SUE LARSON

**Age Range:** Preschool through Adult

**Time:** 3-5 minutes, individual administration

The SORT-R3 remains a quick estimate of target word recognition. This reliable screening test identifies individuals with reading handicaps.

The Word List Flipcard Booklet (now available, separately, in large print) presents word lists individually, so students cannot preview word lists that are above their word-calling level. The Manual now includes guidelines for administration to individuals with speaking impediments, as well.

The SORT-R3 contains 200 words, arranged in ascending order of difficulty, in groups of 20 words. Reading word lists have been developed from several sources, such as Dolch, reading tests and reading textbooks. Target words have been carefully selected to represent a steady progression of difficulty from pre-primer through the high school level. SORT-R3 provides grade and age equivalents and national percentiles.



The **SORT-R3 Kit** includes a Manual, 50 Scannable Electronic Score Sheets and the spiral-bound Word List (regular print).

<b>33951</b>	SORT-R3 Complete Kit	<b>\$136.50</b>
<b>33951R</b>	SORT-R3 Scannable Electronic Score Sheets, Pk/50	<b>\$68.50</b>
<b>33951L</b>	SORT-R3 Large-Print Word List	<b>\$31.50</b>

### Didn't Find What You Need?

Stoelting offers a number of products available only on our easy-to-use website  
[StoeltingCo.com](http://StoeltingCo.com)

### Still Can't Find It?

Call Dr. Brian Syzdek at **(800) 860-9775** for immediate assistance,  
or email [PsychTests@StoeltingCo.com](mailto:PsychTests@StoeltingCo.com)





## Gray Oral Reading Tests—Fifth Edition (GORT-5)

*Diagnoses reading disabilities, and identifies strengths and weaknesses.*

**Age Range:** 6 through 23:11 years

**Time:** 20-30 minutes

**BEST SELLER**

The Gray Oral Reading Tests is one of the most widely-used measures of oral reading fluency and comprehension in the United States. In this fifth edition, comprehension questions have been completely revised, and items are passage-dependent. Basal and ceiling rules have been streamlined for easier, more efficient, administration.

The GORT-5 can be used to identify students who may need more intensive, or explicit, instruction in reading. It can also be used as a part of a test battery to diagnose specific reading disabilities. Comparison of intra-individual reading skills (reading rate vs. comprehension), helps tailor interventions to specific needs.

Progress can also be evaluated, through use of the two equivalent forms, which enable pre- and post-testing. GORT-5 is a standardized, norm-referenced test, making it suitable for use in reading research.

Each of its two equivalent forms contains 16 developmentally-sequenced reading passages, with five comprehension questions each. An optional miscue analysis system allows reading specialists to analyze reading errors, and tailor interventions to specific student needs.

### THE GORT-5 PROVIDES THE FOLLOWING SCORES:

- **Rate**— the time taken (in seconds) to read a story aloud
- **Accuracy**— the number of words pronounced correctly
- **Fluency**— a combination of Rate and Accuracy scores
- **Comprehension**— the number of questions answered correctly
- **Oral Reading Index**— a composite of Fluency and Comprehension scores



Rate, Accuracy, Fluency and Comprehension are reported as raw scores, grade- and age-equivalents, percentile ranks, and scaled scores, having a mean of 10 and a standard deviation of 3. The Oral Reading Index is reported as a standard score, based on a distribution, having a mean of 100 and a standard deviation of 15. Percentile ranks are also provided.

The GORT-5 Kit includes the Student Book, 25 Examiner Record Booklets each for Forms A and B, and a Manual, in a sturdy storage box.

<b>32847</b>	GORT-5 Kit	<b>\$289.00</b>
<b>32847S</b>	GORT-5 Student Book	<b>\$69.00</b>
<b>32847A</b>	GORT-5 Form A Profile/Examiner Record Forms, Pk/25	<b>\$62.00</b>
<b>32847B</b>	GORT-5 Form B Profile/Examiner Record Forms, Pk/25	<b>\$62.00</b>

## Gray Silent Reading Tests (GSRT)

*Quickly and efficiently assesses silent reading comprehension ability.*

J. LEE WIEDERHOLT, ED.D. AND GINGER BLALOCK, PH.D.

**Age Range:** 7 through 25 years

**Time:** 15-20 minutes, individual or group administration

The GSRT identifies individuals who might need additional assessment and intervention to improve reading comprehension. It determines areas of relative strengths and weaknesses across reading comprehension, and is useful in documenting progress in reading intervention programs.

The GSRT consists of two parallel forms, each containing 13 developmentally

sequenced reading passages with five multiple-choice questions. It is useful in elementary and secondary schools, clinics, reading centers and post-secondary settings.



The GSRT Kit includes the Manual, 25 Profile/Response Forms, and 10 each of Reading Book Forms A and B.

<b>32858</b>	GSRT Kit	<b>\$202.00</b>
<b>32858R</b>	GSRT Profile/Response Forms, Pk/25	<b>\$33.00</b>
<b>32858A</b>	GSRT Reading Book, Form A, Pk/10	<b>\$46.00</b>
<b>32858B</b>	GSRT Reading Book, Form B, Pk/10	<b>\$46.00</b>
<b>32858M</b>	GSRT Manual	<b>\$91.00</b>

## Gray Diagnostic Reading Tests—Second Edition (GDRT-2)

*Evaluates specific abilities and weaknesses in students having difficulty reading continuous print.*

BRIAN R. BRYANT, PH.D., J. LEE WIEDERHOLT, ED.D. AND DIANE P. BRYANT

**Age Range:** 6 through 13 years

**Time:** 45-60 minutes, individual administration

The GDRT-2 reflects current research in reading. Two parallel forms allow comparison of a student's reading progress over time.



### THE GDRT-2 IS COMPRISED OF FOUR CORE SUBTESTS, EACH OF WHICH MEASURES A SIGNIFICANT READING SKILL:

- **Letter/Word Identification**
- **Phonetic Analysis**
- **Reading Vocabulary**
- **Meaningful Reading**

Three supplemental subtests—Listening Vocabulary, Rapid Naming and Phonological Awareness—measure additional skills important in the diagnosis or teaching of developmental readers with dyslexia.

The GDRT-2 Kit includes the Manual, Adventures in Fantasyland Storybook, Student Books Forms A and B, and 25 each of Record Forms A and B.

<b>32857</b>	GDRT-2 Kit	<b>\$314.00</b>
<b>32857A</b>	GDRT-2 Examiner/Record Forms A, Pk/25	<b>\$61.00</b>
<b>32857B</b>	GDRT-2 Examiner/Record Forms B, Pk/25	<b>\$61.00</b>
<b>32857M</b>	GDRT-2 Manual	<b>\$94.00</b>





**NEW Screening of Reading Readiness (SORR)**

*Screens young children for Dyslexia.*

**Age Range:** 4 through 6:11 years  
**Time:** 25-35 minutes

The SORR is a comprehensive, norm-referenced, standardized screening instrument to assess reading readiness skills in young children.

**ITS SEVEN SUBTESTS ASSESS:**

**Phonological Awareness**

- Rhyming Words in Context
- Rhyming Words in Isolation
- Identifying Sounds
- Blending of Sounds

**Verbal Memory**

- Verbal List Learning
- Memory for Sentences

**Verbal Fluency**

- Rapid Picture Naming
- Print and Book Awareness

The SORR Test includes the Stimulus Easel, Reading Booklet, Verbal List Learning Interference Card, 25 Student Test Booklets, a Manual and a Carrying Bag. A Computer Scoring Program, sold separately, is available for Windows or MAC.



<b>31587</b>	SORR Test Kit	<b>\$295.00</b>
<b>31587B</b>	SORR Student Test Booklets, Pk/25	<b>\$45.00</b>
<b>31587M</b>	SORR Manual	<b>\$49.00</b>
<b>31587C</b>	SORR Computer Scoring Program, Download	<b>\$99.00</b>

**NEW Test of Language Development-Primary, Fifth Edition (TOLD-P:5)**

*Includes online Scoring and Report System*

*Assesses spoken language in young children.*

**Age Range:** 4 through 8:11 years  
**Time:** 30-60 minutes

**Restricted Use:** Level C

The TOLD-P:5 identifies children who are significantly below their peers in oral language proficiency, and determines specific strengths and weaknesses. The test has consistent excellent ability across all ages and ability levels, to measure spoken language ability, and detect minor fluctuations in those abilities. It also documents progress in remedial programs, and can be used to measure oral language in research studies.

It is comprised of six cores subtests, and three supplemental subtests. Results of the subtests can be combined to form composite scores for:

- Semantics and Grammar
- Organizing and Speaking
- Listening
- Overall Language Ability

**CORE SUBTESTS**

1. **Picture Vocabulary**— understanding spoken words
2. **Relational Vocabulary**— understanding the relationship between two words
3. **Oral Vocabulary**— oral definitions of common words
4. **Syntactic Understanding**— comprehension of sentences
5. **Sentence Imitation**— imitating sentences
6. **Morphological Completion**— recognizing, understanding and using common morphological forms

**SUPPLEMENTAL SUBTESTS**

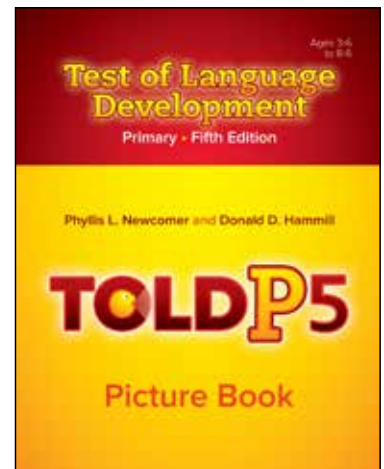
**Word Discrimination**— recognizing the differences in significant speech sounds

**Word Analysis**— segmenting words into smaller phonemic units

**Word Articulation**— uttering important speech sounds

The TOLD-P:5 online Scoring and Report System (included) was designed as a quick, efficient tool for entering test data, converting subtest raw scores into scaled scores, and converting sums of scaled scores into composite index scores, percentile ranks and upper and lower confidence intervals. It also compares TOLD-P:5 scores to identify significant intraindividual difference. A score summary and narrative report are provided.

The TOLD-P:5 Kit includes the Picture Book, 25 Examiner Record Forms and a Manual, in a sturdy storage box. The TOLD-I:5, for ages 8-17.11 years, is described online.



<b>31485</b>	TOLD-P:5 Kit	<b>\$405.00</b>
<b>31485R</b>	TOLD-P:5 Record Forms, Pk/25	<b>\$111.00</b>
<b>31485M</b>	TOLD-P:5 Manual	<b>\$115.00</b>
<b>31486</b>	TOLD-I:5 Kit	<b>\$307.00</b>
<b>31486R</b>	TOLD-I:5 Record Forms, Pk/25	<b>\$87.00</b>
<b>31486M</b>	TOLD-I:5 Manual	<b>\$101.00</b>

**NEW Predictive Early Assessment: Reading Language (PEARL)**

*A universal screener for all incoming Kindergarten students.*

**Age Range:** Kindergarten  
**Time:** 5-15 minutes



The PEARL is a Kindergarten dyslexia screener that identifies future decoding and comprehension difficulty in minutes. It assesses critical skills within the decoding and language domains, and measures the ability to learn.

The PEARL Kit includes the PEARL Screener Stimulus Book, 25 Protocols and the Examiner's Manual.

<b>32100</b>	PEARL Kit	<b>\$139.00</b>
<b>32100R</b>	PEARL Protocols, Pk/25	<b>\$35.00</b>



## Test of Mathematical Abilities, Third Edition (TOMA-3)

*Identifies, describes and quantifies mathematical deficits in school-age children.*

**Age Range:** 8 to 18:11 years  
**Time:** 60-90 minutes

The TOMA-3 is an easily-administered, norm-referenced assessment tool to identify students who are significantly behind their peers in mathematical knowledge. It also determines the magnitude (below average, poor or very poor) of any mathematical problems.

### TOMA-3 SUBTESTS

- **Mathematical Symbols and Concepts**– multiple-choice questions, relating to mathematical signs, symbol, words or phrases
- **Computation**– a series of problems, increasing in difficulty
- **Mathematics in Everyday Life**– multiple-choice questions

## Test of Early Mathematics Ability, Third Edition (TEMA-3)

*Measures mathematics performance of young children, and identifies math learning problems in older children.*

HERBERT GINSBERG AND ARTHUR BAROODY

**Age Range:** 3 through 8 years  
**Time:** 40 minutes, individual administration

### THROUGH 72 ITEMS, TEMA-3 MEASURES INFORMAL AND FORMAL (SCHOOL-UGHT) CONCEPTS AND SKILLS IN THE FOLLOWING DOMAINS:

- **Numbering Skills**
- **Number-Comparison Facility**
- **Numeral Literacy**
- **Mastery of Number Facts**
- **Calculation Skills**
- **Understanding of Concepts**

Two parallel forms allow measurement of progress; evaluation of programs; screening for readiness; identification of giftedness or reasons for poor

## Comprehensive Mathematical Abilities Test (CMAT)

*Identifies students having difficulty, as well as those who are exceeding expectations.*

WAYNE P. HRESKO, PAUL L. SCHLIEVE, SHELLEY R. HERRON, COLLEEN SWAIN AND RITA J. SHERBENOU

**Age Range:** 7 through 18:11 years  
**Time:** 30 minutes-2 hours, depending on subtests used

Based on actual materials used to teach math in schools, and incorporating state and local guidelines, the CMAT is a major advance in the assessment of mathematics. It is psychometrically-sound and content-oriented. By allowing the use of 2-12 subtests, CMAT offers unsurpassed flexibility.

### ITS SIX CORE SUBTESTS ARE:

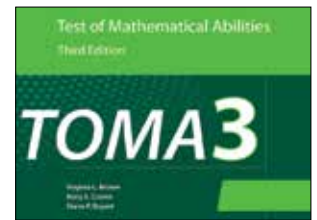
- **Addition**
- **Subtraction**
- **Multiplication**
- **Division**
- **Problem Solving**
- **Charts, Tables and Graphs**

- **Word Problems**– increasingly-difficult word problems
- **Attitude Toward Math (supplemental)**– students' attitudes/self-perceptions regarding abilities

### TOMA-3 COMPOSITE

- **Mathematic Ability Index**– represents a broad range of features, and systems, associated with mathematical ability.

The TOMA-3 Kit includes 25 each of the Student Response Booklets and Examiner Record Forms, and Manual.



32618	TOMA-3 Kit	\$191.00
32618R	TOMA-3 Student Response Booklets, Pk/25	\$69.00
32618E	TOMA-3 Examiner Record Forms, Pk/25	\$52.00

performance, and can guide instruction and remediation. A book of remedial techniques (Assessment Probes and Instructional Activities) and teaching tasks is included to help the student improve math skills, based on the assessment information.



The TEMA-3 Kit includes the Manual, Picture Book Forms A and B, 25 each of Examiner Record Booklets and Worksheets Forms A and B, Assessment Probes, 5 x 8" Cards, 20 Blocks and Tokens, and Mesh Bag.

32818	TEMA-3 Kit	\$338.00
32818R	TEMA-3 Examiner Record Booklets, Form A, Pk/25	\$33.00
32818S	TEMA-3 Examiner Record Booklets, Form B, Pk/25	\$33.00
32818T	TEMA-3 Worksheets, Form A, Pk/25	\$26.00
32818U	TEMA-3 Worksheets, Form B, Pk/25	\$26.00

### CORE COMPOSITES DERIVED FOR THESE SUBTESTS ARE:

- **Basic Calculation**
- **Mathematic Reasoning**
- **General Mathematics**

### THE SIX SUPPLEMENTAL SUBTESTS ARE:

- **Algebra**
- **Rational Numbers**
- **Money**
- **Geometry**
- **Time**
- **Measurement**

### SUPPLEMENTAL COMPOSITES FOR THESE SUBTESTS ARE:

- **Advanced Calculations**
- **Practical Applications**
- **Overall Math Abilities**

The CMAT Kit includes the Manual, Picture Book, 25 each of the Profile Booklets, Student Response Booklet I and Student Response Booklet II.



32313	CMAT Kit	\$359.00
32313R	CMAT Profile/Examiner Record Booklet, Pk/25	\$51.00
32313-SA	CMAT Student Response Booklet I, Pk/25	\$60.00
32313-SB	CMAT Student Response Booklet II, Pk/25	\$60.00



## BEST SELLERS

- TOVA-9
- Barkley Adult ADHD Rating Scale-IV
- KidsWorld Board Game
- Conners Comprehensive Behavior Rating Scale
- Conners 3

## Attention, Learning and Behavior Issues are the Most Common Reasons for Referral

- Assessment for Services
- Psychoeducation
- Behavior/Treatment Plans

# Test of Variables of Attention (TOVA-9)

*The most widely-used computerized measure of attention and inhibitory control.*

**Age Range:** 4 through 80+ years

**Time:** 22 minutes

**Requirement:** Windows- or Mac-Compatible PC



The TOVA-9 is a culture- and language-free computerized test, for assessment of attention disorders. It requires no left/right discrimination or sequencing. The TOVA-9 VISUAL and AUDITORY components aid in the assessment of, evaluation of, and treatment for, attention deficits, including ADHD.

Information provided by TOVA-9 is not available through self-report, or the report of others. When used along with a clinical interview and subjective measures (such as behavior ratings), a more comprehensive picture of academic, social and personal performance, and impairment, is generated.

**Responses to visual or auditory stimuli are recorded with a unique, highly-accurate microswitch.**

### TOVA-9 AUTOMATICALLY CALCULATES:

- Response-time Variability (consistency)
- Response Time (speed)
- Commissions (impulsivity)
- Omissions (focus and vigilance)

These calculations are compared to a large age- and gender-matched normative sample, as well as to a sample population of individuals independently diagnosed with ADHD. These comparison results are used to create an immediately-available, easy-to-read report.

Stimuli are language- and culture-free, to help rule out attention problems, and discriminate attention disorders from learning disabilities, while minimizing cultural differences.

TOVA-9 hardware and software enable the computer to measure with millisecond accuracy. The USB device and microswitch (with photodiode) ensure accuracy of timing measures, and comparison to normative and sub-group samples. This uncompromising approach to timing ensures accurate results.

**TOVA-9** includes five FREE Test Credits, a USB Flash Drive with Software Installer for Mac and Windows PCs; a TOVA-9 Microswitch; an Installation Guide; a User's Manual; a Clinical Manual, and USB, VGA and Audio Cables.

**Conversion Kit** for TOVA-8 to TOVA-9 is available. Please contact Dr. Brian Syzdek at PsychTests@StoeltingCo.com for details.

<b>31118</b>	TOVA-9 Kit	<b>\$895.00</b>
<b>31118R</b>	TOVA-9 Test Credits, each	<b>\$15.00</b>

### USED BY:

- Psychologists
- Psychiatrists
- Neurologists
- Primary-care Physicians



### KEY FEATURES:

- **Measures attention, and monitors treatment** of attention disorders, including ADHD, Traumatic Brain Injuries and other Central Nervous System (CNS) disorders
- **Sufficient duration** to “catch” individuals who can partially compensate and attend 10-15 minutes
- **Unique two-part paradigm** with both infrequent stimulus and frequent stimulus conditions to measure attention, impulsivity, habituation to condition, and response inhibition
- **Specially-designed, standardized, highly-accurate electronic microswitch** to avoid inherent variability of keyboard and mouse responses
- **Symptom Exaggeration Index** to flag possible cases of symptom exaggeration or malingering
- **Attention Performance Index** compares results with identified cases of ADHD
- **Integrated Cross-Test Comparisons**– to identify treatment effects
- **Gender-based norms** from 4-80+ years
- **Report printed and reviewed immediately** after testing
- **Results can be compared**– up to 4 reports at once
- **Reporting of important, new Reaction Time Distribution Parameters**– from the Ex-Gaussian reaction time distribution
- **Compatible Mac and Windows**

Two separate tests, TOVA and TOVA-A measure Visual or Auditory processing, respectively, and feature a gender-stratified normative base of over 4,000 children and adults. It is deliberately long (21.6 minutes) and simple, to effectively test attention variables. A shorter version (10.9 minutes) is administered to 4-5-year-olds. The “go/no go” response paradigm avoids confounding variable such as complex information processing and memory.

## We Appreciate Your Business!

Stoelting is committed to outstanding customer service and competitive pricing.

- **Immediate, knowledgeable telephone response**
- **In-stock items ship same day**





## Practical Ideas That Really Work for Students with ADHD, Second Edition

Completely updated, based on feedback from teachers and educational professionals.

*Practical Ideas... for Students with ADHD* provides practical, sensible solutions for students' problems with inattention, hyperactivity and impulsivity. It is a valuable tool for IEP committees who develop accommodations for students with ADHD, and a sourcebook for pre-referral interventions teams, who plan strategies before students are placed in specialized programs. It is also a valuable resource for teachers, behavior specialists, psychologists, counselors and administrators who must document interventions.

Materials include an easy-to-use evaluation form for rating behaviors that interfere with learning (with a matrix for selection of appropriate interventions), and a book of practical suggestions for interventions, strategies, helpful examples and reproducible forms.

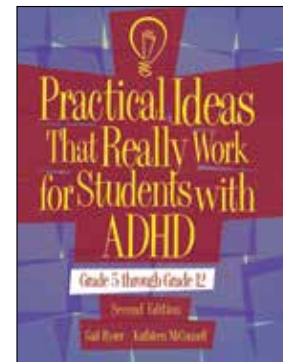
Two versions cover Preschool through 12th Grade

THE RATING SCALE CONSISTS OF 54 ITEMS WHICH MEASURE:

- Inattention
- Hyperactivity
- Impulsivity

These areas are linked directly to the planning matrix, allowing for the selection of appropriate interventions.

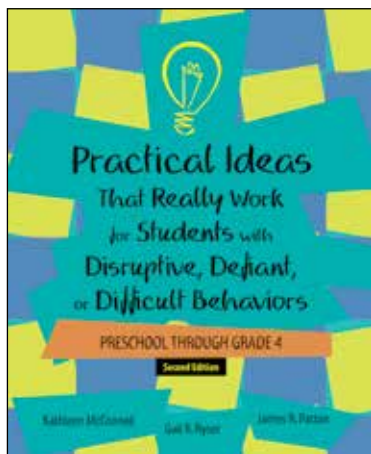
The **Practical Ideas... for Students with ADHD** includes the Manual and 10 Evaluation Forms.



<b>32739</b>	Practical Ideas... for Students with ADHD (PK-Grade 4)	<b>\$63.00</b>
<b>32739F</b>	Practical Ideas... for Students with ADHD (PK-Grade 4) Evaluation Forms, Pk/10	<b>\$21.00</b>
<b>32740</b>	Practical Ideas... for Students with ADHD (Grades 5-12)	<b>\$63.00</b>
<b>32740F</b>	Practical Ideas... for Students with ADHD (Grades 5-12) Evaluation Forms, Pk/10	<b>\$21.00</b>

## Practical Ideas That Really Work for Students with Disruptive, Defiant, or Difficult Behaviors, Second Edition

A valuable tool for IEP committees developing behavioral intervention plans.



"Practical Ideas" is a valuable resource for behavior specialists, psychologists, counselors and administrators who must evaluate behavior, and document interventions. Behaviors are organized into four categories, each focusing on an area of problematic behavior.

Behaviors, and corresponding interventions, ensure identification of high-priority problems, as well as maximally-effective solutions.

Two age-appropriate versions have been written for the specific, and different, needs of each age group. Children Preschool through Grade 4 benefit from an emphasis on visual communication strategies, ideal for young students. Students Grades 5-12 are helped through interventions specifically designed to meet their unique needs. Easy-to-use evaluation forms rate a student's behavior for appropriate interventions, and documents progress.

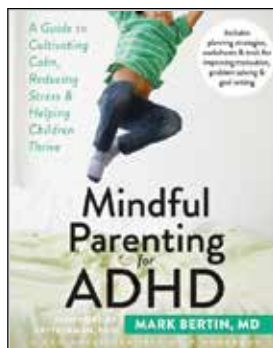
"Practical Ideas" components (Manuals and Forms) must be ordered separately.

<b>32637</b>	Practical Ideas...Disruptive, Defiant, Difficult Behaviors Manual, Grades Pre-K-4	<b>\$45.00</b>
<b>32637F</b>	Practical Ideas...Disruptive, Defiant, Difficult Behaviors, Grades Pre-K-4, Forms, Pk/10	<b>\$19.00</b>
<b>32638</b>	Practical Ideas...Disruptive, Defiant, Difficult Behaviors, Grades 5-12, Manual	<b>\$45.00</b>
<b>32638F</b>	Practical Ideas...Disruptive, Defiant, Difficult Behaviors, Grades 5-12, Forms, Pk/10	<b>\$19.00</b>

## Mindful Parenting for ADHD

A Guide to Cultivating Calm, Reducing Stress and Helping Children Thrive.

Written by a pediatrician, and based in proven-effective mindfulness techniques, this book will help both the parent and child keep calm, flexible and in control. It is a valuable guide for mental health professionals, parents and caregivers.



Dr. Bertin addresses the various symptoms of ADHD, using non-technical language, and a user-friendly format. He offers guidelines to assess the child's strengths and weaknesses; create plans for building skills and managing specific challenges; lower stress levels; communicate effectively, and cultivate balance and harmony at home and at school.

Paperback; 356 pages.

<b>31728</b>	Mindful Parenting for ADHD	<b>\$22.00</b>
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## Therapeutic Games for Kids and Teens Pages 28 and 29

- **KidsWorld: Inside & Out**
- **Transforming Troubled Teens –A Model for Healing**
- **After Time: Survival:** A post-apocalyptic board game for teens to encourage positive decision making



## **NEW** Test of Verbal Conceptualization Fluency (TVCF)

*Measures multiple aspects of executive functions.*

CECIL R. REYNOLDS AND ARTHUR MAC NEILL HORTON, JR.

**Age Range:** 8 through 89 years

**Time:** 20-30 minutes

The TVCF is a nationally-standardized, norm-referenced assessment for the following types of evaluations:

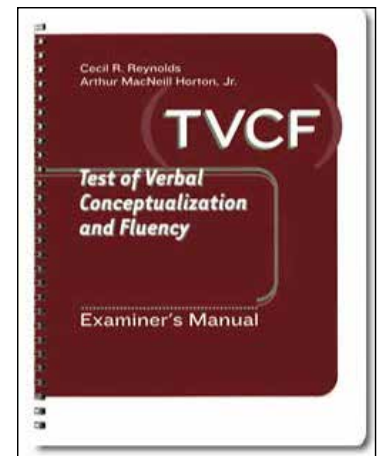
- Disability Determination under IDEA
- ADHD
- Emotional Disturbances
- Language Disorders
- Traumatic Brain Injury
- Dementia
- CNS Disease
- Tracking Rehabilitation Progress

### TVCF SUBTESTS

- **Categorical Fluency**—fluency of ideation, and ability to retrieve words that fit within a conceptual category
- **Classification**—a verbal measure of shifting, and rule induction designed as a language-based analog to the well-known Wisconsin Card Sorting Test (Stoelting No. 32435)

- **Letter Naming**—measures word retrieval by initial sound, and fluency of ideation
- **Trails C**—ability to coordinate high attentional demands, sequencing, visual search capacity, and the ability to shift rapidly between Arabic numerals and linguistic representations of numbers

The TVCF Kit includes the Classification Cards Set, 25 Trails C Forms, 25 Profile/Examiner Record Forms, a Manual and a Storage Box.



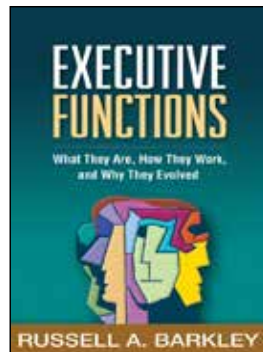
<b>30001</b>	TVCF Kit	<b>\$250.00</b>
<b>30001R</b>	TVCF Profile/Examiner Record Forms, Pk/25	<b>\$52.00</b>
<b>30001T</b>	TVCF Trails C Forms, Pk/25	<b>\$46.00</b>
<b>30001C</b>	TVCF Classification Cards Set	<b>\$74.00</b>
<b>30001M</b>	TVCF Examiner's Manual	<b>\$83.00</b>

## Executive Functions

*What They Are, How They Work, and Why They Evolved*

RUSSELL A. BARKLEY

This groundbreaking book offers a comprehensive theory of executive functioning (EF), with important clinical implications. Synthesizing cutting-edge neuropsychological and evolutionary research, Russell Barkley presents a model of EF rooted in meaningful activities of daily life.



This 242-page, hard-cover book describes how abilities such as emotion regulation; self-motivation; planning, and working memory enable people to pursue both the personal and collective goals critical to survival.

Key stages of EF development are identified, and the far-reaching individual and social costs of EF deficits are detailed. Barkley explains specific ways his model may support much-needed advances in assessment and treatment.

<b>31311</b>	Executive Functions	<b>\$39.00</b>
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### REPRODUCIBLE FORMS AND SCORE SHEETS

## Barkley Deficits in Executive Functioning Scales (BDEFS)

*Provides information regarding specific executive functioning deficits, including those found in ADHD.*

RUSSELL BARKLEY, PH. D., ABPP. ABCN



**Age Range:** 18 through 81 years

**Time:** 15-20 minutes, Long Form; 4-5 minutes, Short Form

The Barkley Deficits in Executive Functioning Scales (BDEFS) is an empirically-based tool for evaluating dimensions of adult executive functioning in daily life. It offers an ecologically-valid snapshot of the capacities involved in time management; organization and problem solving; self-restraint; self-motivation, and self-regulation of emotions. A special feature is an Adult ADHD Risk Index, in the Long Form. A valuable tool for forensic psychologists, neuropsychologists, social workers and psychiatrists.

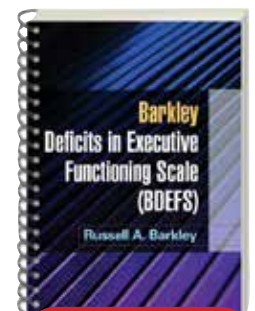
### REPRODUCIBLE FORMS AND SCORE SHEETS

- **BDEFS-LF**— Self-Report
- **BDEFS-LF**— Other Report
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males Ages 18-34)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Females Ages 18-34)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males and Females 18-34)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males Ages 35-49)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Females Ages 35-49)

- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males and Females 35-49)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males Ages 50-64)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Females Ages 50-64)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males and Females 50-64)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males Ages 65-81)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Females Ages 65-81)
- **BDEFS-LF**— Self-Report Score Sheet for Raw Scores (Males and Females 65-81)
- **BDEFS-LF**— Self-Report Score Sheet for Total EF Symptom Counts (All ages, both sexes)
- **BDEFS-SF**— Self-Report
- **BDEFS-SF**— Other Report
- **BDEFS-SF**— Self-Report Score Sheet for Total EF Summary Scores and Symptom Counts
- **BDEFS-SF**— Clinical Interview, Self-Report

The BDEFS is a 174-page, wire bound book with reproducible Forms.

<b>31111</b>	BDEFS	<b>\$175.00</b>
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**REPRODUCIBLE  
FORMS**



## Barkley Deficits in Executive Functioning Scale – Children and Adolescents (BDEFS-CA)

*Provides an ecologically-valid assessment of executive functioning deficits in daily living.*

**Age Range:** 6 through 17 years

**Time:** 10-15 minutes-Long Form; 3-5 minutes-Short Form

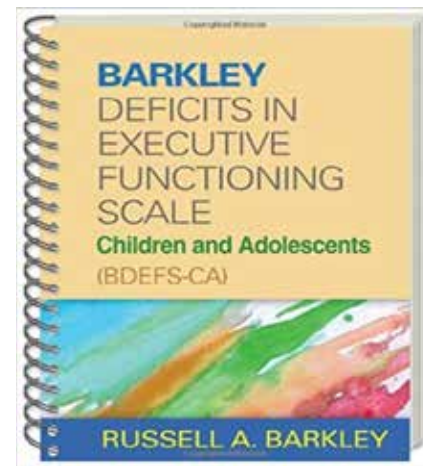


**INSURANCE  
PRE-APPROVED**

The BDEFS-CA offers a snapshot of the capacities involved in time management; organization and problem solving; self-restraint; self-motivation, and self-regulation of emotions. **Evidence has shown that the BDEFS-CA is far more predictive of impairments in daily life activities that more time-consuming and costly, traditional Executive Functioning tests.**

In addition to the two Parent Forms (long and short), there is also a short Clinical Interview Form, for use in unusual circumstances, where a parent is unable to complete a Rating Scale. **Special features include an ADHD Risk Index, in the long form.**

**REPRODUCIBLE  
FORMS AND  
SCORE SHEETS**



Paperback, with convenient wire binding. 184 pages.

**31002**

Barkley Deficits in Executive Functioning–  
Children and Adolescents

**\$175.00**

## Barkley Functional Impairment Scale – Children and Adolescents (BFIS-CA)

*Assesses psychosocial impairments in 15 domains of major life activities.*

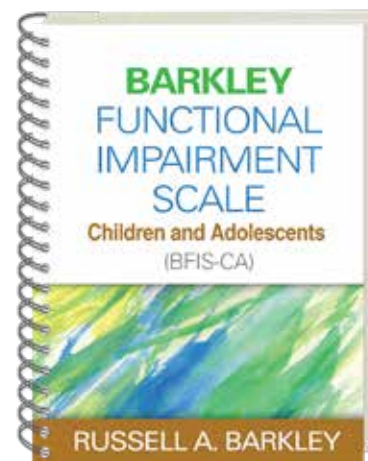
**Age Range:** 6 through 17 years

**Time:** 5-7 minutes

To diagnose a mental disorder, or make a disability determination, clinician must assess functional impairment—not just the presence of symptoms. **The BFIS-CA meets this need, and exceeds other available scales, in its comprehensive coverage of domains of psychosocial impairment.**

It obtains Parent Reports in 15 different domains of everyday activities, in children and teens. Also included is a follow-up Parent Interview Form to obtain more information about specific problem areas.

**REPRODUCIBLE  
FORMS AND  
SCORE SHEETS**



Paperback with convenient wire binding. 166 pages.

**31003**

Barkley Functional Impairment Scale–  
Children and Adolescents

**\$175.00**

## Barkley Sluggish Cognitive Tempo Scale – Children and Adolescents (BSCTS-CA)

*Assesses concentration deficits in the daily life activities of children and adolescents.*

**Age Range:** 6 through 17 years

**Time:** Less than 5 minutes

Sluggish Cognitive Tempo (SCT) is increasingly recognized as a valid attention disorder, distinct from ADHD. The culmination of more than 10 years of research and development, **the BSCTS-CA is the first empirically-based, norm-referenced tool designed to assess SCT symptoms, such as chronic daydreaming, inability to focus and lethargy.**

**REPRODUCIBLE  
FORMS AND  
SCORE SHEETS**



Also included is a Clinical Interview Form, based on the Rating Scale, for use when a parent is unable to complete a Rating Scale.

Paperback, with convenient wire binding. 120 pages.

**31004**

Barkley Sluggish Cognitive Tempo Scale–  
Children and Adolescents

**\$165.00**

### More Assessments of Executive Function Pages 60-61

- BRIEF-2 • BRIEF-A • BRIEF-P
- Executive Functions Test-Elementary





## Barkley Functional Impairment Scale (BFIS)

*Evaluates possible impairment in 15 major domains of psychosocial functioning.*

RUSSELL A. BARKLEY, PH. D., ABPP, ABCN

**Age Range:** 18 through 89 years

**Time:** 5-7 minutes; 3-5 minutes, Quick Screen

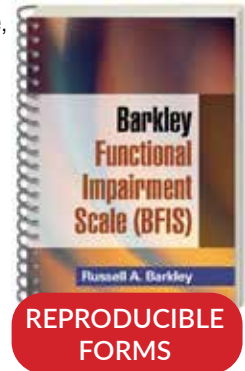
To diagnose a mental disorder, or evaluate a disability claim, clinicians must assess functional impairment—not just the presence of symptoms. The BFIS is the first empirically-based, norm-referenced tool designed to meet this need. **It is ideal for forensic psychologists, neuropsychologists, social workers, psychiatrists and psychopathology researchers.**

Functional impairment is critical to the diagnosis of psychological disorders, as well as a major focus of intervention. The BFIS allows clinicians to make confident judgments about an individual's impairment, compared to the general population, for more informed decisions about prioritizing treatment goals.

Featuring both Self-Report and Other-Report (spouse, parent or sibling) Forms, the BFIS is reliable, valid and user-friendly.

### REPRODUCIBLE FORMS AND SCORE SHEETS

- **BFIS-LF (Long Form)**—Self-Report
- **BFIS Quick Screen**—Self-Report
- **BFIS-LF (Long Form)**—Other-Report
- **BFIS Quick Screen**—Other-Report
- **BFIS Impairment Interview**
- **BFIS-LF**—Self-Report Score Sheet for Raw Scores (Ages 18-39)
- **BFIS-LF Self-Report Score Sheet for Raw Scores** (Ages 40-59)
- **BFIS-LF Self-Report Score Sheet for Raw Scores** (Ages 60-89)
- **BFIS Quick Screen**—Self-Report Score Sheet for Raw Scores (All Ages)



**The Barkley Functional Impairment Scale** is a 124-page book that includes reproducible Forms and Score Sheets.

31109	Barkley Functional Impairment Scale	\$175.00
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## Barkley Adult ADHD Rating Scale-IV (BAARS-IV)

*A valid and reliable tool in the diagnostic and differential diagnostic process for ADHD.*

RUSSELL A. BARKLEY, PH. D., ABPP, ABCN

**Age Range:** 18 through 89 years

**Time:** 5-7 minutes; 3-5 minutes, Quick Screen



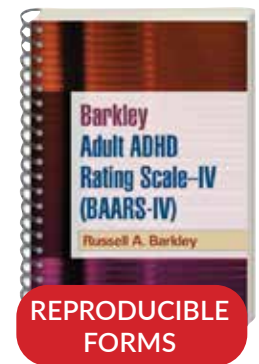
The Barkley Adult ADHD Rating Scale-IV (BAARS-IV) offers an essential tool for assessing current ADHD symptoms, and domains of impairment, as well as recollections of childhood symptoms. Directly linked to the DSM-IV diagnostic criteria, the scale includes both Self-Report and Other-Report (Spouse, Parent or Sibling) Forms. **It is ideal for clinical and forensic psychologists, neuropsychologists, social workers, psychiatrists, primary care physicians and psychopathology researchers.**

### AFFORDABLE, EASY-TO-USE

Not only is the BAARS-IV empirically based, reliable and valid, it is also exceptionally easy to use. Special features include a section of items assessing the newly-identified symptoms of sluggish, cognitive tempo, also known as the inattentive-only subtype of ADHD.

### REPRODUCIBLE FORMS AND SCORE SHEETS

- **BAARS-IV**—Self-Report-Current Symptoms
- **BAARS-IV**—Self-Report-Childhood Symptoms
- **BAARS-IV**—Self-Report Score Sheet for Raw Scores and Symptom Counts (Ages 18-39)
- **BAARS-IV**—Self-Report Score Sheet for Raw Scores and Symptom Counts (Ages 40-59)
- **BAARS-IV**—Self-Report Score Sheet for Raw Scores and Symptom Counts (Ages 60-89)
- **BAARS-IV**—Other-Report-Current Symptoms
- **BAARS-IV**—Other-Report-Childhood Symptoms
- **BAARS-IV**—Self-Report Quick Screen
- **BAARS-IV**—Self-Report Quick Screen Score Sheet for Raw Scores (All Ages)
- **BAARS-IV**—Other-Report Quick Screen
- **BAARS-IV**—Self-Report Current Symptoms Interview



**The BAARS-IV** is a 150-page, wire-bound book, with reproducible Forms and Score Sheets.

31110	BAARS-IV	\$175.00
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## **NEW** The Source for Development of Executive Functions—Second Edition

JILL K. FAHY AND GAIL J. RICHARD

**Age Range:** Birth through 18 years

**Time:** 5-7 minutes; 3-5 minutes, Quick Screen

This second edition provides a comprehensive update of the understanding of Executive Dysfunction (EDF), and provides a clear structure for its evaluation and treatment. New chapters clarify EDF as it complicates the academic, social and communication performance of children with a wide range of disorders.

This book provides a framework for the evaluation of EF, and a survey of assessment tools. Ready-to-use diagnostic questions, informal evaluation and observation protocols are included. A helpful Treatment Wheel graphic organizes the range of treatment options, from external modifications and

strategies to directing intervention for EDF and reasoning deficits. Sample intervention goals are also included.

Four chapters address Executive Function (EF) Therapy with protocols, rationales, goals and methods for:

- **Building awareness**
- **Engineering the environment to support EF skills**
- **Developing and teaching compensatory strategies**
- **Engaging in language therapy to support reasoning skills**

Softcover; 208 pages..

31060	The Source Development of Executive Functions	\$47.00
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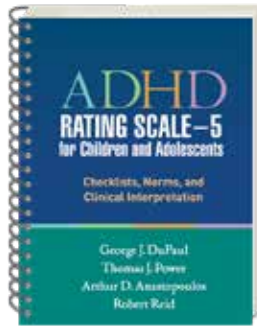


### NEW ADHD Rating Scale-5

For children and adolescents.  
Revised for DSM-5.

**Age Range:** 5 through 17 years  
**Time:** 5 minutes for each scale

Widely used by educational, mental health and medical practitioners, in screening, diagnosis and treatment evaluation, the ADHD Rating Scale-5 is quick and easy to administer and



score. And, its brevity and thoroughness make it an exceptional tool for assessing ADHD, and measuring treatment effects.

**REPRODUCIBLE FORMS**

Parent Questionnaires on home behaviors (English and Spanish) and Teacher Questionnaires on classroom behaviors, and keyed to DSM-5 diagnostic criteria for ADHD. Separate Adolescent (ages 11-17) and Child (ages 5-10) school rating scales include functional impairment items linked to each symptom dimension (inattention symptoms and hyperactive-impulsive symptoms).

The ADHD Rating Scale-5 for Children and Adolescents includes reproducible Checklists, Norms and Clinical Interpretation.

32001	ADHD Rating Scale-5	\$175.00
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### Comprehensive Assessment of Spoken Language, Second Edition (CASL-2)

Measures oral language processing skills of comprehension and expression.

**Age Range:** 3 through 21 years  
**Time:** 5-10 minutes for each subtest; 45 minutes for General Language Ability Index  
**Restricted Use:** Level C

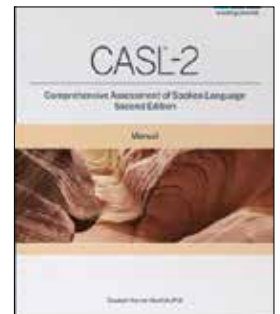
The CASL-2 is comprised of 14 stand-alone, individually administered performance tests, requiring no reading or writing.

**THE 14 CASL-2 SUBTESTS ARE:**

- |                          |                           |
|--------------------------|---------------------------|
| 1. Receptive Vocabulary  | 8. Sentence Comprehension |
| 2. Antonyms              | 9. Grammatical Judgment   |
| 3. Synonyms              | 10. Non-literal Language  |
| 4. Expressive Vocabulary | 11. Meaning from Context  |
| 5. Idiomatic Language    | 12. Inference             |
| 6. Sentence Expression   | 13. Double Meaning        |
| 7. Grammatical Morphemes | 14. Pragmatic Language    |

It measures the oral language processing skills of comprehension and expression, across four categories:

- Lexical/Semantic
- Syntactic
- Supralinguistic
- Pragmatic



**RESULTS OF THE CASL-2 PROVIDE SIX INDEX SCORES:**

- General Language Ability Index (overall skill)
- Receptive Language Index
- Expressive Language Index
- Lexical/Semantic Index
- Syntactic Index
- Supralinguistic Index

The CASL-2 Kit includes 10 Comprehensive Forms; Easels 1, 2 and 3 and a Manual. The CASL-2 Preschool Form must be ordered separately.

31277	CASL-2 Kit	\$615.00
31277C	CASL-2 Comprehensive Form, Pk/10	\$50.00
31277P	CASL-2 Preschool Form, Pk/10	\$45.00

### The Third Wave In Cognitive Behavioral Therapy

Dialectical Behavior Therapy (DBT) and Acceptance and Commitment Therapy (ACT) resources available in the Clinical section of this catalog, and at [StoeltingCo.com](http://StoeltingCo.com)

### Decoding-Encoding Screener for Dyslexia (DESD)

Identifies children at-risk for dyslexia for immediate referral to special services.

JOHN R. GRIFFIN, O.D., M. S. ED.,  
HOWARD N. WALTON, O.D., M.S. AND GARTH N. CHRISTENSEN, O.D., M.S. ED.

**Age Range:** First through 8th Grades  
**Time:** 5-10 minutes

The DESD is a screening test to assess a student's specific reading difficulties. The early screening and intervention provided by the DESD vastly improves the effectiveness of educational therapy, and helps minimize the secondary emotional problems dyslexia can create.



**THE DESD CONSISTS OF THREE SECTIONS:**

- Decoding
- Encoding
- Letter Writing

The Decoding section provides a norm-referenced measure of sight-word recognition (Reading Standard Score). Qualitative indicators in the Encoding section distinguish deficits in sight-word recognition from deficits in phonetic analysis. The DESD identifies the specific skills a child brings to bear on the task of reading words, making it easier to detect and describe reading problems, and refer students for appropriate educational therapy.

The DESD Kit includes the Stimulus Booklet, Manual and 100 each of the Spelling Response Forms and Record Sheets.

32843	DESD Kit	\$152.00
32843R	DESD Record Sheet, Pad of 100	\$59.00
32843S	DESD Spelling Response Form, Pad of 100	\$14.00
32843B	DESD Stimulus Booklet	\$37.00
32843M	DESD Manual	\$73.00



## Attention Test Linking Assessment and Services (ATLAS)

Identifies ADHD and other comorbid disorders and provides biopsychosocial treatment options.



PATRICIA C. POST, PSY.D. AND GREGORY R. ANDERSON, PH.D.

**Age Range:** 8 through 18 years  
**Time:** Approximately 45-50 minutes  
**Restricted Use:** Level B

Until now, there has yet to be a measure that includes in-depth psychosocial strategies, cognitive behavioral strategies, educational intervention strategies, and biophysical referrals. This biopsychosocial approach is provided, not only for ADHD, but for various other mental health disorders, such as Oppositional Defiant Disorder, Depression, Anxiety, and Pervasive Developmental Disorders. **It is appropriate for use by a variety of professionals, including teachers, educational diagnosticians, school psychologists, and clinical psychologists.**

The ATLAS is the first comprehensive assessment system for diagnosing and treating ADHD, while differentiating between other possible comorbid disorders. It covers a wide variety of assessment and treatment domains with regard to ADHD, such as parent/teacher feedback, direct observation, mental health interview, and brain-based assessment.

The 7 parts of ATLAS may be combined, as a comprehensive system, or used individually, as separate, independent measures.

### THE ATLAS IS COMPRISED OF SEVEN DISTINCT PARTS:

- **Part 1: Parent/Teacher Attention Report**
- **Part 2: General Classroom Interventions**
- **Part 3: Attention Performance Assessment**
- **Part 4: Second Level Interventions**
- **Part 5: Mental Health Interview Screener**
- **Part 6: Differential Diagnostic Instrument**
- **Part 7: Biopsychosocial Treatment Planner.**

## Attention-Deficit/Hyperactivity Disorder Test, Second Edition (ADHDT2)

Based on DSM-5 definition of Attention-Deficit/Hyperactivity Disorder.

**Age Range:** 5 through 7 years  
**Time:** 3-5 minutes



The ADHDT2 helps teachers, parents and clinicians identify ADHD in individuals, and estimate its severity. It accurately discriminates children with attention-deficit/hyperactivity disorder from typical children without ADHD. Results are shown in standard scores, percentile ranks, severity levels, and probability of ADHD.

### 33 CLEARLY-STATED ITEMS DESCRIBE THE CHARACTERISTIC BEHAVIORS OF PERSONS WITH ADHD, GROUPED INTO TWO SUBSCALES:

- **Inattention**
- **Hyperactivity/Impulsivity**

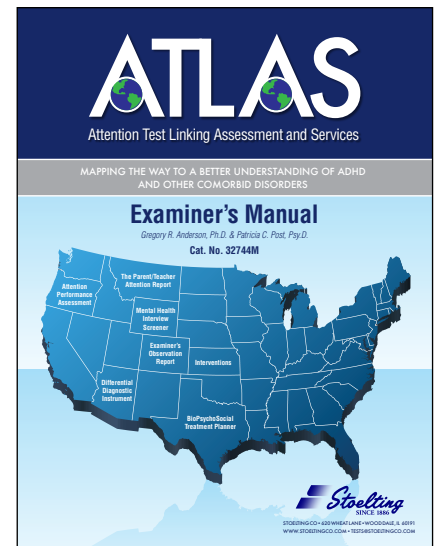
Perhaps the most useful parts of the ATLAS system are the general and higher order intervention strategies for addressing such issues as organization, inattention, hyperactivity, divided attention, and impulsivity.

These two sections offer numerous interventions that can be used in either a general education classroom or in special education settings. Clinicians can provide concrete suggestions to those servicing students in the school.

The Mental Health Interview Screener and Differential Diagnostic Measure help determine whether the child's behaviors are primarily related to ADHD, or impacted by the presence of comorbid disorders. The Biopsychosocial Treatment Planner utilizes all the data for comprehensive educational planning and treatment.

The **ATLAS Kit** includes a Manual, and 25 each of the Mental Health Interview Screener; Examiner's Observation Report Forms; Attention Performance Summary Report Forms; Youth Response Booklets, and Client Profile Summary Report Forms and 50 Parent/Teacher Attention Report Forms.

<b>32744</b>	ATLAS Kit	<b>\$270.00</b>
<b>32744A</b>	ATLAS Parent/Teacher Attention Report Forms, Pk/50	<b>\$77.00</b>
<b>32744H</b>	ATLAS Mental Health Interview Screener, Pk/25	<b>\$46.00</b>
<b>32744E</b>	ATLAS Examiner's Observation Report Forms, Pk/25	<b>\$40.00</b>
<b>32744P</b>	ATLAS Attention Performance Summary Forms, Pk/25	<b>\$40.00</b>
<b>32744S</b>	ATLAS Youth Response Booklets, Pk/25	<b>\$46.00</b>
<b>32744C</b>	ATLAS Client Profile Summary Report Forms, Pk/25	<b>\$40.00</b>

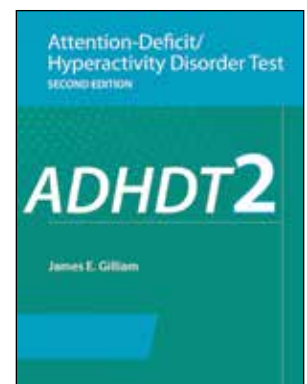


REVISED MANUAL AND RECORD FORMS

Both subscales, and the ADHD Index, have been empirically determined to be valid, and sensitive for identification of children with ADHD. An Interpretation Guide, in the Examiner's Manual, provides an easy, and efficient, method for assessing the probability of attention-deficit/hyperactivity disorder, and its severity. Correlations of the ADHDT2 scores, and those of other well-known diagnostic tests for ADHD, are large, or very large, in magnitude.

The **ADHDT2 Kit** includes 50 Summary/Response Forms, and an Examiner's Manual, in a storage box.

<b>31619</b>	ADHDT2 Kit	<b>\$152.00</b>
<b>31619R</b>	ADHDT2 Summary/Record Forms, Pk/50	<b>\$67.00</b>
<b>31619M</b>	ADHDT2 Examiner's Manual	<b>\$86.00</b>







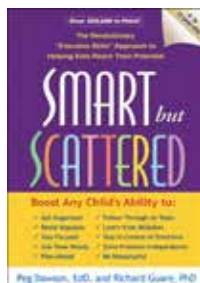
### Smart but Scattered Series

The revolutionary "Executive Skills" approach to helping kids reach their potential. All books in this valuable program include Reproducible Worksheets and Forms. Written by leading experts, Dr. Richard Guare and Dr. Peg Dawson.

#### **NEW** Smart but Scattered

*How small changes can add up to big improvements.*

The latest research in child development shows that many kids who have the ability to succeed lack, or lag behind, in crucial executive skill; the fundamental habits required for getting organized, staying focused and controlling impulses and emotions.



This book includes easy-to-follow steps to identify a child's strengths and weaknesses; use activities and techniques proven to boost specific skills, and problem-solve daily routines. Helpful Worksheets and Forms can be downloaded and printed.

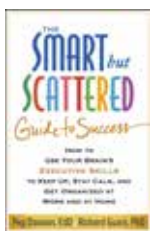
Paperback; 314 pages.

30002	Smart but Scattered	\$16.00
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#### **NEW** Smart but Scattered Guide to Success

*Show to Use Executive Skills to Keep Up, Stay Calm, and Get Organized at Work and at Home.*

Today's world of growing demand of work, and family life, may max out the part of the brain that manages complex tasks. This is especially true for those lacking strong executive skills: the core brain-based



abilities needed to maintain focus, meet deadlines and stay cool under pressure. This essential guide helps map an individual's executive skills profile, and take effective steps to boost organizational skills, time management, emotional control and nine other essential capacities. Packed with science-based strategies and concrete examples, plus downloadable practical tools for creating a personalized action plan. Whether on the job, or at home, this plan allows an individual to get more done, with less stress.

Paperback; 294 pages.

30004	Smart but Scattered Guide to Success	\$15.00
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#### **NEW** Smart but Scattered Teens

*Executive Skills Program for Helping Teens Reach Their Potential*

This positive guide provides a science-based program for promoting a teen's independence, by building their executive skills—the fundamental, brain-based abilities needed to



get organized, stay focused and control impulses and emotions. These skills will help the teen grow into a self-sufficient, responsible adult.

Learn step-by-step strategies to help teens live up to their potential, now and in the future. Worksheets and Forms can be downloaded and printed.

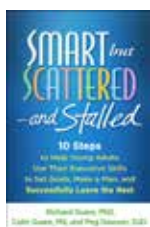
Paperback; 293 pages.

30003	Smart but Scattered Teens	\$16.00
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#### **NEW** Smart but Scattered and Stalled

*10 Steps to Help young Adults Use Executive Skills to Set Goals, Make a Plan and Successfully Leave the Nest*

No other book provides such a clear explanation of "failure to launch", and turns scientific knowledge into practical, problem-solving ideas. It is an ideal resource for parents who want to help their young-adult children develop executive skills to reach their educational and career potential.



executive skills deficits, build on strengths, and set workable educational and vocational goals. Reproducible Worksheets and Forms are included.

##### THE 10 STEPS

1. Assess the Young Adult's Skills for Independence
2. Build a Foundation of Moving Forward
3. Identify a Realistic Direction
4. Plan How to Help—and Where Not To
5. Set a Goal
6. Make it Official
7. Make it Easier
8. Get Creative to Tackle Specific Weaknesses
9. Seek Extra Help If You're Still Stalled
10. Learn from Your Success

An Appendix includes information on Getting Help with Independent Living.

Hardcover; 288 pages.

30005	Smart and Scattered but Stalled	\$52.00
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#### **NEW** The Source for Executive Function Disorders

*For ages 16-adult.*

Provides a structured framework for therapists to guide the evaluation and treatment of clients with Executive Function disorders. It includes information on assessment tools, and the use of the Patient-Initiated Continuum (PIC) to involve clients in their own therapy.

Activities are included for self-assessment, time management, attention, goal-directed behavior and memory. Time management templates and 65 pages of reproducible activities (Checklists, Forms and Therapy Activities) are included. Softcover; 211 pages.

30012	The Source for Executive Function Disorders	\$47.00
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## Jordan Dyslexia Assessment/Reading Program

*Allows dyslexic students to compensate for problems that block reading and spelling.*

The Jordan Dyslexia Assessment/Reading Program identifies layers of overlapping problems that interfere with learning to read, and addresses the critical role emotions and feelings play in failing to learn. New information is included about how permanent memory develops, and why certain individuals fail to remember.

**FOR DYSLEXIC STUDENTS OF ALL AGES**

**The program includes 11 screening tests to identify specific reasons individuals struggle with reading skills:** Jordan Test for Visual Dyslexia; Jordan Auditory Dyslexia Test; Jordan Test for Dysgraphia; Jordan Test for Dyscalculia; Jordan Test for Reading Vision; Jordan Oral Screening Test of Phonics; Jordan Learning Style Scale; Jordan Attention Deficit Scale; Jordan Rate of Learning Scale; Jordan Asperger's Syndrome Scale (Nonverbal LD); Jordan Scale for

SELD (Social-Emotional LD). With this information, students and teachers can clearly understand why previous encounters with literacy skills were ineffective.

The Jordan Dyslexia Assessment/Reading Program guides students through carefully-structured lessons that integrate four teaching modalities:

- **Sight**
- **Speech**
- **Hearing**
- **Touch**

Each of the 75 lessons includes structured review of previous skills, introduction of a new literacy skill, and follow-up practice, to build permanent memory of that skill. The student is taught word analysis through seeing the word, saying it, hearing it, and writing or typing it.

**The Jordan Dyslexia Assessment/Reading Program** includes a Manual and a Student Workbook.

<b>32770</b>	Jordan Dyslexia Assessment/Reading Program	<b>\$123.00</b>
<b>32770R</b>	Jordan Program Student Workbook	<b>\$25.00</b>

## Jordan Left-Right Reversal Test-3 (JLRRT-3)

*Identifies students who have difficulty with reversals.*

BRIAN T. JORDAN, PH.D.

**Age Range:** 5 through 18 years

**Time:** 20-30 minutes

Reversals are a major stumbling block for students learning to read. The JLRRT-3 not only identifies students having difficulty with reversals, but identifies what types of reversals are problematic:

- **Objects**
- **Letters**
- **Numbers**
- **Words**
- **Letter Sequences**

The JLRRT-3 has two parts (ages 5-8 take only part 1) consisting of five subtests, in developmental sequence. A Remedial Checklist provides suggested remediation activities.

### JLRRT SUBTESTS

**1A**—Line drawings in which the student indicates which are reversed

**1B**—Letters and numbers in which the student indicates reversals

**2A**—Words in which the student indicates which letters are reversed

**2B**—20 sentences in which the student indicates reversed words

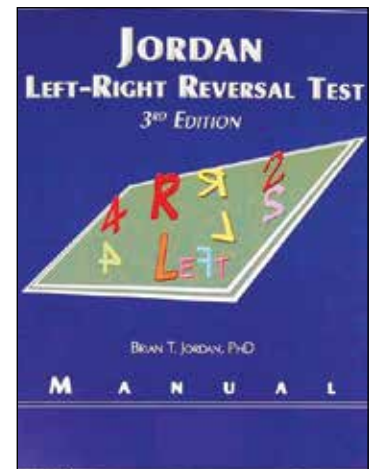
**2C**—Two columns of letter sequences which the student compares, then identifies, which letters in the second column are out of sequence

### ADMINISTRATION AND SCORING

The JLRRT-3 can be administered to individuals or small groups. Two scores are derived:

- **Correct Responses**—reversals correctly identified
- **Errors**—non-reversed items incorrectly identified as reversals, and reversals that were not identified

Both scores are converted to percentile ranks, and interpreted using cut-off scores based on score frequencies in the normative sample. Age equivalents are also provided.



**The JLRRT-3 Kit** includes 25 each of the Record Forms, Remedial Checklists and Laterality Checklists, and a Manual.

<b>32010</b>	JLRRT-3 Kit	<b>\$130.00</b>
<b>32010R</b>	JLRRT-3 Record Forms, Pk/25	<b>\$40.00</b>
<b>32010C</b>	JLRRT-3 Remedial Checklists, Pk/25	<b>\$20.00</b>
<b>32010L</b>	JLRRT-3 Laterality Checklists, Pk/25	<b>\$20.00</b>
<b>32010M</b>	JLRRT-3 Manual	<b>\$50.00</b>

## Remediation of Reversals

*The "Magic Rulers" Program—Revised Edition*

A.J. KIRSHNER

**Age Range:** Primary Grades through Higher Elementary Remediation Programs

The "Magic Rulers" Program provides students an error-free introduction to the reading and writing of letters and numerals. It is a valuable tool for students just learning to write, as well as older students in remedial instruction programs.

**For error-free reading and writing of easily-reversed letters and numerals**

This innovative technique uses "Magic Rulers" which prevent reversals by making it impossible to write letters or numerals on the wrong side of the printed line. Motor activities are included, to teach the shapes of letters, using the Kirshner Body Alphabet (reproducible).



**The Program** includes five sets of 15 "Magic Rulers" and a Manual.

<b>32610</b>	Magic Rulers Program	<b>\$45.00</b>
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## KidsWorld: Inside & Out

*A therapeutic game, based on the Internal Family Systems Model*

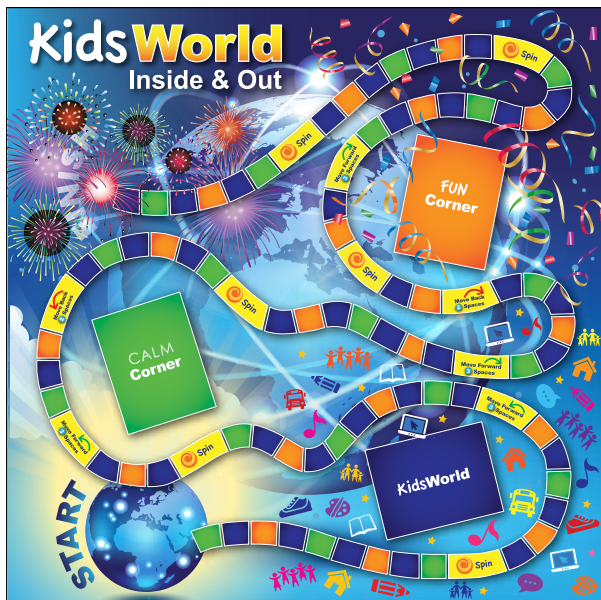
ARTHUR G. MONES, PH. D.

**Age Range:** 5 through 14 years

Kids World...is the first therapeutic application of the Internal Family Systems model, for use with kids. It builds on the strengths of kids, to bring about self-energy for emotional healing, while having fun! **Ideal for children with anxiety; depression; ADHD; anger issues; oppositional disorders; physical disabilities; learning issues, and behavior problems.**

The game guides children dealing with challenging issues, thoughts and feelings that arise within the family, with friends, and at school. Unique among therapeutic techniques, the game is experiential—teaching calming exercises as well as mindfulness-based strategies that are effective throughout the age range.

It fosters acceptance, and views childhood struggles in a “nonpathologizing” and survival-based manner.



<b>31460</b>	Kids World: Inside & Out Board Game	<b>\$75.00</b>
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## A Therapist’s Guide to KidsWorld Board Game

ARTHUR G. MONES, PH.D.

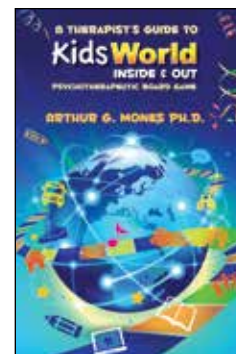
This Guide provides valuable direction, in therapy sessions, about how to use the KidsWorld Board Game therapeutically. It describes the framework of the Internal Family Systems Model, and how the therapist and youth client can work within this modality. Detailed, in this book, is how using the game in sessions provides therapeutic benefits; how emotional growth occurs; how to use the game to enhance the therapeutic relationship and help kids process their internal states, and how to strengthen family relationships.

Each section of this Guide includes samples of KidsWorld cards, relevant to topics under discussion. Case examples and therapeutic dialogues are presented as a guide to create a treatment plan, using KidsWorld to help kids achieve therapeutic goals.

### KIDSWORLD THERAPIST’S GUIDE CHAPTERS

1. The Essence of Emotional Healing
2. Glossary of Terms
3. The Problem and Potential of Therapeutic Communication with Children
4. Symptoms as Adaptational Strategies for Emotional Survival
5. Working with the Family
6. Child Therapist’s Lament: “Do I know what I’m doing?”

A Treatment Planner is also included.



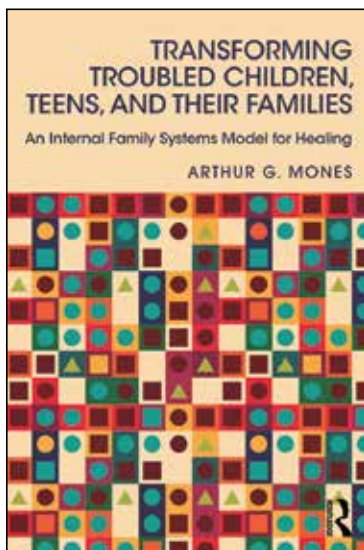
<b>31460F</b>	A Therapist’s Guide to Kids World Inside & Out	<b>\$37.50</b>
<b>31460G</b>	KidsWorld Therapist’s Guide and Board Game Combo	<b>\$100.00</b>

## Transforming Troubled Children, Teens, and Their Families

*An Internal Family Systems Model for Healing*

ARTHUR G. MONES, PH. D.

*Transforming Troubled Children...* presents the first comprehensive application of the Internal Family Systems (IFS) therapy model, for work with youngsters and their families.



This book helps clinicians understand a child’s problems, amidst the reactivity of parents and siblings, and to formulate effective treatment strategies. This is a “nonpathologizing” system, and contextual approach, that brings forward the natural healing capacity within clients. Dr. Mones also shows how to open the emotional system of a family, so parents can let go of their agendas, and interact in a loving, healthy, self-led way.

Therapy vignettes address issues such as trauma; anxiety; depression; somatization; oppositional and self-destructive behavior in children, along with undercurrents of attachment injury.

<b>31460B</b>	Transforming Troubled Children, Teens, and Their Families	<b>\$39.50</b>
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### BEST VALUE Combination Kits

<b>31460C</b>	KidsWorld: Board Game, and Transforming Troubled Children, Teens, and Their Families Book Combo	<b>\$140.00</b>
<b>31460D</b>	KidsWorld Board Game, Therapist’s Guide, and Transforming Troubled Children Combo	<b>\$165.00</b>





## AfterTime: Survival

*A post-apocalyptic board game for teens, to encourage positive, emotional decision making.*

SETH SOLWAY, PSY.D. AND ELLIS COPELAND, PH.D.

AfterTime: Survival will captivate adolescent players as a game, and provide socio-emotional psychoeducation, through decision-making, to rebuild society. Based on theories of positive psychology and social-emotional learning, AfterTime: Survival has demonstrated positive effects on emotional regulation, cooperation, and other wellness traits. The concept is engaging, and the rules are easy to comprehend. Players compete, as they race to amass resource points to rebuild society. The game takes a turn when players must cooperate, and negotiate with each other, in reconstruction efforts. They must balance their own needs with the needs of the community.

The game has many applications, and can be used in wellness programs in schools to proactively teach positive decision making. Clinicians can use this game to facilitate discussions about decision making, and its application in real life. It can also be played in a family setting, with family members negotiating roles, and examining their decision-making process.



An exciting video trailer, and companion comic book, draw the teens into the dark world, and adventure, into which they will embark. Gamers are taken on a journey, making decisions that could impact the survival of the human race. Both the concept, and gameplay, have been carefully designed to engage youth players. The storyline draws them in and encourages identification with the characters.

**AfterTime: Survival** includes the Game Board, all Game Pieces, a Video Trailer, Instructions and a Facilitator's Guide.

31734	AfterTime: Survival	\$75.00
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### More Therapeutic Games for Specific Issues

- **The Good Mourning Game** [Page 67](#)
- **Go Fish: Hooked on Friendship** [Page 66](#)
- **Too Much, Too Little, Just Right: A Social Communication Game** [Page 65](#)

## The Anger Control Game

*Teaches children the skills for anger control.*

BERTHOLD BERG, PH. D.

**Bullying, Anxiety,  
Suicide Prevention  
and Drug-Use  
Intervention  
Pages 47-55**

**The Anger Control Game focuses on six skills:**

- Empathizing with the victims
- Distinguishing between aggressive and non-aggressive acts
- Using self-control statements to diffuse anger
- Generating and evaluating alternatives to aggression
- Identifying feelings underlying anger
- Evaluating the opinions of others

An included Anger Control Inventory determines which skills a child needs to develop. The game is usually played by the therapist and one or more children. It can also be played in a classroom.

### ANGER CONTROL WORKBOOK

Sold separately, this popular Workbook teaches children how to control anger and deal with interpersonal conflict.

### ANGER CONTROL SKITS DVD

Sold separately, this DVD us a great way to stimulate discussion and behavior change in teens and preteens (ages 10-16) with anger control issues.

**Skits show how to:**

- Tell when others are being aggressive
- Recognize angry feelings
- Empathize with victims
- Control anger through self-talk
- Find alternatives to aggression
- Understand, and use, assertion

Each of the 30-minute DVD's ten sections serves as a basis for discussion, written assignments and role play.



### ANGER CONTROL THINKING SKILLS PUPPET DVD

Sold separately, this most engaging component of Berg's Anger Control program clearly demonstrates the behavioral principals taught by the game and workbook.

### ANGER CONTROL STORYCARDS

Perfect for therapists who want to add structure to a client-centered approach.

32124G	Anger Control Game	\$57.00
32124W	Anger Control Workbook	\$10.00
32124C	Anger Control StoryCards	\$30.00



# Conners 3rd Edition (Conners 3)

Provides a greater focus on ADHD, and now addresses comorbid disorders.

**Age Range:** 6 through 18 years (Parent and Teacher Scales)  
8 through 18 years (Self through Report Scales)

**Time:** Approximately 20 minutes



**INSURANCE  
PRE-APPROVED**

The Conners 3 has a greater focus on ADHD and addresses comorbid disorders such as Oppositional Defiant Disorder and Conduct Disorder. It has strengthened DSM-IV-TR connections, and applications in education settings identify children with clinical symptoms.

**Clinicians will be able to not only identify a concern or disorder, they will now be able to receive guidance to help with intervention planning.** The results from the Conners 3 can be used to develop, monitor and revise a child's treatment plan. Intervention guidance enables clinicians to focus on the child's individual needs, and customize treatment plans.

Like its predecessor, the Conners 3 provides information from parents, teachers, and students themselves. Discrepancies between informants can be critically examined, highlighting behaviors, and comparing results.

## CONNERS 3 FULL-LENGTH FORMS

The Conners 3 now includes Impairment items. The addition of impairment questions makes it easier to determine how specific problems are impacting a child's life at home, school and with friends.

The full-length forms help determine a diagnosis through direct links to the DSM-IV-TR. The Parent Form includes 110 items, the Teacher Form includes 115 items, and the Self-Report Form includes 99 items. Executive Function items have been added to Parent and Teacher Forms. Parent and Self-Report Forms are available in Spanish.

In addition to the DSM-IV-TR symptom scales for ADHD, there are two new, complete DSM-IV-TR symptom scales for all informants, measuring Oppositional Defiant Disorder and Conduct Disorder. **These symptom scales aid in the identification of youth who require immediate attention and intervention, when they display severe, critical conduct behaviors such as weapon use and fire starting.**

Three new validity scales (Positive Impression, Negative Impression and Inconsistency Index) increase the confidence in responses. Screener items have been added for anxiety and depression.

Reading Grade Levels for the Full-Length Forms are: Parent-4.9. Teacher-5.3 and Self-Report-3.0, making the forms clear, and easy to follow, for individuals with low reading levels

## CONNERS 3 SHORT FORMS

The Short Form Parent Form includes 43 items, the Teacher Form and Self-Report Form each include 39 items. Spanish versions are available for Parent and Self-Report Forms.

Reading Grade Levels for the Short Forms are: Parent-4.1, Teacher-4.3 and Self-Report-3.2, making them clear and easy low reading levels.



**Conners 3 Item Chart**  
See Full-Scale Version Online  
[StoeltingCo.com](http://StoeltingCo.com)

## SCORING OPTIONS

Conners 3 assessments are available in hand-scored and computer-scored formats, though not all **forms are available** in both formats. QuikScore forms are quick, easy and straightforward, with paper and pencil administration. They can be hand- or computer-scored, and convert raw data scores to T-scores, providing an easily understood results graph.

**Unlimited-use computerized scoring** is now available for Conners 3 forms. Computerized scoring allows quick, effortless generation of profile, extended and progress reports. **Full-Form Response Booklets** are used only with the Conners 3 scoring software (they cannot be hand-scored).

**The Conners 3 Software Kit** includes 25 each of the Parent, Teacher and Self-Report Full-Form Response Booklets, 25 each of the Parent/Teacher/Self-Report Short QuikScore Forms, a Manual and unlimited-use Scoring Software for one computer. **The Conners 3 Hand-Score Kit includes** 25 each of the Parent, Teacher and Self-Report Full and Short QuikScore Forms, and a Manual. **Note: Response Booklets are Full Form, and are for use with Software Kit only. QuikScore Forms can be hand-scored, or computer scored. Spanish forms available online at [www.StoeltingCo.com](http://www.StoeltingCo.com).**

<b>32850S</b>	Conners 3 Software Kit	<b>\$1,093.00</b>
<b>32850</b>	Conners 3 Hand-Score Kit	<b>\$471.00</b>
<b>32850-CD</b>	Conners 3 Software Installation CD	<b>\$337.00</b>
<b>32850P</b>	Conners 3 Parent QuikScore Forms with DSM-5 Update, Pk/25	<b>\$75.00</b>
<b>32850T</b>	Conners 3 Teacher QuikScore Forms with DSM-5 Update, Pk/25	<b>\$75.00</b>
<b>32850R</b>	Conners 3 Self-Report QuikScore Forms with DSM-5 Update, Pk/25	<b>\$75.00</b>
<b>32850-PS</b>	Conners 3 Parent SHORT QuikScore Forms, Pk/25	<b>\$72.00</b>
<b>32850-TS</b>	Conners 3 Teacher SHORT QuikScore Forms, Pk/25	<b>\$72.00</b>
<b>32850-RS</b>	Conners 3 Self-Report SHORT QuikScore Forms, Pk/25	<b>\$72.00</b>
<b>32850-PR</b>	Conners 3 Parent Response Booklets, Pk/25	<b>\$95.00</b>
<b>32850-PT</b>	Conners 3 Teacher Response Booklets, Pk/25	<b>\$95.00</b>
<b>32850-PB</b>	Conners 3 Self-Report Response Booklets, Pk/25	<b>\$95.00</b>

## Conners 3 and Conners CBRS Software Combination Package

Includes Conners 3 and Conners CBRS Scoring Software, 25 each of the Conners 3 Parent/Teacher/Self-Report Response Booklets, Parent/Teacher/Self-Report Short QuikScore Forms, and Conners CBRS Parent/Teacher/Self-Report Response Booklets, a Conners 3 Manual and a Conners CBRS Manual.

### BEST VALUE Combination Kit

<b>32850X</b>	Conners 3/Conners CBRS Software Package	<b>\$2,006.00</b>
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**Response Booklets are FULL FORM only and cannot be hand-scored. They are for use only with Conners unlimited-use Software Scoring.**



## Conners Comprehensive Behavior Rating Scales (CBRS)

*Assesses a wide spectrum of behaviors, emotions and psychopathology in youth.*

**Age Range:** 6 through 18 years  
**Time:** Approximately 20-30 minutes

The Conners CBRS is a comprehensive, multi-informant tool that identifies and qualifies students for inclusion in special education. It aids in the diagnostic process, it assists in the development of intervention/ treatment plans, and evaluates and monitors.

### THE CONNERS CBRS INCLUDES DSM-IV-TR SYMPTOM SCALES THAT ASSESS THE FOLLOWING DISORDERS:

- Generalized Anxiety Disorder
- Autistic Disorder
- ADHD
- Separation Anxiety Disorder
- Asperger's Disorder
- Manic Episode
- Obsessive/Compulsive Disorder
- Social Phobia
- Conduct Disorder
- Oppositional Defiant Disorder
- Major Depressive Episode

The CBRS measures a wide range of emotional, behavioral, and academic problems.

### THE CONNERS CBRS INCLUDES CLINICAL INDICATORS FOR A NUMBER OF CONCERNS INCLUDING:

- Bullying Perpetration
- Bullying Victimization
- Post-Traumatic Stress Disorder

The Conners CBRS includes impairment questions that can help identify functional impairment in home, social and school settings, resulting from reported problems.

### THE CONNERS CBRS DSM-IV-TR SCALES LOOK AT:

- Major Depressive Episode
- Obsessive/Compulsive Disorder
- Asperger's Disorder
- Social Phobia
- Manic Episode
- Other Disorders

### DIRECT LINKS TO DSM-IV-TR AND IDEA 2004

These scales provide critical symptomatic criteria, essential to a clear link from symptom to diagnosis, and the identification of children who have a multitude of disorders.

#### THREE VALIDITY SCALES

In addition to sound reliability, the Conners CBRS now includes Negative Impression, Positive Impression and Inconsistency Index validity scales.

#### UNLIMITED-USE SCORING SOFTWARE

Computerized scoring for all Conners CBRS forms allows for quick and effortless generation of Profile, Extended and Progress Reports.

#### CUSTOM REPORTING

The **Conners CBRS Software Kit** includes a Manual, unlimited-use Scoring Software and 25 each of the Parent/Teacher/Self-Report Response Booklets.

The **SPANISH Conners CBRS Software Kit** includes a Manual, unlimited-use Scoring Software and 25 each of SPANISH Teacher and Self-Report Forms, and English Teacher Forms.

The **Conners Clinical Index Kit** includes the Conners CBRS Manual and 25 each of the Parent/Teacher/Self-Report QuickScore Forms. Spanish Forms available online.

<b>32840</b>	Conners CBRS Software Kit	<b>\$971.00</b>
<b>32840P</b>	Conners CBRS Parent Response Booklets, Pk/25	<b>\$88.00</b>
<b>32840T</b>	Conners CBRS Teacher Response Booklets, Pk/25	<b>\$88.00</b>
<b>32840R</b>	Conners CBRS Self-Report Response Booklets, Pk/25	<b>\$88.00</b>
<b>32840C</b>	Conners Clinical Index Kit	<b>\$275.00</b>
<b>32840-CP</b>	Conners CI Parent QuikScore Forms, Pk/25	<b>\$67.00</b>
<b>32840-CT</b>	Conners CI Teacher QuikScore Forms, Pk/25	<b>\$67.00</b>
<b>32840-CR</b>	Conners CI Self-Report QuikScore Forms, Pk/25	<b>\$67.00</b>

## Dialectical Behavior Therapy Skills Workbook for Anger

*Using DBT Mindfulness and Emotion Regulation Skills to Manage Anger*

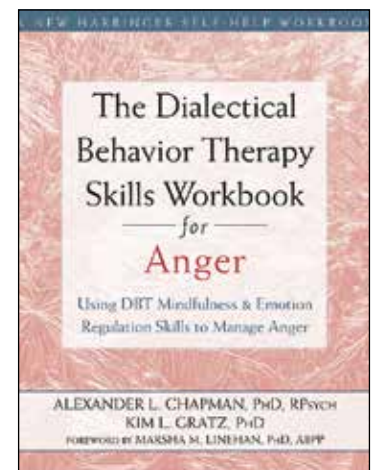
ALEXANDER L. CHAPMAN, PH.D., KIM L. GRATZ, PH. D. AND  
MARSHA M. LINEHAN, PH. D., ABPP

Written by world-renowned researchers in the field of Dialectical Behavior Therapy (DBT), this workbook offers evidence-based skills to help the client understand, accept and regulate chronic anger, and other intense emotions. It will help your clients get their anger under control, before it causes real consequences, so they can start living a better life.

DBT is a powerful, and proven-effective treatment for regulating intense emotions, such as anger. With its dialectical focus on acceptance and change,

its roots in basic behavioral and emotion science, and practical, easy-to-use skills, DBT provides a unique, and effective, approach for understanding and managing anger.

Paperback; 200 pages.



<b>31729</b>	Dialectical Behavior Therapy Skills Workbook for Anger	<b>\$26.00</b>
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### Anti-Bullying, Suicide Prevention and Drug Abuse Intervention Pages 47-55

Many new materials for these sensitive, critical issues can also be found in the expanded Clinical section of this catalog.





## Scales for Assessing Emotional Disturbance, Second Edition (SAED2)

*Identifies students with Emotional Disturbance (ED).*

MICHAEL H. EPSTEIN AND DOUGLAS CULLINAN

- Age Range:** 5 through 18 years
- Rating Scale Time:** 10 minutes
- Questionnaire Time:** 25 minutes
- Observation Time:** 30-50 minutes

SAED2 assists special educators, educational diagnosticians, school psychologists and other professionals in identifying students with ED. Information from the SAED2 can be used to select IEP goals, supplement Functional Behavior Assessments, document progress, and facilitate research. It has three components, each of which may be used alone, or in combination.

### RATING SCALE

A reliable, standardized, norm-referenced, seven-scale instrument.

- **Inability to learn**
- **Inappropriate Behavior**
- **Physical symptoms or fears**
- **Adverse effect on educational performance**
- **Relationship problems**
- **Unhappiness or depression**
- **Socially Maladjusted**

### DEVELOPMENTAL/EDUCATIONAL QUESTIONNAIRE

A supplemental assessment tool.

- **Information from parent or primary caregiver**

### OBSERVATION FORMS

Measures observable aspects of the five federal definitions of ED characteristics.

- **Inability to learn**
- **Relationship problems**
- **Inappropriate behavior**
- **Unhappiness or depression**
- **Physical symptoms or fears**



The SAED2 was normed on two large, representative samples of students, one with ED and the other without ED.

The SAED2 Kit includes 25 each of the Rating Scales, Developmental/Educational Questionnaires and Observation Forms, and an Examiner's Manual in a storage box.

32432	SAED2 Kit	\$226.00
32432D	SAED2 Developmental/Educational Questionnaire, Pk/25	\$53.00
32432F	SAED2 Observation Form, Pk/25	\$53.00
32432R	SAED2 Rating Scale, Pk/25	\$53.00
32432M	SAED2 Examiner's Manual	\$69.00

## Assessment Intervention Matrix (AIM) Developmental Disability Program

*A complete program for assessing those with severe developmental disabilities, developing a treatment plan, and monitoring progress.*

ENID WOLF-SCHEIN, ED. D. AND JEROME D. SCHEIN, PH. D.

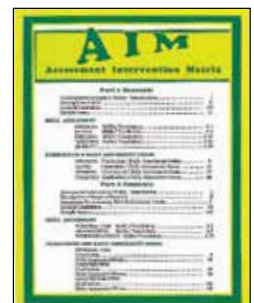
Too many times, interventions for low-functioning individuals are not data-driven, based on individual needs; or assessment do not provide specific recommendations. AIM is a curriculum which bridges the gap between assessment and intervention.

**AIM focuses on teaching daily-living skills, and relevant vocabulary, in meaningful contexts. Basic skills include: Drinking and Pouring; Eating; Dressing and Toileting; Personal Care; Food Preparation and Housekeeping.**

AIM walks clinicians through assessment within major life-skill areas. These are targeted to foster independence of individuals with significant Developmental Delays, Autism, Intellectual Disabilities, or other sever impairments. Upon

completion of assessment, AIM helps clinicians set up treatment plans, based on the client's current level of functioning.

There is no ambiguity about what to target, in the treatment plan, as AIM provides a stepped sequence of skills that shapes behavior to self-sufficiency, within each domain. Clinicians, clients and the treatment team know the next step, so everyone understands the progression in the treatment plan.



Finally, AIM provides a chart format, for tracking the treatment plan, which can be used within existing behavioral incentive programs at treatment centers. All Forms included in AIM are reproducible.

The AIM Digital Format CD provides the entire curriculum on CD. The AIM Paper format provides the entire curriculum in two Manuals.

37031	AIM Digital Format CD	\$65.00
37031M	AIM Paper Format	\$75.00

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YouTube videos are available to many Stoelting products. Clear, specific administration and scoring techniques allow for the most consistent applications, resulting in the most accurate results.



**StoeltingCo. Psychology**



## Emotional Disturbance Decision Tree (EDDT)

**BEST SELLER**

Identifies children who qualify for Emotional Disturbance category, based on federal criteria.

BRIAN L. EULER, PH.D.

**Age Range:** 5 through 18 years

**Time:** 15 through 20 minutes

**Restricted Use:** Level B

**PARENT FORM AVAILABLE  
IN SPANISH**

The EDDT is the first instrument to provide a standardized approach to the assessment of Emotional Disturbance (ED). *It is useful for school psychologists, counseling/clinical psychologists, guidance counselors, evaluation specialists, teachers, educational diagnosticians, and speech/language pathologists within the school setting, as well as within juvenile correctional facilities.*

Children who are socially maladjusted do not meet the criteria for special education services for an ED, unless deemed both socially maladjusted and emotionally disturbed. The EDDT treats social maladjustment (SM) as a supplemental trait, and assesses it after ED characteristics have been assessed.

The EDDT encompasses all of the federal criteria, and addresses the broad emotional and behavioral nuances in those requiring special education services for an ED. Designed by a working school psychologist, the EDDT includes five sections that correlate with the specific components of the federal criteria, enabling evaluators to work through each criterion—one by one.

### CHARACTERISTIC SCALES CONSIST OF:

- Behaviors or Feelings
- Pervasive Mood/Depression
- Physical Symptoms or Fears
- EDDT Total Score
- Inability to Build or Maintain Relationships

### SCREENING ITEMS ARE INCLUDED WITHIN TWO CLUSTERS:

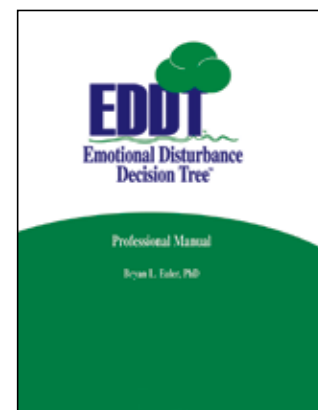
- Attention Deficit/Hyperactivity
- Possible Psychosis/Schizophrenia

The EDDT addresses the severity and educational impact that emotional and behavioral problems have on students.

### EDDT PARENT FORM (EDDT-PF)

The EDDT-PF adds the parental perspective when evaluating for possible ED. It offers a standardized approach to gathering parent information about the child's functioning in areas that meet federal ED criteria.

**The EDDT Kit** includes 25 each of the EDDT Reusable Item Booklets, Response Booklets, Score Summary Booklets and the Manual in a soft-sided attache case. **The EDDT-PF Kit** includes 25 each of the EDDT-PF Reusable Item Booklets, Response Booklets, Score Summary Booklets and a Manual.



<b>31108</b>	EDDT Kit	<b>\$223.00</b>
<b>31108R</b>	EDDT Response Booklets, Pk/25	<b>\$87.00</b>
<b>31108S</b>	EDDT Score Summary Booklets, Pk/25	<b>\$33.00</b>
<b>31108I</b>	EDDT Reusable Item Booklets, Pk/25	<b>\$46.00</b>
<b>31108M</b>	EDDT Manual	<b>\$83.00</b>
<b>31108P</b>	EDDT-PF Kit	<b>\$223.00</b>
<b>31108-PR</b>	EDDT-PF Response Booklets, Pk/25	<b>\$87.00</b>
<b>31108-PS</b>	EDDT-PF Score Summary Booklets, Pk/25	<b>\$33.00</b>
<b>31108-PI</b>	EDDT-PF Reusable Item Booklets, Pk/25	<b>\$46.00</b>

### BEST VALUE Combination Kit

EDDT/EDDT-PF Combination Kit includes both Kits in a case.

<b>31108C</b>	EDDT/EDDT-PF Combination Kit	<b>\$440.00</b>
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## Emotional Disturbance Decision Tree—Self-Report (EDDT-SR)

Assesses emotional disturbance from the child or adolescent's perspective.

**Age Range:** 9 through 18 years

**Time:** 15 minutes

**Restricted Use:** Level B

With the addition of the EDDT-SR, You can now assess behavior from the perspectives of the teacher, parent AND child or adolescent. Intended for use in conjunction with the EDDT, it is now possible to develop a well-rounded picture of an individual's functioning.

The EDDT-SR feature scales that map directly onto criteria presented in IDEA 2004. It provides a standardized approach to help clinicians obtain a child's perspective of his/her functioning in IDEA areas. **It assesses individuals through Emotional Disturbance Characteristics Scales that include:**

- Inability to Build or Maintain Relationships
- Inappropriate Behaviors or Feelings
- Pervasive Mood/Depression
- Physical Symptoms or Fears

### CLUSTERS INCLUDE:

- Attention Deficit/Hyperactivity Disorder
- Possible Psychosis/Schizophrenia
- Social Maladjustment

**The Level of Severity Cluster** indicates the severity of the emotional-behavioral problems a child is facing. **The Motivation Cluster and Resilience Scale** measure student strengths.

**The EDDT-SR Kit** includes 25 each of the Response Booklets, Reusable Item Booklets and Score Summary Booklets and a Manual.

<b>32108</b>	EDDT-SR Kit	<b>\$223.00</b>
<b>32108R</b>	EDDT-SR Response Booklets, Pk/25	<b>\$87.00</b>
<b>32108I</b>	EDDT-SR Reusable Item Booklets, Pk/25	<b>\$46.00</b>
<b>32108S</b>	EDDT-SR Score Summary Booklets, Pk/25	<b>\$33.00</b>
<b>32108L</b>	EDDT Multi-Rater Summary Forms, Pk/25	<b>\$19.00</b>
<b>32108M</b>	EDDT-SR Professional Manual, with Fast Guide	<b>\$83.00</b>
<b>32108-ER</b>	EDDT-SR SPANISH Response Booklets, Pk/25	<b>\$83.00</b>
<b>32108-EI</b>	EDDT-SR SPANISH Reusable Item Booklets, Pk/25	<b>\$44.00</b>

### BEST VALUE Combination Kit

EDDT, EDDT-PF, EDDT-SR Combination Kit includes complete Kit for each assessment.

<b>32108C</b>	EDDT/EDDT-PF/EDDT-SR Combination Kit	<b>\$636.00</b>
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## **NEW** Diagnosing Learning Disorders, Third Edition

*From Science to Practice*

A definitive reference, now extensively revised with much valuable, new material. This book presents cutting-edge knowledge on how learning disorders develop, and how to diagnose and treat them effectively.

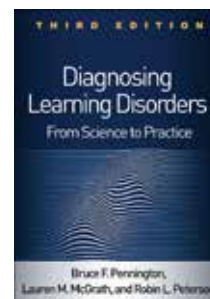
Clinicians and educators are guided to make sense of children's impairments and strengths, and make proper diagnostic decisions. Best practices in intervention are reviewed. User-friendly features include examples and summary tables in each disorder-specific chapter.

This new edition includes chapters on DSM-5 diagnosis of specific learning

disorder, evidence-based assessment and achievement gaps. It covers:

- **Dyslexia**
- **Mathematics Disabilities**
- **Speech and Language Disorders**
- **ADHD**
- **Autism Spectrum Disorder**
- **Intellectual Disability**

Accessibly written, this book is grounded in genetics, neuroscience and developmental neuropsychology. Also included are chapters on etiology, brain development and comorbidity.



<b>30006</b>	Diagnosing Learning Disorders, Third Edition	<b>\$45.00</b>
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## **NEW** Executive Function in Education, Second Edition

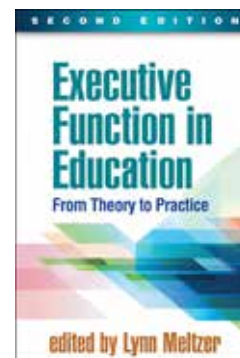
*From Theory to Practice*

Leading experts in education, neuroscience and psychology explore the links between Executive Function (EF) and academic performance. They also present practical applications for assessment and instruction. Ways to support students with EF difficulties, in reading, writing and math are reviewed.

This groundbreaking volume has given thousands of educators and clinicians a deeper understanding of EF processes in typically-developing children, and those with learning difficulties and developmental disabilities. It describes how Pre-K through Grade 12 students develop such key capacities as goal setting, organization, cognitive flexibility, working memory and self-monitoring.

This new edition has been updated throughout, with a decade's worth of significant advances in research theory and best practices. It includes chapters on embedding EF strategies in the curriculum, and on early childhood. Information on reading has been expanded to include recent MRI research findings; working memory and reading, and self-regulation and reading comprehension.

Paperback; 396 pages.



<b>30007</b>	Executive Function in Education, Second Edition	<b>\$35.00</b>
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## **NEW** Executive Skills in Children and Adolescents, Third Edition

*A Practical Guide to Assessment and Intervention*

More than 100,000 school practitioners and teachers (K-12) have benefited from the step-by-step guidelines, and practical tools, in this influential go-to resource. It has now been revised and expanded, with six new chapters.

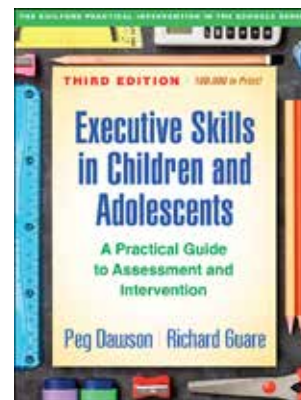
**NEW!**  
Includes 38 Reproducible  
Forms and Handouts

One new chapter include guidance for developing IEPs, 504 Plans and multi-tiered systems of support (MTSS). Also included are chapters on working with students with ADHD and Autism Spectrum Disorder. This edition is also more student-centered, providing a template for involving children in intervention decision-making.

This third edition presents effective ways to assess student strengths and weaknesses, create supportive instructional environments, and promote specific skills such as organization, time management, sustained attention and emotional control. Strategies for individual, and classwide, intervention are illustrated with vivid examples and sample scripts.

The large-size format, with lay-flat binding allows for easy photocopying. Access to a Web page, to download and print reproducible materials, is also included.

Paperback; 332 pages.



<b>30008</b>	Executive Skills in Children and Adolescents	<b>\$42.00</b>
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**Executive Function disorders affect all ages, and can impact a wide range of abilities.**

**ADHD, Autism, Learning Disabilities, Dyslexia and Speech and Language Disorders may all have Executive Function disorders at their core.**

**PLEASE LOOK THROUGH THE ENTIRE CATALOG**

Executive Function materials can be found in many other sections of this catalog, as well.

- BRIEF-2 • BRIEF-P • BRIEF-A

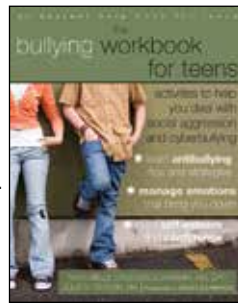




## Bullying Workbook for Teens

*Activities to help deal with social aggression and cyberbullying.*

Bullying Workbook for Teens offers sound psychological support to help the teen gain confidence. It is a great resource for parents, educators and counseling professionals. Its exercises are useful in everyday situations, to help combat bullying, or cyberbullying, in real-life situations.



The book incorporates Cognitive Behavioral Therapy (CBT) to help ease anxiety, fear, stress, and other emotions associated with being bullied. Made up of 42 step-by-step, self-help activities designed to teach anti-bullying techniques and strategies. It also helps manage emotions such as anxiety, fear, anger and depression, and teaches constructive communication skills, to express feelings.

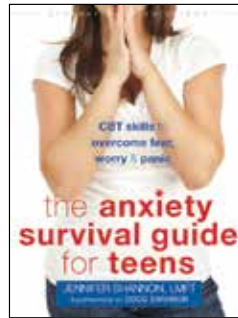
Paperback; 152 pages.

31707	Bullying Workbook for Teens	\$18.00
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## Anxiety Survival Guide for Teens

*CBT Skills to overcome fear, worry and panic.*

Based in Cognitive Behavioral Therapy (CBT) and Acceptance and Commitment Therapy (ACT), this "survival guide" helps the teen identify "monkey mind"—the primitive part of the brain where anxious thoughts arise. The teen will be able to identify



generalized anxiety, phobias, social anxiety, panic and agoraphobia, obsessive-compulsive disorder (OCD), or separation anxiety.

Full of powerful, yet simple, cartoon illustrations, this book teaches practical strategies for handling even the toughest anxiety-producing situations. This book provides much-needed, go-to guidance to help the teen break free from worries that impede success.

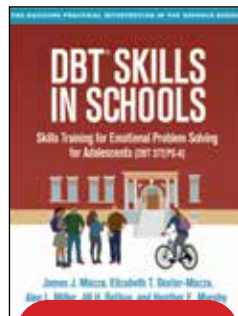
Paperback; 256 pages.

31708	Anxiety Survival Guide for Teens	\$18.00
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## DBT Skills in Schools (DBT STEPS-A)

*Skills training for emotional problem solving for adolescents.*

Dialectical Behavior Therapy (DBT) skills have been demonstrated to be effective in helping adolescents manage difficult emotional situations, cope with stress, and make better decisions. Written by leading experts in DBT and school-based interventions, this unique manual offers the first non-clinical application of DBT skills.



All 30  
Lesson Plans  
StoeltingCo.com

**INCLUDES EXPLICIT INSTRUCTIONS FOR THE FOLLOWING DBT SKILLS:**

- Mindfulness
- Distress Tolerance
- Emotion Regulation
- Interpersonal Effectiveness

**THE BOOK INCLUDES:**

- 30 Lesson Plans, with reproducible tools
- 99 Handouts
- Diary Card
- 3 Student Tests

The large-size format, and lay-flat binding facilitate photocopying. Purchasers also get access to a Web page, where the reproducible materials can be downloaded and printed. Complete lesson description online.

Paperback; 490 pages.

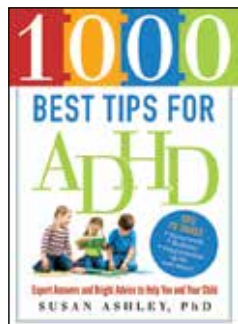
31710	DBT Skills in Schools	\$46.00
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## 1000 Best Tips for ADHD

*Quickly, easily provides answers to the challenges of ADHD.*

SUSAN ASHLEY, PH. D.

Quick, easy-to-read and put into action, this book is organized by specific issues, to minimize search time, and easily find answers. Because no two children with ADHD are alike, this resource presents a multitude of options and solutions for every issue.



**CONTENTS INCLUDE TIPS FOR:**

- Diagnosis
- Acceptance
- Medication
- Common ADHD Behavior
- Anger
- Fidgeting
- Focusing
- Forgetfulness

Paperback; 288 pages.

33466	1000 Best Tips for ADHD	\$11.00
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## You CAN Control Your Child's Behavior

*An effective, low-cost handout for parents.*

KERRY CAITO AND CAROL BECK, PH.D.

This inexpensive hand-out booklet gives parents the skills they need to more effectively control their children's behaviors.



**PROVIDES FIVE BASIC RULES TO HELP CHILDREN LEARN HOW TO BEHAVE:**

1. Make good behavior pay
2. Reward improvement
3. Make bad behavior cost
4. Sometimes, ignore bad behavior
5. Give advance notice

One section of the booklet covers, "What To Do When the Rules Don't Work." It also deals with the sensitive area of handling a disabled child.

33120	You CAN Control Your Child's Behavior, Pk/5	\$35.00
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## Escape from Anger Island

Teaches anger control skills to children in grades 1-5.

Escape from Anger Island is a fun, and inventive, way to help kids learn about anger, especially when time is limited. Each of the six skills is the focus of a 15-minute session.

Players start on Anger Island, and move around the board attempting to avoid the dinosaur, and escape to the island represented by the skill.

The six skills are:

- Problem solving
- Reducing stress
- Knowing “hot buttons”
- Talking out conflicts
- Self talk
- Relaxation

### ESCAPE FROM ANGER ISLAND LEARNING OBJECTIVES WILL TEACH STUDENTS TO:

- Learn six anger control skills
- Stop and think before acting aggressively
- Focus on helping themselves, rather than hurting others
- Build confidence in handling situations that provoke anger
- Improve the ability to get along with, and keep, friends
- Develop improved frustration tolerance

31232	Escape from Anger Island	\$57.00
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## Stop That Angry Thought

MAX NASS, LMHC

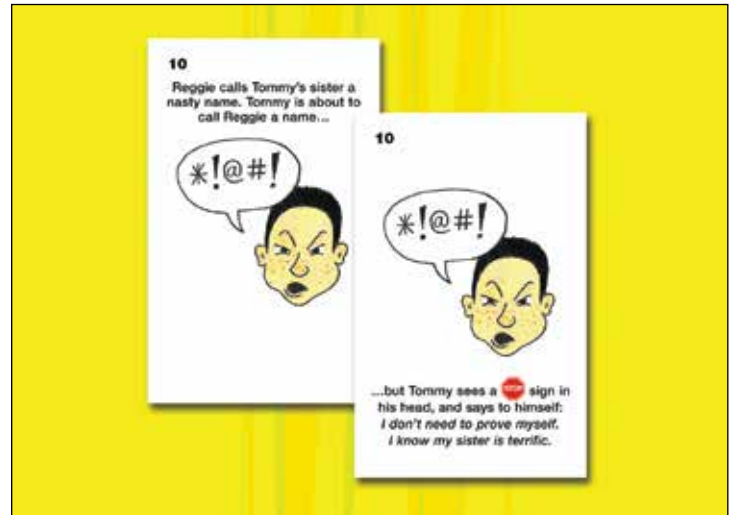
Age Range: 6 and up

Using two internal dialog techniques, this deck of cards can help children stop anger in its tracks. By simply playing cards, they learn to envision a stop sign whenever their anger is triggered, and to replace their own anger with more positive responses.

The deck includes 37 pairs of cards. Each pair includes a “situation” card and a corresponding “response” card. As youngsters react to hypothetical situations that might normally trigger anger, they see a big, red STOP sign on each response card—a cue to stop the angry thought and come up with a better alternative.

Stop That Angry Thought can be used to play either of two familiar card games: Concentration or Fish. For 2-4 players.

32123	Stop That Angry Thought	\$22.00
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## Anger Alert!

Helps kids tune in to the physical warning signs of anger.

This clever card game introduces kids to these “anger alerts” and teaches 10 easy strategies to calm down, and retain composure. As players race to get rid of their cards, they respond to anger-provoking situations. But, before responding, they must wait seven seconds. This delay reminds kids to stop, and think, before they act.

Anger Alert includes a Leader’s Introductory Guide, a Poster (Anger Warning Signs/Anger Controls), 50 Anger Sparks Cards, 4 Impulse Control Timers, 10 Anger Warning Sign Cards and 6 Swap Cards.

31616	Anger Alert Card Game	\$45.00
31616P	Anger Alert Posters, set of two	\$16.00





## Test of Visual Perceptual Skills-Fourth Edition (TVPS-4)

*An easy-to-use assessment for determining visual-perceptual strengths and weaknesses*

**Age Range:** 5 through 21 years

**Time:** 25 minutes

The TVPS-4 is the latest update of the standard comprehensive assessment of visual analysis and processing skills. It is widely used by professionals, including occupational therapists, learning specialists, optometrists and school psychologists.

It now includes 18 items in each of seven perceptual areas. Additional lower-level items were added, to address the needs of younger, or more impaired individuals.

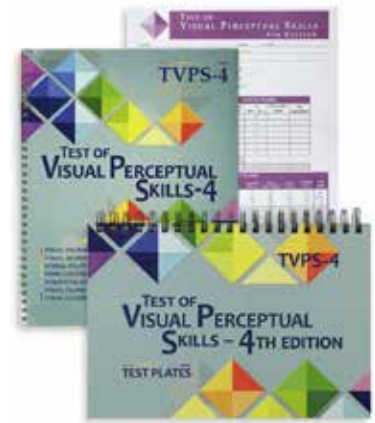
It utilizes black-and-white line drawings, bound in an easel-style booklet. Items are presented in a multiple-choice format, requiring only minimal verbal or motor (pointing) responses. It is ideal for use with individuals who have impairments in motor, speech, neurological or cognitive functions.

The TVPS-4 is consistent with current methods of visual information processing, used in occupational therapy and optometry. It also measures the following Cattell-Horn-Carroll theory narrow abilities:

- Visualization
- Visual Memory
- Flexibility of Closure
- Memory Span

Individually administered, and untimed. Scoring is quick and uncomplicated. Raw scores are reported as scaled scores and percentile ranks for each subtest. The overall score is reported as a standard score and percentile rank. Age equivalents are also provided.

**The TVPS-4 Kit** includes the Test Plates, 25 Record Forms and the Manual.



<b>32206</b>	TVPS-4 Kit	<b>\$205.00</b>
<b>32206R</b>	TVPS-4 Record Forms, Pk/25	<b>\$45.00</b>
<b>32206M</b>	TVPS-4 Manual	<b>\$75.00</b>
<b>32206T</b>	TVPS-4 Test Plates	<b>\$85.00</b>

## Motor-Free Visual Perception Test-4 (MVPT-4)

*An updated, streamlined version of the classic visual-perception test.*

RONALD P. COLARUSSO, ED. D AND DONALD D. HAMMILL, ED.D.

**Age Range:** 4 through 80+ years

**Time:** 20-25 minutes

The MVPT-4 is the only non-motor, visual perceptual assessment that can be used throughout the lifespan. It provides a quick, reliable and valid measure of overall visual perceptual ability. Reorganized, and grouped for easier administration, the MVPT-4 includes 45 items from the MVPT-3.

**Designed for screening and research by psychologists, occupational therapists, educational specialists, optometrists and others** who may need to determine the overall ability to discern, and understand, visual stimuli. It is one of the most widely-used visual perceptual assessments for re-certifying adult drivers after head injury or stroke.

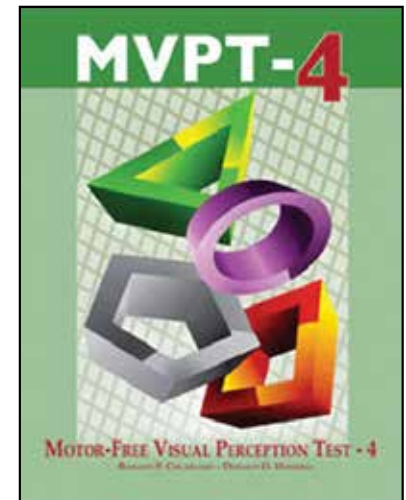
### THE MVPT-4 ASSESSES:

- **Visual Discrimination**—of dominant features of different objects, including the ability to discriminate position, shapes and forms
- **Spatial Relationships**—perception of positions of objects in relation to

oneself, and other objects. Perception of pictures, figures, or patterns that are disoriented in relation to each other (such as figure reversals and rotations)

- **Visual Memory**—recognition of previously-presented stimuli, after a brief interval
- **Figure-Ground**—distinguishing an object from background, or surrounding objects
- **Visual-Closure**—perception of a whole figure, when only fragments are presented

**The MVPT-4 Kit** include 25 Record Forms, Test Plates and a Manual.



<b>32074</b>	MVPT-4 Kit	<b>\$195.00</b>
<b>32074R</b>	MVPT-4 Record Forms, Pk/25	<b>\$45.00</b>
<b>32074P</b>	MVPT-4 Test Plates	<b>\$80.00</b>
<b>32074M</b>	MVPT-4 Manual	<b>\$70.00</b>

## Test of Auditory Comprehension of Language, Fourth Edition (TACL-4)

**A reliable and valid measure of receptive spoken vocabulary, grammar and syntax.**

**Available only online StoeltingCo.com**





## Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II)

An assessment of visual-motor integration functioning with expanded age range.

GARY G. BRANNIGAN AND SCOTT L. DECKER

**Age Range:** 4 to 85 years  
**Time:** 10-15 minutes



The Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II) is a brief assessment of visual-motor integration and one of the most widely used psychological tests. Originally developed in 1938 by Lauretta Bender, M.D., the revision updates the classic test and continues its tradition as an excellent measure for providing interpretive information about an individual's development and neuropsychological functioning.

### THE BENDER-GESTALT II OFFERS INSIGHT INTO:

- **ADHD**
- **Giftedness**
- **Autism**
- **Mental Retardation**
- **Learning Disabilities**
- **Alzheimer's Disease**

The Bender II consists of a series of template cards, each displaying a unique figure. The individual draws each figure as he or she observes it. The design card is not removed until the drawing is complete. This edition of the test adds items and extends the range of ability assessed. New recall procedures to measure visual-motor memory ensure a more comprehensive assessment of visual-motor skills. Supplemental tests of simple motor and perceptual ability help identify specific visual-motor deficits. An optional timing component allows the examiner to time each drawing, and scoring is now quicker and easier.



Co-normed with the Stanford-Binet Intelligence Scales, Fifth Edition, the Bender Gestalt II was standardized on over 4,000 individuals and corresponds to the 2000 U.S. population.

The Bender-Gestalt II Kit includes a Manual, Stimulus Cards, and 25 each of the Test Records, Motor Tests Booklets, and Perception Test Booklets.

32779	Bender-Gestalt II Complete Kit	\$268.00
32779R	Bender-Gestalt II Test Record Forms, Pk/25	\$28.00
32779T	Bender-Gestalt II Motor Test Booklets, Pk/25	\$28.00
32779P	Bender-Gestalt II Perception Test Booklets, Pk/25	\$28.00
32779M	Bender-Gestalt II Manual	\$135.00
32779C	Bender-Gestalt II Stimulus Cards	\$81.00

## Koppitz Developmental Scoring System (Koppitz-2)

Koppitz Developmental Scoring System (Koppitz-2) for the Bender Gestalt II requires the client to draw increasingly-complex figures, from the Bender designs, and organize the task independently. For Ages 5-85 years, it is a less structured, nonverbal task of visual-motor integration. It identifies the presence,

and degree, of visual-motor problems. It also evaluates the effectiveness of intervention programs.

Koppitz-2 includes a Manual, 25 Examiner Record Forms each for ages 5-7 and ages 8-85, Emotional Indicator Record Forms, and a Scoring Template.

32710	Koppitz-2 WITH Bender Cards	\$262.00
32711	Koppitz-2 WITHOUT Bender Cards	\$213.00

## Continuous Visual Memory Test (CVMT)

Eliminates the motor responses required by drawing tasks.

DONALD E. TRAHAN, PH. D, AND GLENN J. LARRABEE, PH. D.

**Age Range:** 7 through 80 years  
**Time:** 45-50 minutes (including 30-minute delay)

The CVMT is effective for patients with unilateral right hemisphere CVA and severe head trauma, as well as individuals with Alzheimer's disease. It reduces the confounding influence of verbal encoding strategies by using complex, ambiguous designs and a recognition format to measure visual learning and memory. The CVMT format also eliminates drawing tasks, and restricts the verbal labeling required by other tests that use simplistic geometric figures and common objects.

### THE CVMT USES THREE TASKS TO ASSESS VISUAL MEMORY:

- **Acquisition**—112 designs, presented at two-second intervals, assess recognition memory by discriminating "new" from "repeated" stimuli
- **Delayed Recognition**—Measures retrieval from long-term storage, after a 30-minute delay, by distinguishing "old" stimuli from perceptually-similar stimuli
- **Visual Discrimination**—Distinguishes Visual Discrimination deficits from Visual Memory problems



Expanded normative data for older adults is included, as well as normative data for 778 U.S. and Canadian children. Revised Scoring Form incorporates Total Score cutoffs, by age group, for the Delayed Recognition Task.

The CVMT Complete Kit includes a Manual, Manual Supplement, Stimulus Cards and 50 Scoring Forms.

32627	CVMT Complete Kit	\$269.00
32627R	CVMT Scoring Forms, Pk/50	\$75.00
32627S	CVMT Manual Supplement	\$42.00
32627C	CVMT Stimulus Cards	\$125.00



## **NEW** Survive and Thrive with Auditory Learning Disabilities: Strategies for Teens, Parents and Teachers

*Practical techniques to understand and treat Auditory Processing Disorder.*

**PROFESSIONAL  
TESTIMONIAL**  
StoeltingCo.com

LORAIN ALDERMAN, PSY.D.

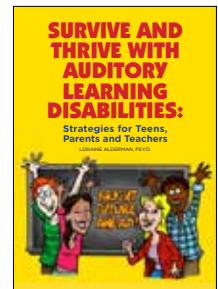
Often not recognized for many years, young people with Auditory Processing Disorder (APD) and the people in their lives, can feel inadequate and challenged to understand information. **Even after diagnosis, individuals may be confused about the disorder, and how to best to achieve their full potential.**

This unique book is accessible and entertaining for youth, parents, and professionals. This allows the entire treatment team to have the same information, and for everyone to be on the same page. Practical exercises at the end of each chapter help create an action plan for adolescents. Clinicians can use these action plans as exercises for psycho-educational groups.

“Survive and Thrive” has fun artwork to build interest and help make information digestible. It treats teens as equal partners in their APD treatment and teaches them strategies for self-advocacy;

**Extremely practical, “Survive and Thrive” walks individuals through the entire APD diagnosis process, including how to best navigate systems to utilize available assets.** Resources are identified, and parents will learn they are not alone. They will learn how to penetrate the often confusing world of school systems to obtain educational support.

Illustrated by examples and biographies, including the author’s own family struggles with APD. Her resilience and determination to become a clinical and school psychologist, treating youth with this disorder, show that APD does not have to limit potential.



34159	Survive and Thrive with Auditory Learning Disabilities Book	\$20.00
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## Don't You Get It? Living with Auditory Learning Disabilities

*A guide for parents and professionals.*

HARVEY EDELL, JAY R. LUCKER, ED. D., CC-A/SLP, FAAA  
AND LORAIN ALDERMAN, PSY. D.

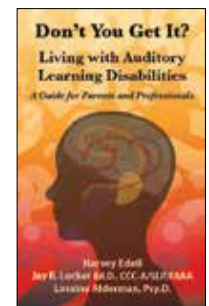
*Don't You Get It?* is a unique, comprehensive book written by people who live with Auditory Processing Disorder (APD), and have learned to learn, grow, and survive and succeed from childhood into adulthood. It offers unique insights from personal perspectives, struggles and achievements.

Ever realize that you, or someone you know, does not recognize subtle differences between sounds in words, even though the sounds are loud and clear? For example, “chair and couch” might sound like “hair and cow” to someone with APD. Or a low tapping, or clicking, noise can drown out a louder conversation? These kinds of problems are experienced daily by people with APD, even if they are paying attention.

### INDIVIDUALS WITH APD:

- **Have trouble paying attention** to information presented orally
- **Need more time** to process information
- **Have problems** with relationships
- **Have difficulty** with vocabulary, reading, comprehension, spelling, and understanding language or directional tasks
- **Mimic symptoms of Attention Deficit Disorder, causing misdiagnosis and incorrect treatment**

*Don't You Get It?* looks at three generations of the same family, and others, who have lived with APD. It demonstrates the struggles of these individuals, and illustrates how they overcame their problems in communicating and learning. This is the handbook for anyone who has, or knows anyone who has, even mild Auditory Processing Disorder.



31160	Don't You Get It?	\$17.50
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## I Get It! I Get It! How John Figures it Out

LORAIN ALDERMAN, PSY.D.  
AND YVONNE CAPITELLI

*I Get It! I Get It!* Is a beautifully-illustrated hard-cover book about a boy who feels frustrated-and not smart. He is having difficulty at school, and at home, and begins to feel overwhelmed. The adults in his life think he is inattentive, and not trying hard enough.



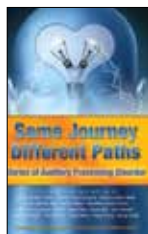
Children with Auditory Processing Disorder (APD) find the world a confusing, challenging place. Although they do not have a “hearing loss,” they often “mis-hear” and misinterpret directions they receive auditorily.

Colorful, expressive illustrations follow John’s journey from confusion to triumph, good self-esteem, and “figuring it out.” At the end of the story, a Glossary of Terms, Ways You Can Help Your Child at Home and in School, and a Resources List are included.

31161	I Get It! I Get It!	\$24.50
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## Same Journey, Different Paths Stories of Auditory Processing Disorder.

Auditory Processing Disorder (APD) is considered a “hidden disorder,” which is difficult to diagnose, and is often mistaken for something else. The literature, and resources, for someone with APD are minimal, contributing to a sense of isolation through discovery and treatment.



*Same Journey, Different Paths* is a wonderfully-comprehensive book, written by parents and individuals with APD. It takes you into the lives of these individuals, and describes the struggles encountered when trying to discover, and cope with, APD. Through the sharing of these experiences, others can learn, and get the help they need to be successful in school and life.

The book provides an in-depth look at APD, including symptoms, causes, effects, getting a diagnosis and treatment. It includes resources for obtaining more information, and a glossary of terms.

31305	Same Journey, Different Paths	\$25.00
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## Developmental Test of Auditory Perception (DTAP)

*A carefully-targeted measure of auditory perception, unconfounded by reasoning.*

**Age Range:** 6 through 18:11

**Time:** 30 minutes

The DTAP is a battery of five item sets that measure different, but interrelated, aspects of auditory perception. It assesses auditory perception without invoking higher-order verbal reasoning, or extensive memory capacity. It can be administered by psychologists, speech-language pathologists, general and special educators, neuropsychologists and diagnosticians.

Items are presented from a CD, to standardize presentation of the language item sets, and to include non-language sounds. The DTAP uses a simple response format, easily understood even by children in the primary grades. Using language-related, and non-language related sounds, pairs of stimuli are presented, and examinees indicate whether the pairs are the same or different.

### FIVE ITEM SETS

- Phonemes in Isolation
- Word Discrimination
- Rhyming Sounds
- Tonal Patterns
- Environmental Sounds



### THE ITEM SETS ARE DIVIDED INTO:

- Language Auditory Perception Index (LAPI)
- Non-language Auditory Perception Index (NAPI)

The LAPI and NAPI are combined to form the Composite Auditory Perception Index (CAPI), which is the best measure of auditory perception.

The DTAP Kit includes the Administration Audio CD, 25 each of the Student and Examiner Record Forms, and the Manual.

<b>31319</b>	DTAP Kit	<b>\$196.00</b>
<b>31319S</b>	DTAP Student Record Forms, Pk/25	<b>\$50.00</b>
<b>31319E</b>	DTAP Examiner Record Forms, Pk/25	<b>\$50.00</b>
<b>31319C</b>	DTAP Administration CD	<b>\$49.00</b>

## Test of Auditory Processing Skills-4 (TAPS-4)

*An updated version of the Test of Auditory Processing Skills.*

**Age Range:** 5 through 21 years

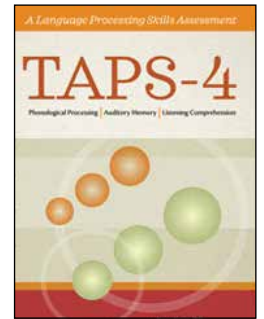
**Time:** 60-90 minutes

TAPS-4 identifies particular language processes with which an individual may be having difficulties. It features new subtests, along with updates to subtests from the TAPS-3. It also includes audio administration for the subtests in which proper pronunciation of speech sound is critical. This allows a greater degree of standardization, and accuracy, over the testing process.

### TAPS-4 SUBTESTS:

- **Processing Oral Directions (without background noise)**—ability to process, and recall, oral directions when presented in quiet listening conditions
- **Word (Pair) Discrimination**—ability to discriminate whether a word pair is the same, or different
- **Phonological Deletion**—ability to manipulate phonemes within words
- **Phonological Blending**—ability to synthesize a nonsense word, given the individual phonemes.

- **Syllabic Blending**—ability to synthesize a nonsense word, given the individual syllables.
- **Auditory Figure-Ground (processing oral directions with background noise)**—ability to process, and recall, oral directions when presented with competing background noise
- **Number Memory Forward**—ability to recall an auditory sequence of numbers, in any given order
- **Number Memory Reversed**—ability to recall an auditory sequence of numbers, in the reverse order
- **Word Memory**—ability to recall an auditory sequence of words, in any given order.
- **Sentence Memory**—ability to recall a spoken sentence
- **Auditory Comprehension of Language**—ability to comprehend oral language at the sentence and narrative level; including literal recall, interference and high-order language tasks, such as idioms and figurative language



The TAPS-4 Kit includes 25 Test Booklets, an Administration CD and a Manual.

<b>30347</b>	TAPS-4 Kit	<b>\$205.00</b>
<b>30347T</b>	TAPS-4 Test Booklets, Pk/25	<b>\$85.00</b>

## Auditory Processing Abilities Test (APAT)

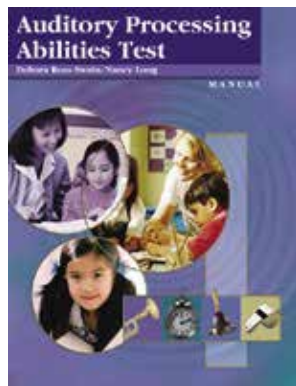
*Identifies children who are at-risk, or may be experiencing, Auditory Processing Disorder.*

**Age Range:** 5 through 12 years

**Time:** 45 minutes or less

**Restricted Use:** Level B

The APAT is a nationally-standardized, norm-reference battery which determines a child's risk of Auditory Processing Disorder (APD), and identifies specific strengths and weaknesses. It also documents improvement in auditory processing skills, as a result of therapeutic interventions. **A valuable assessment for psychologists, speech-language pathologists, learning disabilities specialists and resource specialists.**



The APAT provides Composite Index Scores, as well as individual subtest scores. The Global Index reflects overall auditory processing efficiency. A Linguistic Processing Index and Auditory Memory Index are also included. Optional analyses all further examination of Linguistic Processing tasks (yielding indices for discrimination, sequencing and cohesion) and Memory tasks (yielding indices for immediate recall, delayed recall, sequential recall and cued recall).

### 10 SUBTESTS QUANTIFY PERFORMANCE IN:

- Phonemic Awareness
- Word Sequences
- Semantic Relationships
- Sentence Memory
- Cued Recall
- Content Memory
- Complex Sentences
- Sentence Absurdities
- Following Directions
- Passage Comprehension

The APAT Kit includes 25 each of the Test Booklets and Summary Sheets, and a Manual.

<b>32205</b>	APAT Kit	<b>\$130.00</b>
<b>32205T</b>	APAT Test Booklets, Pk/25	<b>\$50.00</b>
<b>32205S</b>	APAT Summary Sheets, Pk/25	<b>\$25.00</b>





BEST SELLERS

- Structured Methods in Language Education (SMILE)
- Childhood Autism Rating Scale (CARS2)
- Checklist For Autism Spectrum Disorder (CASD)

The Rate of Autism Diagnosis Continues to Increase, Yet it May Go Undiagnosed for Years

- Accurate Assessment
- Co-Morbid Conditions
- Language/Sensory Issues

Structured Methods in Language Education

An entire program to develop language skills in students with profound disabilities and limited verbal skills.

ENID G. WOLF-SCHEIN, ED. D., CCC-SLP

SMILE is a complete language/literacy program, easily implemented and shown to be effective in teaching language skills to individuals of all ages, with profound disabilities. It uses progressive methods of instruction and drills in phonics, word building, comprehension, fluency, sentence structure, and reading of narrative and informational texts.

STOELTING EXCLUSIVE!

It is a step-by-step, multisensory program, based on the Association Method, to teach spoken language, reading and writing, in an integrated way, to individuals struggling with the most severe language learning and literacy problems. It has been used successfully with a wide variety of students with special-needs, including those with Autism, Traumatic Brain Injury, intellectual deficits, hearing and vision disorders, and other problems.

It can readily be learned by speech-language pathologists and regular and special education teachers.



Intelligible speech, and literacy, can be a goal for any student. With SMILE, and incorporating appropriate modifications, almost all pupils—including those with the most severe language learning disorder, hearing impairment, or other significant handicaps, should achieve success.

SMILE teaches habits of attention and imitation, going from the most basic attending skills, to the use of language in a descriptive and conversational manner. It works well with Auditory-Verbal, ABA and other approaches.

SMILE is divided into five Language Modules, each building upon the other. An important part of the routine for each Module is the production of personalized Reading Books, and Workbooks, that are started only after a skill is learned. The books contain material familiar to the individual student, and are adapted to meet the individual's visual capability.

The SMILE Kit includes 5 Supplementary Teacher's Guides (one for each module) which contain Forms, Worksheets and Activities. Also included are Sound, Word and Picture Flash Cards, and a Flash Drive to print out pupil Workbooks.

32768	SMILE Kit	\$299.00
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Complete description of Language Modules StoeltingCo.com

Checklist for Autism Spectrum Disorder (CASD)

Clinically-practical and cost-effective

SUSAN D. MAYES, PH. D.



Age Range: 1 through 17 years Time: 15 minutes

Consistent with DSM-5 view of Autism as a single spectrum disorder



The CASD offers a quick, valid means of screening for, and diagnosing, children with Autism, regardless of age, IQ or Autism severity. It consists of a comprehensive list of 30 symptoms of Autism, scored as present (either currently, or in the past) or absent, based on a semi-structured interview with the parent; information from the child's teacher or child care provider; observations of the child, and other available records.

Studies show the CASD differentiates children with Autism from those with ADHD with 99.5 per cent accuracy, and from typical children with 100 per cent accuracy. It is equally effective in identifying children

AVAILABLE IN SPANISH

who have Autism and normal, or below normal, intelligence. The CASD covers all core and associated symptoms of Autism.

THE 30 CASD SYMPTOMS ARE GROUPED IN SIX DOMAINS:

- Problems with social interaction
- Perseveration
- Somatosensory disturbance
- Problems with attention and safety
- Atypical communication and development
- Mood and behavior disturbance

CASD ADVANTAGES

- Appropriate for all levels of intelligence
- Appropriate for toddlers through adolescence
- Simple and brief
- Provides information for diagnostic reports and treatment plans
- Clinically practical and cost-effective
- No extensive training required
- No test materials, software or scoring templates

Reliability and validity information found online.

The CASD Kit includes 25 Interview Forms and a Manual.

34210	CASD Kit	\$137.50
34210R	CASD Interview Forms Pk/25	\$63.00
34210-RE	CASD SPANISH Interview Forms, Pk/25	\$60.00
34210-VD	CASD Training DVD	\$78.00

Checklist for Autism Spectrum Disorder, Short Form (CASD-SF)

Diagnostic accuracy comparable to CASD.

Age Range: 1 through 17 years

Time: 5 minutes



Briefer and easier for clinicians, parents and teachers to complete, than the CASD, it still includes symptoms in each of the DSM-5 Autism Spectrum

Disorder symptom domains. Six CASD items were statistically chosen to identify children with autism. CASD-SF is able to discriminate between children with Autism Spectrum Disorder, and those with ADHD, with great accuracy. The CASD-SF has excellent diagnostic agreement with the CASD, ADI-R and CARS.

The CASD-SF Kit includes 25 Interview Forms and a Manual.

34210S	CASD-SF Kit	\$99.00
34210-SR	CASD-SF Interview Forms, Pk/25	\$33.00
34210-SM	CASD-SF Manual	\$79.00
34210-SRE	CASD-SF SPANISH Interview Forms, Pk/25	\$30.00



## Gilliam Autism Rating Scale-Third Edition (GARS-3)

Based on the 2013 diagnostic criteria for Autism Spectrum Disorder, as defined in the DSM-5.

JAMES E. GILLIAM

**Age Range:** 3 through 22 years

**Time:** 5-10 minutes

One of the most widely-used instruments for the assessment of Autism Spectrum Disorder (ASD), GARS-3 assists teachers, parents and clinicians in identifying Autism, and estimating its severity. It yields standard scores, percentile ranks, severity level, and probability of Autism.

GARS-3 consists of 56 clearly-stated items describing the characteristic behaviors of persons with Autism. Items are grouped into six subscales:

- **Restrictive**
- **Emotional Responses**
- **Social Interaction**
- **Cognitive Style**
- **Social Communication**
- **Maladaptive Speech**

All six subscales have been empirically determined to be valid, and sensitive, for identification of individuals with ASD. Included in the GARS-3 are 44 new items, and a Diagnostic Validation Form to ensure that test results meet the DSM-5 criteria for ASD. An Interpretation Guide, in the Manual, provides an easy and



efficient method for assessing the probability and severity of the disorder. All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population. Binary classification studies indicate that the GARS-3 is able to discriminate individuals with ASD from those without (i.e., sensitivity=.97, specificity=.97, ROC/AUC=.93). Confirmatory and exploratory factor analyses demonstrate the theoretical and empirical validity of the subscales.

Correlations of the GARS-3 scores with those of other well-known diagnostic tests for Autism are large, or very large, in magnitude. Test-retest (time sampling) reliability coefficients exceed .80 for subscales, and .90 for the Autism Indexes. Interrater reliability intraclass coefficients exceed .80, and .84 for the Autism Indexes. Internal consistency (content sampling) reliability coefficients for the subscales exceed .85 and the Autism Indexes exceed .93.

**The GARS-3 Kit** includes 50 Summary/Response Booklets, the Instructional Objectives Manual and an Examiner's Manual, in a storage box.

<b>32607</b>	GARS-3 Kit	<b>\$172.00</b>
<b>32607R</b>	GARS-3 Summary/Response Booklets, Pk/50	<b>\$62.00</b>
<b>32607B</b>	GARS-3 Instructional Objectives Manual	<b>\$37.00</b>
<b>32607M</b>	GARS-3 Examiner's Manual	<b>\$77.00</b>

## **NEW** Assessment of Autism Spectrum Disorder, Second Edition

*Thoroughly revised for DSM-5.*

This authoritative resource has set the standard for Autism Spectrum Disorder (ASD). Leading experts demonstrate how to craft a scientifically-grounded profile of each child's strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings.



areas of impairment in ASD, and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted.

New to this edition is a chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume. Advances in early identification (ages 0-3 years) are also included. In-depth case examples illustrate the evaluation decision-making process, and common diagnostic challenges.

Chapters on pseudoscience (including strategies for advising parents) and future directions in the field, are included. Current assessment data, numerous new and revised measures, and cutting-edge screening approaches are highlighted.

Hardcover, 494 pages.

Chapters review state-of-the-art instruments, and approaches for evaluating specific

<b>30009</b>	Assessment of Autism Spectrum Disorder, Second Edition	<b>\$55.00</b>
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## Gilliam Asperger's Disorder Scale (GADS)

*Distinguishes Asperger's Disorder from Autism.*

JAMES E. GILLIAM

**Age Range:** 3 through 22 years

**Time:** 5-10 minutes

GADS is the only test to distinguish between Asperger's Disorder, Autism and other behavioral disorders. Easily completed by a parent, or a professional who knows the child, GADS provides documentation about the essential behavior characteristics of Asperger, necessary for diagnosis. It can be used with confidence in assessment, documenting behavioral progress, targeting goals for IEPs, and for research.



### SOME OF GADS' MOST IMPORTANT FEATURES ARE:

- **32 items, divided into 4 subscales**, which describe specific, observable and measurable behaviors
- **8 parent feedback items**, relating to the child's first 3 years of life
- **Objective, frequency-based behavior ratings**
- **Easily completed by parents, teachers or others** who have the greatest opportunity to observe the individual
- **Standard scores and percentiles** provided
- **Includes a list of books, journals, media, Internet sites** and organizations providing information on the disorder

**The GADS Complete Kit** includes an Examiner's Manual and 25 Forms.

<b>32827</b>	GADS Complete Kit	<b>\$128.00</b>
<b>32827R</b>	GADS Summary/Response Booklets, Pk/25	<b>\$59.00</b>



## Childhood Autism Rating Scale, Second Edition (CARS2)

*Revised and enhanced, CARS2 covers the entire Autism Spectrum, including Asperger's Syndrome*

ERIC SCHOPLER, PH.D., MARY E. VAN BOURGONDIEN, PH. D.,  
GLENN JANETTE WELLMAN, PH. D. AND STEVEN R. LOVE, PH. D.

**Age Range:** 2 years and older  
**Time:** Untimed

The CARS is one of the most widely-used and empirically-validated Autism assessments. It has proven especially effective in discriminating between children with Autism and those with severe cognitive deficits, and distinguishing mild-to-moderate from severe Autism.

CARS2 expands the test's clinical value, making it more responsive to individuals on the "high functioning" end on the Autism Spectrum—those with average or higher IQ scores, better verbal skills and more subtle social and behavioral deficits. While retaining the simplicity, brevity and clarity of the original test, CARS2 adds forms and features that integrate diagnostic information, determine functional capabilities, provide feedback to parents, and designed targeted intervention.

### CARS2 INCLUDES THREE FORMS:

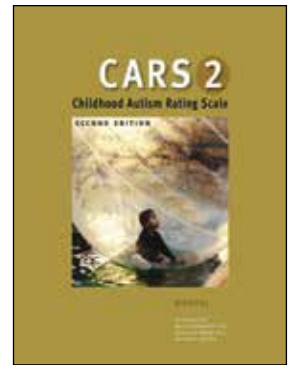
- **Standard Version (CARS2-ST) Rating Booklet**— equivalent to the original CARS, for use with individuals younger than 6 years, and those with communication difficulties, or below-average estimated IQs
- **High-Functioning (CARS2-HF) Rating Booklet**— an alternative for assessing verbally-fluent individuals, 6 years and older, with IQ scores above 80
- **Questionnaire for Parent of Caregivers (CARS2-QPC)**— an unscored scale that gathers information for making SARS2-ST and CARS2-HF ratings

The clinician rates the individual on each item, using a 4-point response scale.

Ratings are based not only on frequency of the behavior in question, but also on its intensity, peculiarity, and duration. While this more nuanced approach gives greater flexibility in integrating diagnostic information, it still yields quantitative results.

The Standard and High-Functioning Forms (CARS2-ST and CARS2-HF) each include 15 items addressing the following functional areas:

- **Relating to People**
- **Imitation (ST); Social-Emotional Understanding (HF)**
- **Body Use**
- **Emotional Response (ST); Emotional Expression and Regulation of Emotions (HF)**
- **Object Use (ST); Object Use in Play (HF)**
- **Adaptation to Change (ST); Adaptation to Change/ Restricted Interests (HF)**
- **Visual Response**
- **Listening Response**
- **Taste, Smell and Touch Response and Use**
- **Fear or Nervousness (ST); Fear or Anxiety (HF)**
- **Verbal Communication**
- **Nonverbal Communication**
- **Activity Level (ST); Thinking/Cognitive Integration Skills (HF)**
- **Level and Consistency of Intellectual Response**
- **General Impressions**



The **CARS2 Kit** includes 25 each of the ST and HF Rating Booklets, Questionnaires for Parents or Caregivers, and a Manual.

<b>32137</b>	CARS2 Kit	<b>\$214.00</b>
<b>32137-ST</b>	CARS2 Standard Version Rating Booklets, Pk/25	<b>\$52.00</b>
<b>32137-HF</b>	CARS2 High-Functioning Rating Booklets, Pk/25	<b>\$52.00</b>
<b>32137-PC</b>	CARS2 Questionnaire for Parents or Caregivers, Pk/25	<b>\$37.00</b>

## Social Responsiveness Scale, Second Edition (SRS-2)

*Offers the convenience of a screener, and the power of a diagnostic tool.*

**Age Range:** Preschool–2:5 through 4:5 years  
School-Age–4 through 18 years  
Adult–19 years and up

**Time:** 15-20 minutes

The SRS-2 identifies social impairment associated with Autism Spectrum Disorders (ASD), and quantifies the severity. It detects subtle symptoms, and differentiates clinical groups, both within the Autism Spectrum, and between ASD and other disorders.



**Includes DSM-5 Compatible Subscales**

forms of ASD—including Social Communication Disorder—a new diagnosis proposed for the DSM-5.

### IN ADDITION TO A TOTAL SCORE, THE SRS-2 GENERATES SCORES FOR:

- **Social Awareness**
- **Social Cognition**
- **Social Communication**
- **Social Motivation**
- **Restricted Interests and Repetitive Behavior**

### THE SRS-2 INCLUDES DSM-5 COMPATIBLE SUBSCALES:

- **Social Communication and Interaction**
- **Restricted Interests and Repetitive Behavior**

Scores on these subscales allow easy comparison of client symptoms to DSM-5 diagnostic criteria for ASD.

The **SRS-2 Software Kit** includes unlimited-use software and a Manual.

The **SRS-2 Hand-Scored Kit** includes AutoScore Forms and a Manual. Adult and Child/Adolescent Software Kits available online

<b>32991</b>	SRS-2 Software Kit	<b>\$427.00</b>
<b>32990</b>	SRS-2 Hand-Scored Kit	<b>\$302.00</b>
<b>32990P</b>	SRS-2 Preschool AutoScore Forms, Pk/25	<b>\$60.00</b>
<b>32990-AS</b>	SRS-2 School-Age AutoScore Forms, Pk/25	<b>\$60.00</b>
<b>32990-AA</b>	SRS-2 Adult AutoScore Forms, Pk/25	<b>\$60.00</b>
<b>32990-AR</b>	SRS-2 Adult Self-Report AutoScore Forms, Pk/25	<b>\$60.00</b>

The SRS-2 looks at subtle, reciprocal social behavior as in natural, everyday settings. Impairment in reciprocal social behavior is the defining characteristic of Autism.

The **Preschool and School-Age Forms** are completed by the parent or teacher. The **Adult Form** is completed by a relative or friend. The **Adult Self-Report Form** is an optional form.

Numerous independent studies demonstrate the SRS-2 is unmatched in its ability to measure severity of social impairment in the mildest, most common,





## Autism Diagnostic Interview-Revised (ADI-R)

Useful for diagnosing Autism, treatment planning and differential diagnosis.

MICHAEL RUTTER, M.D., FRS, ANN LECOUTEUR, M.B.B.S. AND CATHERINE LORD, PH. D.

**Age Range:** Children and Adults with a mental age above 2  
**Time:** 1-2 hours, including scoring

The ADI-R provides a thorough assessment of individuals suspected of having Autism, or other Autism Spectrum Disorders. It is useful for formal diagnosis, as well as educational planning and treatment.

### THE 93 ADI-R ITEMS FOCUS ON THREE FUNCTIONAL DOMAINS:

- **Language/Communication**
- **Reciprocal Social Interactions**
- **Restricted, Repetitive and Stereotyped Behaviors and Interests**

### INTERVIEW QUESTIONS COVER:

- **Background**, including family, education, previous diagnoses and medications
- **Overview of behavior**
- **Early development** and developmental milestones
- **Language acquisition** and loss of language or other skills
- **Current functioning** in regard to language and communication

- **Social development and play**
- **Interests and behaviors**
- **Clinically-relevant behaviors**, such as aggression, self-injury, and possible epileptic features



Due to the interview format, the ADI-R provides categorical, rather than scales of norms. Results can now be scored and interpreted using a single convenient, rather than the five forms previously required. **The NEW Comprehensive Algorithm Form allows calculation and interpretation of any one of five, age-specific ADI-R algorithms**—two Diagnostic Algorithms based on developmental history and used for formal diagnosis, and three Current Behavior Algorithms focusing on present functioning and used for treatment and educational planning. The algorithms have not changed, the new comprehensive form replaces the five forms previously needed.

**The ADI-R Kit** includes 10 Interview Booklets (85 pages each), 10 Comprehensive Algorithm Forms and a Manual. Scoring CD must be ordered separately.

<b>32895</b>	ADI-R Kit	<b>\$289.00</b>
<b>32895C</b>	ADI-R Unlimited Use Scoring CD	<b>\$263.00</b>
<b>32895R</b>	ADI-R Interview Booklets, Pk/5	<b>\$104.00</b>
<b>32895A</b>	ADI-R Comprehensive Algorithm Forms, Pk/10	<b>\$20.00</b>

## Social Communication Questionnaire (SCQ)

A quick, easy, cost-effective screening for Autism Spectrum Disorders, facilitating early intervention.

MICHAEL RUTTER, M.D., FRS, ANTHONY BAILEY, M. D. AND CATHERINE LORD, PH. D.



**INSURANCE  
PRE-APPROVED**

**Age Range:** Over 4 years, with a Mental Age over 2 years  
**Time:** Less than 10 minutes

Previously known as the Autism Screening Questionnaire (ASQ), this brief instrument evaluates communications skills and social functioning in children who may have autism or autism spectrum disorders. Completed by a parent, or other primary caregiver in less than 10 minutes, the SCQ is a cost-effective way to determine whether an individual should be referred for a complete diagnostic evaluation.

### THE SCQ IS AVAILABLE IN TWO FORMS:

- **Lifetime**—Focuses on the child's entire developmental history, providing a Total Score that is interpreted in relation to specific cutoff points.
- **Current**—Looks at the child's behavior over the most recent 3-month period. It produces results that can be helpful in treatment planning, educational intervention, and measurement of change over time.

In addition to screening and educational applications, the SCQ can also be used to compare symptom levels across groups such as children with developmental language disorders, or those with medical conditions typically associated with autism spectrum disorders.



**The SCQ** includes 20 each of the English Current and Lifetime AutoScore Forms, and a Manual. **The SCQ/ADI-R/ADOS** unlimited-use Scoring CD, sold separately.

<b>32995</b>	SCQ Kit	<b>\$158.00</b>
<b>32995-PS</b>	SCQ Scoring CD	<b>\$263.00</b>
<b>32995L</b>	SCQ Lifetime AutoScore Forms, Pk/20	<b>\$50.00</b>
<b>32995-PL</b>	SCQ Lifetime PC Answer Sheets, Pk/50	<b>\$22.00</b>
<b>32995-LS</b>	SCQ SPANISH Lifetime AutoScore Forms, Pk/25	<b>\$121.00</b>
<b>32995C</b>	SCQ Current AutoScore Forms, Pk/20	<b>\$50.00</b>
<b>32995-PC</b>	SCQ Current PC Answer Sheets, Pk/50	<b>\$22.00</b>
<b>32995-CS</b>	SCQ SPANISH Current AutoScore Forms, Pk/25	<b>\$99.00</b>

**Screening Companion to the ADI-R,  
with Parallel Content**

## Behavior Rating Instrument for Autistic and Other Atypical Children, Second Edition (BRIAAC)

Most comprehensive inventory for assessment of these special children.

BERTRAM A. RUTTENBERG, M.D., CHARLES WENAR, PH.D. AND ENID G. WOLF, ED.D., CCC-SLP

**Age Range:** Autistic children of all ages  
**Time:** Untimed, observational

The BRIAAC uses standardized procedures for observing behavior to evaluate the status of a wide range of low-functioning, atypical and autistic children. It can be used with autistic children of all ages.



Each of the seven BRIAAC scales begins with the most severe autistic behavior, and progresses to behavior roughly comparable to that of a normal 3-1/2-4-1/2 year-old. Two additional scales assess non-vocal communication, for those children who use manual communication, due to vocal and/or hearing deficits.

### BRIAAC Scales

- **Relationship to an Adult**
- **Communication**
- **Drive for Mastery**
- **Vocalization and Expressive Speech**
- **Sound and Speech Reception**
- **Social Responsiveness**
- **Psychobiological Development**

The BRIAAC Kit includes the Manual, Report Form Masters and permission to reproduce the Report Forms.

<b>37030</b>	BRIAAC Kit	<b>\$135.00</b>
<b>37030X</b>	Reproducible Masters and Permission to make 50 copies of BRIAAC forms	<b>\$85.00</b>
<b>37030M</b>	BRIAAC Manual	<b>\$55.00</b>



## Conversation Basics and Beyond: Functional Activities for Teens and Adults with ASD

*A workbook of activities to develop, and improve, essential conversation skills.*

LARRY IRWIN KLEIMAN AND PAUL F. JOHNSON

Written for older children, adolescents and adults, Conversation Basics... provides lists of topics, situations and intents. The material is also appropriate for individuals with adult-onset aphasia or cognitive impairments, young adults with emotional disorders, at-risk teens, and English Language Learners (ELL).

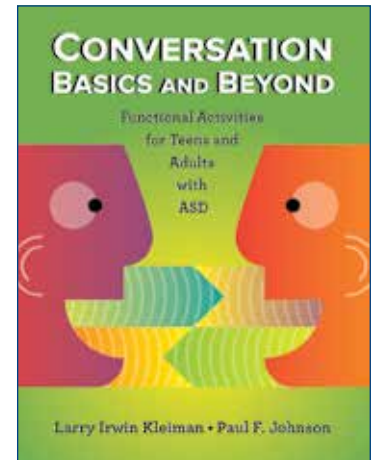
### ACTIVITIES INCLUDE:

- **Sentence Completion**
- **Turn-starter Cues**
- **Question Prompts**
- **Matching Multiple Choice**
- **Conversation Scripts**
- **Conversation Maps**
- **Blank Templates**

### OPTIONS FOR USE WITH INDIVIDUALS, OR GROUPS, INCLUDE REPRODUCIBLE ACTIVITIES TO:

- **Model** functional conversation turn-taking
- **Role-play** conversation scenarios, and create custom conversations, using ready-made outlines

- **Teach** new social expressions, feelings and idioms
- **Practice** spoken conversation in therapy sessions
- **Provide** follow-up practice, with family or friends, at home
- **Give** students as written assignments
- **Provide** a foundation for helping advanced students use conversation skills in everyday situations such as Email, text messaging or social media posts
- **Stimulate** ideas, and listener perspective, when leading socialization, self-advocacy and counseling groups
- **Expand** reasoning, imagination and critical thinking, using some of the more advanced activities, to challenge higher-functioning learners



Conversation Basics... is a 208-page softcover book.

<b>31611</b>	Conversation Basics	<b>\$48.00</b>
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## Clue Cards

*Useful with children with Asperger's Syndrome.*

Clue Cards help children and teens learn to perceive and understand the "details" of social presentation. An informative instruction booklet offers clear guidelines for using the five card decks. They are a great way to help children develop the habit of noticing and inferring in social situations.

### CARD DECKS INCLUDE:

- **Get a Clue**– Children find "clues" in 15 social situations, and make inferences
- **Faces and Feelings**– 40 cards to link expressions with emotions
- **Body Language**– Matching photos and captions to explore body language for clues about thoughts and feelings
- **The 5 W's**– Children analyze 10 social scenes by asking "who-what-where-when-why?"
- **In Other Words**– Kids learn 30 idioms and 26 proverbs that often pop in social conversation



<b>31012</b>	Clue Cards, 5 Decks	<b>\$57.00</b>
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## Autism Playbook for Teens

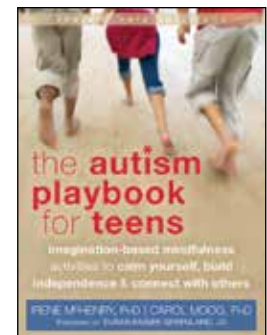
*Imagination-based mindfulness activities to calm, build independence, and connect with others.*

The Autism Playbook... offers a unique, strengths-based approach to help teens with Autism Spectrum (including Asperger's Syndrome) develop social skills, strengthen communication, and thrive.

The delightful, and creative, activities are grounded in well-documented clinical observations, and current empirical studies. They also take into account the real neurological differences that exist in young people with Autism, and focus on the unique pathways needed to connect with, and inspire, these exceptional teenagers.

Activities, in each chapter, are custom-designed to work with the unique perspectives, sensory processing, neurological strengths and challenges that teens with Autism bring into their encounters with the social world. These activities help the teen gain an authentic awareness of the surroundings, leading to better social interaction.

This is the only book available to teens with Autism, that specifically integrates mindfulness skills and imaginative, scripted role-playing activities, for building authentic social experiences.



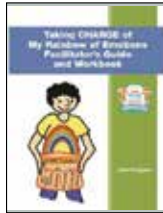
Paperback; 168 pages.

<b>32712</b>	Autism Playbook for Teens	<b>\$18.00</b>
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### Taking CHARGE of My Rainbow of Emotions! Facilitator's Guide and Workbook

**NAPPA Award Winner.**



*Provides better tools for individuals with Autism Spectrum Disorder.*

Identifying the expression of emotions, in a socially-acceptable way, poses challenges for many children with Autism and related disorders.

Using the visual of a tool belt, strategies are grouped as follows:

- **Chat Tools**
- **Amusement Tools**
- **Help Thinking Tools**
- **Exercise Tools**

Each tool has proven helpful for individuals with Autism Spectrum Disorder, who struggle with social-emotional challenges.

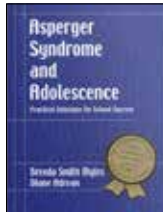
Starting with a checklist for assessing emotions, this innovative resource provides caregivers with a framework for giving students the tools they need to become effective emotional managers. Lots of forms and visuals make this a practical, ready-to-use asset for any caregiver.

32078	Taking CHARGE of My Rainbow of Emotions	\$28.00
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### Asperger Syndrome and Adolescence

**Autism Society Award Winner.**

*Helps the student make successful transitions to middle and high school.*



Transitions to middle and high school pose challenges for all students. But for those with high-functioning Autism, the transition can be traumatic, leading to a downward emotional spiral, and even depression. This comprehensive book starts with an overview of those characteristics of Autism that make adolescence particularly challenging and difficult. The centerpiece of the book is a look at strategies and supports for a successful school experience.

32079	Asperger Syndrome and Adolescence	\$20.00
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### A Buffet of Sensory Interventions

*Solutions for Middle and High School Students with Autism Spectrum Disorders*



This valuable book offers a smorgasbord of sensory-based interventions for use by educators, occupational therapists and parents. This practical and well-researched tool is unique because it focuses on tweens and teens, whose sensory needs are often overlooked.

For this age group, the author emphasizes the importance of fostering independence, self-advocacy and self-regulation, as a way for teens with Autism Spectrum Disorder to take ownership of their sensory needs, as they transition into adulthood.

**USING SIMPLE TERMINOLOGY AND ILLUSTRATIONS, THE BOOK ALSO:**

- **Explains Sensory Basics**
- **Describes the Sensory Systems**
- **Discusses Sensory Challenges of ASD**
- **Helps Develop Educational Interventions**

32080	A Buffet of Sensory Interventions	\$20.00
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### Simple Strategies That Work

*Helps students with high-functioning Autism realize their full potentials.*



With easy-to-implement ideas and suggestions, teachers

can help students succeed in school. This book discusses how teachers can adjust the classroom to meet the needs of a student with High-Functioning Autism, while not interfering with normal classroom routines. Not bogged down with jargon, this book includes quick references, and clear meaning for the included material.

32081	Simple Strategies That Work	\$23.00
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### Teaching Students with Classic Autism

*Functional social skills in natural settings, through interesting, engaging everyday activities.*



This highly-practical book guides teachers, and other practitioners, in developing comprehensive social skills programs for individuals with classic Autism. Social skills are embedded within lessons that impact real-life social situations, doing something nice for others, working on a classroom project, or waiting in a cafeteria line.

32082	Teaching Students with Classic Autism Functional Social Skills	\$27.00
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### Practical Solutions for Stabilizing Students with Classic Autism to be Ready to Learn

*For students with Autism who struggle with regulation.*



results. This unique book places importance on stabilization strategies to help students have a better-regulated body. This often enables students to increase their time in school, with most working up to full-day participation.

Practical Solutions... focuses on two major areas of stabilization found critical for students on the Autism spectrum:

- **Sensory Regulation**
- **Visual Supports**

32083	Practical Solutions for Stabilizing Students	\$24.00
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**BEST SELLERS**

- Introduction to ACT
- Suicidal Ideation Questionnaire
- Teens—Social Skill Strategies

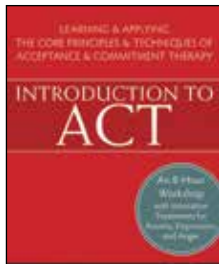
**Evidence-Based Treatment Manuals, Based in CBT, Improve Treatment Outcomes**

- Techniques
- Curriculum
- Group/Individual/Family Therapy

**Introduction to ACT**

*Learning and applying the core principals and techniques of Acceptance and Commitment Therapy.*

This 8-hour DVD series explains and demonstrates the ACT treatment processes, in detail, and offers guidance to integrate mindfulness and acceptance strategies into client sessions.



**THESE TRAINING DVDS DEMONSTRATE HOW TO:**

- Conceptualize cases from an ACT perspective
- Use all six ACT treatment processes
- Help clients change patterns at the root of emotional disorders
- Experience key ACT techniques and interventions
- Develop an order of treatment tailored to the client
- Combine ACT processes for maximum outcomes

31730	Introduction to ACT DVD Set	\$200.00
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**ACT Made Simple—Second Edition**

*An easy-to-read primer on Acceptance and Commitment Therapy.*

ACT Made Simple takes the complex theory and practice of ACT, and makes it accessible to therapists, and their clients. This practical and entertaining primer is ideal for ACT newcomers as well as experienced ACT professionals. Widely used by therapists and life coaches.



**ACT MADE SIMPLE INCLUDES:**

- Scripts
- Exercises
- Metaphors and Worksheets
- Guide to implementing ACT
- Transcripts from therapy Sessions
- Guidance for creating therapeutic techniques and exercises
- Practical tips to overcome “therapy roadblocks”

Paperback; 392 pages.

33731	ACT Made Simple - Second Edition	\$45.00
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It offers clear explanations of the six ACT processes, and a set of real-world tips and solutions, to rapidly and effectively implement. The book provides everything needed to start using ACT with impressive results.

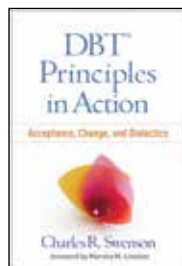
**More ACT Resources**

- Learning ACT
  - A CBT Practitioner’s Guide to ACT
- [StoeltingCo.com](http://StoeltingCo.com)

**DBT Principles in Action**

*Helps clinicians navigate challenging clinical situations, and move therapy forward.*

Written by a leading DBT authority, offers numerous vivid case examples, illustrating DBT in action. It will



provide the clinician the knowledge and confidence to meet the complex needs of each client, while implementing DBT.

DBT Principles in Action also shows how to use skills and strategies that flow directly from the fundamental paradigms of acceptance, change and dialectics.

Hardcover; 414 pages.

31732	DBT Principles in Action	\$75.00
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**DBT Made Simple**

*A step-by-step guide to Dialectical Behavior Therapy.*

DBT has rapidly become one of the most popular, and effective, treatments for all mental health conditions rooted in out-of-control emotions. This guide provides clinicians with everything they need to start using DBT in therapy sessions.



The **third part** teaches the four skills modules that form the backbone of DBT: core mindfulness, distress tolerance, emotion regulation and interpersonal effectiveness.

**DBT Made Simple** includes handouts, case examples, and an example of therapist-client dialogue.

31733	DBT Made Simple	\$45.00
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- Dialectical Behavior Therapy Skills Workbook
    - DBT Skills Training Manual, Handouts and Worksheets
- [StoeltingCo.com](http://StoeltingCo.com)

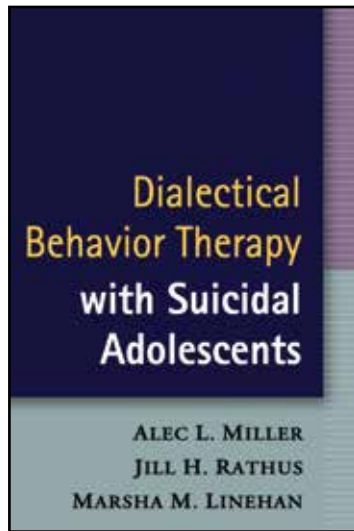
The **first part** of this book covers the theory and research behind DBT, and explains how it differs from cognitive behavioral therapy (CBT) approaches. The **second part** focuses on strategies to use in individual client sessions.



## Dialectical Behavior Therapy with Suicidal Adolescents

*Offers the latest thinking on core elements of DBT, specific to treating adolescents.*

This highly-practical book adapts the proven techniques of Dialectical Behavior Therapy (DBT) to treatment of multi-problem adolescents, at risk for suicide and self-injury. It is ideal for use by mental health practitioners, including psychologists, psychiatrists and clinical social workers, who treat multi-problem adolescents and their families.



The authors, who are master clinicians, take the reader step-by-step through understanding and assessing severe emotional dysregulation in teens, and implementing individual, family and group-based interventions.

### CHAPTERS IN THIS BOOK ARE:

- Suicidal Behaviors in Adolescents:** Who is Most at Risk?
- What Do We Know** About Effective Treatments for Suicidal Adolescents?
- Dialectical Behavior Therapy:** Treatment Stages, Primary Targets and Strategies
- CBT Program Structure:** Functions and Modes
- Dialectical Dilemmas for Adolescents:** Addressing Secondary Targets
- Assessing Adolescents:** Suicide Risk, Diagnosis and Treatment Feasibility
- Orienting Adolescents and Families** to Treatment and Obtaining Commitment
- Individual Therapy** with Adolescents
- Including Families** in Treatment
- Skills Training** with Adolescents
- Assessing Progress,** Running a Graduate Group, and Terminating Treatment
- Program Issues**

**Appendix A. Mindfulness Exercises** for Adolescents

**Appendix B. Walking the Middle Path Skills:** Lecture and Discussion Points

**Appendix C. Handouts** for Walking the Middle Path Skills

**Dialectical Behavior Therapy with Suicidal Adolescents** includes 30 Mindfulness Exercises, Lecture Notes, 12 Reproducible Handouts, and a completely new DBT Skills Training Module, for adolescents and their families.

Hardcover; 346 pages.

<b>31716</b>	Dialectical Behavior Therapy with Suicidal Adolescents	<b>\$35.00</b>
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## Suicidal Ideation Questionnaire (SIQ)

*Screens for suicidal ideation in adolescents.*

WILLIAM M. REYNOLDS, PH.D.

**Age Range:** Grades 7 through 9 (SIQ-JR), Grades 10 through 12 (SIQ)

**Time:** Approximately 10 minutes

The SIQ assesses the frequency of suicidal ideation and serves as a valuable component in a comprehensive assessment of adolescent mental health. It provides an initial source of information on an adolescent's thoughts about suicide, from which more detailed evaluations may be obtained.

The SIQ consists of 30 items and is appropriate for students in Grades 10-12. The SIQ-JR consists of 15 items and is designed for students in Grades 7-9.

Both self-report inventories can be administered in individual or small group settings. The SIQ and SIQ-JR provide a mechanism for informing adults/professionals of an adolescent's level of distress and suicidal intent. As such, it can be used to evaluate and monitor troubled youth, as well as to evaluate large-scale intervention/prevention programs.

**The SIQ Introductory Kit** includes the Manual, 25 each of the SIQ and SIQ-JR Hand-Scorable Answer Sheets, and Scoring Keys for both the SIQ and SIQ-JR.

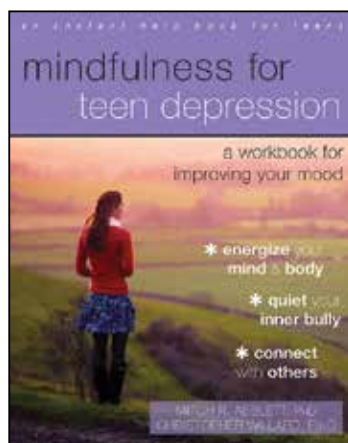
<b>32747</b>	SIQ Introductory Kit	<b>\$245.00</b>
<b>32747R</b>	SIQ (Hand-Scorable) Answer Sheets, Pk/25	<b>\$75.00</b>
<b>32747S</b>	SIQ Scoring Key	<b>\$27.00</b>
<b>32747-JR</b>	SIQ-JR (Hand-Scorable) Answer Sheets, Pk/25	<b>\$75.00</b>
<b>32747-JS</b>	SIQ-JR Scoring Key	<b>\$27.00</b>

## Mindfulness for Teen Depression

*Steps to work through depression symptoms, troubling thoughts and feelings.*

MITCH R. ABLETT PHD, AND CHRISTOPHER WILLARD PSYD

This valuable resource will empower the teen to feel better, more energized, and begin to reach for goals—one step at a time. Effective skills, based in mindfulness and positive psychology, to help manage difficult emotions, gain distance from negative thoughts, and enhance awareness of the present moment are taught.



### IT INCLUDES ACTIVITIES AND EXERCISES, FOR BOTH BODY AND MIND:

- Mindful Meditation
- Walking
- Yoga
- Healthy Eating and Sleeping Tips

Paperback; 144 pages

<b>31715</b>	Mindfulness for Teen Depression	<b>\$17.00</b>
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### LIFELINES TRILOGY



- Suicide Prevention
- Suicide Intervention
- Suicide Postvention

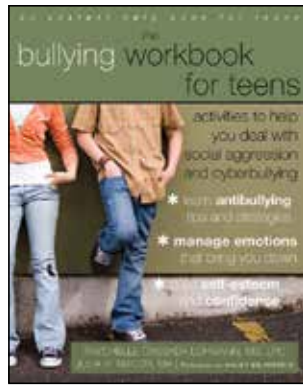
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## Bullying Workbook for Teens

*Activities to help deal with social aggression and cyberbullying.*

Bullying Workbook for Teens offers sound psychological support to help the teen gain confidence. It is a great resource for parents, educators and counseling professionals. Its exercises are useful in everyday situations, to help combat bullying, or cyberbullying, in real-life situations.



The book incorporates Cognitive Behavioral Therapy (CBT) to help ease anxiety, fear, stress, and other emotions associated with being bullied. Made up of 42 step-by-step, self-help activities designed to teach anti-bullying techniques and strategies. It also helps manage emotions such as anxiety, fear, anger and depression, and teaches constructive communication skills, to express feelings.

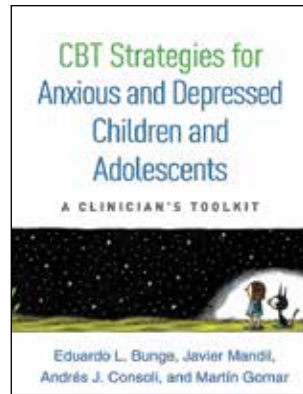
Paperback; 152 pages.

31707	Bullying Workbook for Teens	\$18.00
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## CBT Strategies for Anxious and Depressed Children and Adolescents: A Clinician's Toolkit

*Engaging, creative activities, allowing treatment flexibility, for individuals 7-18 years.*

With a large-size format, for easy photocopying, this book provides 167 full-color reproducible tools for use in Cognitive Behavioral Therapy (CBT). Beautifully-designed handouts and worksheets are presented for each phase



of treating anxiety and depression; organized in a state-of-the-art modular framework that encourages therapeutic flexibility.

Illustrated with vivid case examples, the introductions to each module offer vital clinical pointers, and describe when and how to use the various forms. The authors provide tips for sequencing treatment, troubleshooting common difficulties, and addressing developmental and cultural considerations.

This book is a creative compendium for those who work with anxious and depressed youth. It captures the essence of evidence-based treatments, and provides engaging therapy materials.

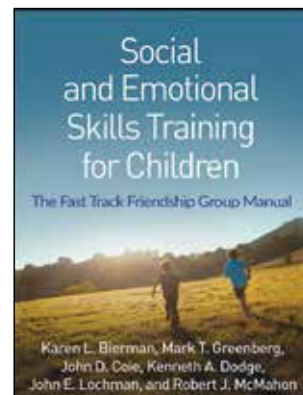
Access is provided to a Web page, to download and print the reproducible handouts and worksheets. Paperback; 326 pages.

32216	CBT Strategies for Anxious and Depressed Children and Adolescents	\$35.00
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## Social and Emotional Skills Training for Children: The Fast Track Friendship Group Manual

*A well designed, high-quality program for systematically promoting social and emotional competence, and improving behavior, in children Grades K-5.*

From leading authorities, this book presents unique, evidence-based group intervention for children challenged by peer difficulties in elementary school. It features 107 engaging, full-color reproducible handouts, posters, and other tools. In addition to teaching core social skills (participation, communication, cooperation, good sportsmanship, conflict resolution) Friendship Group promotes emotional understanding and empathy, self-control, and effective coping with social stressors.



### INTRODUCTION TO THE FRIENDSHIP GROUP MANUAL

- |                           |  |
|---------------------------|--|
| 1. Overview               | 5. Synchronized Home-School Intervention: The Fast Track Project Model |
| 2. Program Administration |  |
| 3. Therapeutic Processes  |  |
| 4. Behavior Management    |  |

### FRIENDSHIP GROUP MANUAL: EARLY ELEMENTARY SESSIONS

- |   |                                    |
|---|------------------------------------|
| Unit I. Establishing Common Ground      | Unit IV. Handling Competitive Play |
| Unit II. Caring and Controlled Behavior | Unit V. Communicating Effectively  |
| Unit III. Negotiating with Friends      | Unit VI. Coping with Tough Stuff   |

### FRIENDSHIP GROUP MANUAL: ADVANCED ELEMENTARY SESSIONS

- |  |                                      |
|--|--------------------------------------|
| Unit I. Cooperation and Conversation Skills  | Unit III. Coping with Social Stress  |
| Unit II. Understanding and Respecting Others | Unit IV. Responsible Decision Making |

Paperback; 446 pages.

32214	Social and Emotional Skills Training for Children	\$35.00
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Two complete sets of sessions are provided for Grades K-2 and Grades 3-5, which include step-by-step implementation guidelines. The large-size format facilitates photocopying. Access to a Web page, to download and print the reproducible materials is also included.





## Anger Workbook for Teens

*Activities to help deal with anger and frustration.*

Anger Workbook for Teens helps the teen understand how his body, and mind, respond to anger; and how to handle anger constructively. Relaxation techniques are included, for dealing with anger in a healthy way.



Anger Workbook for Teens includes 37 exercises designed to show effective skills, to deal with feelings of rage, without “losing it”. By completing just one 10-minute worksheet a day, the teen will find out what triggers his anger, look at reactions, and learn skills and techniques for getting anger under control. The teen will develop a personal “anger profile”, learn to notice the physical symptoms of rage, and find out how to calm those symptoms, and respond more sensitively.

The activities help the teen notice things that make him angry, and help handle frustrating situations without getting angry. Most important of all, the teen will learn to change how he responds to anger.

Paperback; 144 pages.

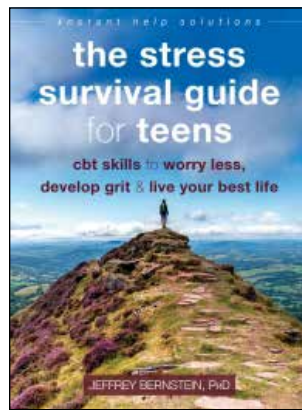
31706	Anger Workbook for Teens	\$18.00
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## **NEW** The Stress Survival Guide for Teens

*CBT Skills to Worry Less, Develop Grit, and Live Your Best Life.*

JEFFREY BERNSTEIN, PHD

Cognitive Behavioral Therapy (CBT) is clinically-proven to effectively treat anxiety disorders in young people. **Early intervention can help teens develop positive coping strategies, before**



**negative coping habits, such as drugs, alcohol and self-harm, take root.**

Between school pressures, friends, dating, social media, and planning for the future—is it any wonder today’s teens are stressed out? This clinical guide offers practical, easy-to-learn tips based in CBT. It uses positive psychology to show teens how to keep stress and worry from taking over their lives, so they can overcome setbacks and set themselves up for success.

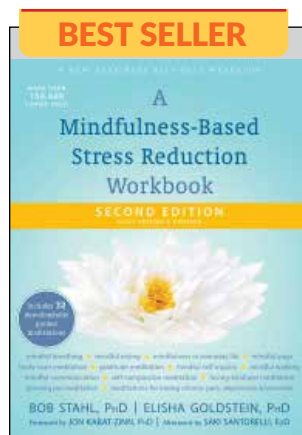
Softcover; 200 pages.

30016	The Stress Survival Guide for Teens	\$17.00
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## **NEW** A Mindfulness-Based Stress Reduction Workbook, Second Edition

BOB STAHL, PHD AND ELISHA GOLDSTEIN, PHD

This ultimate, practical guide to mindfulness-based stress reduction has now been fully revised and updated. Two experts present a step-by-step, 11-week program for effective stress reduction.



Stress and pain are nearly unavoidable in our daily lives, and the key to maintaining balance is responding to stress—not with frustration and self-criticism—but with mindful, non-judgmental awareness of our bodies and minds.

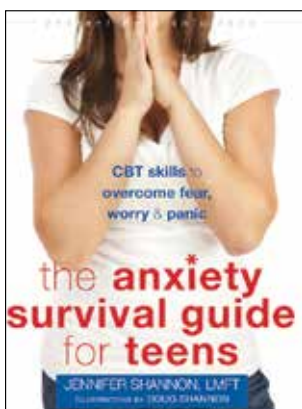
Softcover; 256 pages.

30017	Mindfulness-Based Stress Reduction Workbook, Second Edition	\$26.00
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## Anxiety Survival Guide for Teens

*CBT Skills to overcome fear, worry and panic.*

Based in Cognitive Behavioral Therapy (CBT) and Acceptance and Commitment Therapy (ACT), this “survival guide” helps the teen identify “monkey mind”—the primitive part of the brain where anxious thoughts arise. The teen will be able to determine if he suffers from generalized



anxiety; phobias; social anxiety; panic and agoraphobia; obsessive-compulsive disorder (OCD), or separation anxiety.

Full of powerful, yet simple, cartoon illustrations, this book teaches practical strategies for handling even the toughest anxiety-producing situations. This book provides much-needed, go-to guidance to help the teen break free from worries that impede success.

Paperback; 256 pages.

31708	Anxiety Survival Guide for Teens	\$18.00
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## Teens—Relationships with People, Places and Things

*Teaches skills to build, and maintain, healthy relationships throughout their lives.*

ESTER R.A. LEUTENBERG AND CAROL BUTLER, MS ED, RN, C

The activities in this workbook help teens explore their relationships, in all facets of their lives; they will discover which are healthy, and which ones need change. Workbook provides reproducible forms, specific instructions, and examples for clinicians to lead an entire teen relationship curriculum.

### IT COVERS THE FOLLOWING TEEN CONNECTIONS:

1. My Relationships with Family/People at Home
2. My Relationship with Peers
3. My Relationships with Romantic Partners
4. My Relationships with Places
5. My Relationships with Tangible Things
6. My Relationships with Tangible Things
7. My Relationship with Myself

**Teens—Relationships with People, Places and Things.** 132 pages.



32746	Teens—Relationships with People, Places and Things	\$50.00
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## Teens—Social Skill Strategies

*Teaches social skills, through active learning, to help teens thrive in today's world.*

ESTER R.A. LEUTENBERG AND CAROL BUTLER, MS ED, RN, C

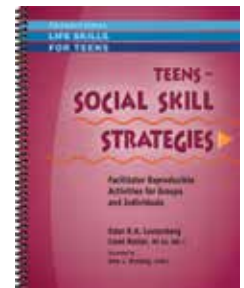
Active learning occurs as teens consider social life, and social consciousness, through interactive games; introspective drawing and writing; mock videos; role plays; panel discussions; press conferences; drama; music; pantomimes, and other activities. Teens learn-by-doing, from each other, and through thought and feedback.

Real life comes to the teens, as they practice new skills, and begin to change negative behaviors. Awareness of societal expectations, empathy, ethics, and altruism are not taught—but are lived, through simulated, and actual, situations. Verbal and nonverbal communication; social graces; the desire to fit in; diversity; inclusion; finding and being a friend; family relationships; forgiveness;

first love; break-ups; humanitarianism and other topics are featured. Social issues, including abuse prevention, are addressed.

1. Communication
2. Expectations
3. Fitting In
4. Friendship
5. Family
6. Teen Love
7. Caring

**Teens—Social Skill Strategies** includes facilitator-reproducible Activities for groups and individuals. 138 pages.



32766	Teens—Social Skill Strategies	\$50.00
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## Teen Conflict Management Skills Workbook

*Helps teens learn more about themselves, identify primary causes of conflict, and find better ways to manage conflict.*

JOHN J. LIPTAK, ED. D AND ESTER LEUTENBERG

Conflict is inevitable, but needs to be managed effectively by calm, respectful resolution that will lead to growth and maturity. This workbooks contains five separate sections that correlate with the Teen Conflict Model too. Teens will learn new skills, and the importance of preventing, managing and resolving conflicts.

This workbook will help teens learn more about themselves, identify the primary reasons they get into conflicts, and find better ways to use their newfound conflict management skills, to develop and maintain happy, healthy, personal, intimate and workplace relationships. The following reproducible pages are

included: assessment instruments; activity handouts; role plays; quotations; reflective questions for journaling, and educational handouts.

### THE FIVE SECTIONS INCLUDE:

- Conflict Triggers
- Conflict Management
- Anger Control
- Exchange of Information
- Alternatives to Conflict

**Teen Conflict Management Skills Workbook** includes facilitator reproducible Self-Assessments, Exercises and Educational Handouts.



32743	Teen Conflict Management Skills Workbook	\$50.00
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## Teen Self-Esteem Workbook

*Helps teens engage in self-reflection, to enhance healthy self-esteem.*

JOHN J. LIPTAK, ED. D. AND ESTER LEUTENBERG

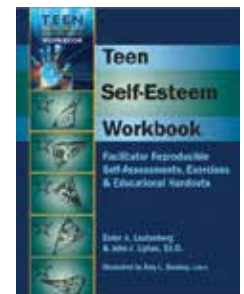
Self-esteem dictates how teens treat, and feel about, themselves and others; assert themselves; view and act in the world, and take care of their basic needs.

The Teen Self-Esteem Workbook teaches teens effective tools and techniques for building feelings of self-esteem and self-worth. It combines three powerful psychological tools for the management of aggressive thoughts, feels and behaviors: Self-Assessment, Journaling and Role-Playing.

### SELF-ASSESSMENTS, JOURNALING ACTIVITIES AND EDUCATIONAL HANDOUTS:

- Teen Self-Esteem
- Teen Self-Worth
- Teen Self-Awareness
- Teen Self-Responsibility
- Teen Assertiveness

**Teen Self-Esteem Workbook** includes facilitator reproducible Self-Assessments, Exercises and Educational Handouts.



32748	Teen Self-Esteem Workbook	\$50.00
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### Treat Addiction and Mental Health Concurrently

- Affects All Ages/Socio-Economic Levels/Races
- Many Triggers and Types of Addiction
- Evidence-based Treatments Provide Psychoeducation for Treatment and Recovery

### BEST SELLERS

- Internet Addiction Test (IAT)
- Hazelden Lifelines Programs
- Mindfulness for Teen Depression

## Internet Addiction Test (IAT)

### Internet Addiction Test for Families (IAT-F)

Measures the presence and severity of Internet and technology addiction, now viewed as a clinical disorder, requiring assessment and treatment.

KIMBERLY S. YOUNG, PH. D.

#### INTERNET ADDICTION TEST (IAT)

**Age Range:** Middle School through Adult  
**Time:** 5-10 minutes; 15 minutes, if administered verbally  
**Restricted Use:** Level A

#### INTERNET ADDICTION TEST FOR FAMILIES (IAT-F)

**Age Range:** Elementary School through High School  
**Time:** 5-10 minutes; 15 minutes, if administered verbally  
**Restricted Use:** Level A

Unlimited Reproducible Forms

While the Internet is a relatively new technology, that has impacted the world, and provided many benefits, it has also had negative ramifications. Individuals unable to control their use are jeopardizing school, employment and relationships. The concept of "Internet Addiction" is used to explain uncontrollable, damaging use of technology. **It is characterized as an impulse control disorder, comparable to pathological gambling, because of the overlapping diagnostic criteria and symptomatology.**

The IAT and IAT-F have emerged as the first validated measures of Internet and technology addiction. They capture the problematic behavior associated with compulsive use of technology, **including compulsive use of online games and social media, online gambling and porn.**

The assessments can be administered in a variety of mental health settings, including private practice clinics, schools, hospitals and residential programs, as part of an intake assessment, when there is suspicion of internet addiction. They are also valuable pre-employment screening devices, to detect internet addiction among job candidates, to improve productivity and reduce corporate liability.

Based on 20 self-report items, IAT and IAT-F measure the severity of addiction, in terms of mild, moderate or severe. The IAT is a 20-item self-report instrument for adolescents and adults. The IAT-F is a 20-item assessment for children and adolescents, completed by an informant who knows the youth well. Both instruments can be used together, in assessment, to obtain a well-rounded profile of the client's social media addiction, and also to identify discrepancies amongst raters.

## NEW Screen-Smart Parenting

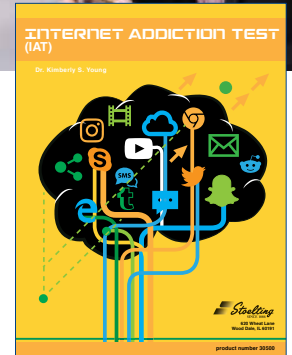
How to find balance and benefit in the use of social media, apps and digital devices.

Written by a practicing child psychiatrist and mother of three, the author has a unique understanding of both the benefits and serious downsides of technology. Scientific knowledge and practical advice are woven together to foster a healthy relationship with electronic devices.



#### ALL CONTACT WITH WEB-BASED SERVICES IS ASSESSED, INCLUDING:

- Websites
- Internet-based games
- Social Media
- Online Entertainment
- All types of computers, screens, devices, phones, portable electronic devices and other forms of technology



#### IT HAS PROVEN TO BE A RELIABLE MEASURE THAT EXAMINES SYMPTOMS OF ADDICTION, SUCH AS:

- Preoccupation with Internet use
- Ability/inability to control online use
- Hiding/lying about online use
- Continuing online use, despite negative consequences of the behavior

The IAT Kit includes an Administration Manual, containing reproducible copies of the IAT Response Form and Interpretation Form. **The IAT-F Kit** includes an Administration Manual containing reproducible copies of the Parent-Child Internet Addiction Test Response Form and Interpretation Form, and the Problematic and Risky Media Use in Children Checklist Response Form.

30500	IAT Kit	\$60.00
30501	IAT-F Kit	\$60.00

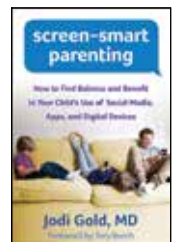
### BEST VALUE Combination Kit

Internet Addiction Test Combo Pack includes one set each of the IAT and IAT-F.

30502	Internet Addiction Test Combo Pack	\$110.00
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#### TOPICS INCLUDE:

- How much is too much screen time
- What your kids are actually doing online
- Which apps and games build smarts
- Ways to set limits
- How your habits influence your children
- Privacy concerns and cyberbullying
- How technology affects social, emotional and cognitive development



31057	Screen-Smart Parenting	\$15.00
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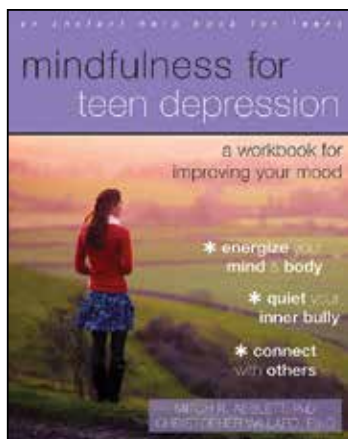


## Mindfulness for Teen Depression

*Provides steps to work through depression symptoms, troubling thoughts and feelings.*

MITCH R. ABBLETT PHD, AND  
CHRISTOPHER WILLARD PSYD

This valuable resource will empower the teen to feel better, more energized, and begin to reach for goals—one step at



a time. Effective skills, based in mindfulness and positive psychology, to help manage difficult emotions, gain distance from negative thoughts, and enhance awareness of the present moment are taught.

**INCLUDES ACTIVITIES AND EXERCISES, FOR BOTH BODY AND MIND:**

- Mindful Meditation
- Walking
- Yoga
- Healthy Eating and Sleeping Tips

Paperback; 144 pages

<b>31715</b>	Mindfulness for Teen Depression	<b>\$17.00</b>
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## Suicide Probability Scale (SPS)

*Provides a rapid, accurate measure of suicide risk, allowing routine screening in outpatient settings.*

**Age Range:** 14 years and up

**Time:** 5-10 minutes

**Restricted Use:** Level C



Based on a sample of more than 1,100 individuals provided separately for normal, psychiatric patients and lethal suicide attempters.

**The SPS Kit** includes 25 Test Forms, 25 Profile Forms and a Manual.

<b>32819</b>	SPS Kit	<b>\$131.00</b>
<b>32819F</b>	SPS Profile Forms, Pk/25	<b>\$59.00</b>
<b>32819R</b>	SPS Profile Forms, Pk/100	<b>\$59.00</b>
<b>32819M</b>	SPS Manual	<b>\$73.00</b>

## Children's Depression Inventory 2 (CDI-2)

*Assesses the presence and severity of symptoms.*

MARIA KOVACS, PH. D.

**Age Range:** 7 through 17 years

**Time:** 5-15 minutes

**Restricted Use:** Level B

The CDI-2 is a comprehensive, multi-rater assessment of depressive symptoms. It retains many essential features of its predecessor (CDI), and introduces refinements. New items focus on core aspects of depression.

**CDI-2 Scales:** Emotional Problems; Functional Problems

**CDI-2 Subscales:** Negative Mood; Ineffectiveness; Anhedonia; Negative Self-Esteem; Interpersonal Problems

The full-length CDI-2 Self-Report Form is a 28-item scale that yields a Total score, two Scale scores (Emotional Problems and Functional Problems) and four Subscale scores.

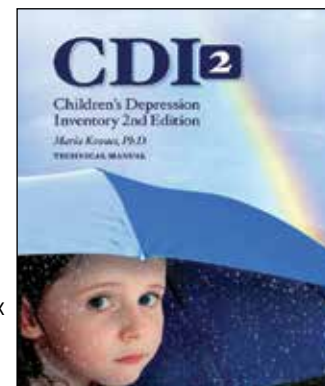
**The CDI-2 Self-Report Short Form** contains 12 items, and takes about half the time to administer (5-10 minutes). **The CDI-2 Parent and Teacher Forms** correspond to the Self-Report, but are slightly rephrased.

**SCORING SOFTWARE**

**Paper-and-Pencil CDI-2 Forms** can be administered and scored using the QuikScore Format. Scoring Software, sold separately, is used with Paper-and-Pencil Form.

**The CDI-2 Kits** include 25 each of Forms for specified version and a Manual.

**The Software Kit** includes USB Scoring Software. Forms sold individually in packages of 25. Report Forms with S suffix are for Software Kit. QuikScore Forms (Q suffix) are paper-and-pencil scored.



<b>31159S</b>	CDI-2 Software Kit	<b>\$469.00</b>
<b>31159-SS</b>	CDI-2 Self-Report Forms	<b>\$80.50</b>
<b>31159-SF</b>	CDI-2 Self-Report Short Forms	<b>\$80.50</b>
<b>31159-SP</b>	CDI-2 Parent Forms	<b>\$80.50</b>
<b>31159-ST</b>	CDI-2 Teacher Forms	<b>\$80.50</b>
<b>31159</b>	CDI-2 Paper-and-Pencil Kit	<b>\$319.00</b>
<b>31159-QS</b>	CDI-2 Self-Report QuikScore Forms	<b>\$67.00</b>
<b>31159-QF</b>	CDI-2 Self-Report Short QuikScore Forms	<b>\$67.00</b>
<b>31159-QP</b>	CDI-2 Parent QuikScore Forms	<b>\$67.00</b>
<b>31159-QT</b>	CDI-2 Teacher QuikScore Forms	<b>\$67.00</b>



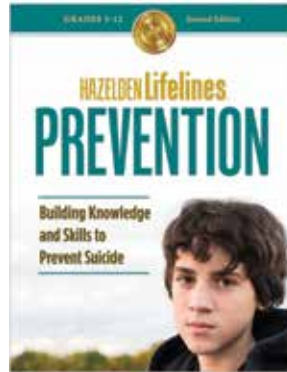
**MATERIALS FOR A CHANGING WORLD...** In response to the increasing need for bullying awareness/prevention, suicide risk and drug/alcohol use education, we have added a number of new products. Beginning with the tender grade-school years, through middle school and high school, our new Prevention and Intervention materials address these critical social issues.

## Lifelines PREVENTION

### *A Suicide Prevention Program*

Take a proactive approach to addressing suicide prevention with students, staff, and parents/guardians. This newly-revised edition uses updated language to reflect today's best practices and youth culture. It covers grades 5 through 12.

Prevention now includes video interviews with recent high school graduates, in a variety of



educational and career paths. Their experiences frame topics in the near future, for meaningful responses from Lifelines Prevention participants. Two new video segments are included, "Suicide Risk and Warning Signs" and "Practicing the Warm Handoff", personally coached by Lifelines author Maureen Underwood.

Training materials are included for faculty and staff, that provide accurate and practical information on identifying and referring students who might be at risk for suicide. Includes a presentation for parents, as well.

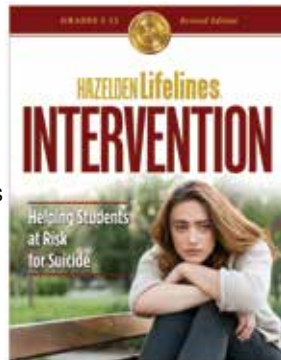
**Lifelines Prevention** includes a Facilitator Guide, a USB Flash Drive containing reproducible materials, and two DVDs.

<b>32161</b>	Lifelines Prevention	<b>\$240.00</b>
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## Lifelines INTERVENTION

### *Helping Students At-Risk for Suicide*

This program prepares teachers, staff and students to respond to signs of suicide—before it's too late. It covers all grades, and includes information regarding developmental differences at specific ages. The Manual supports the school's role in intervention, identification and assessment of students at risk; referral of high-risk students for additional resources, and enhancement of protective factors.



This revised version includes two new handouts, explaining suicide warning signs, and how to do a "warm handoff", when you suspect a student may need more care. It also includes updated language, to reflect today's best practices and youth culture.

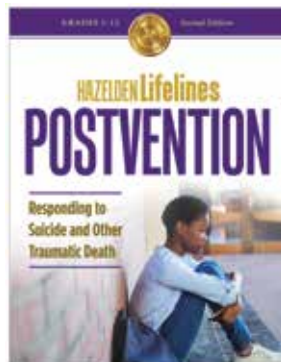
**Lifelines Intervention** includes a Facilitator Guide, a USB Flash Drive containing reproducible materials, and a DVD.

<b>32162</b>	Lifelines Intervention	<b>\$185.00</b>
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## Lifelines POSTVENTION

### *Responding to Suicide and Other Traumatic Death*

This practical, and easy-to-use resource is valuable for any school or community organizations that wants to be prepared to respond to suicide, or any type of traumatic death that profoundly affects a school population. The Manual covers all grades, and includes information regarding developmental differences at specific ages.



This newly-revised version includes updated language and topics, to reflect today's best practices and youth culture.

**Lifelines Postvention** includes a Facilitator Guide, a USB Flash Drive containing reproducible materials and a DVD.

<b>32163</b>	Lifelines Postvention	<b>\$125.00</b>
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### **BEST VALUE** Combination Kit

Lifelines Trilogy includes Suicide Prevention, Intervention and Postvention.

<b>32164</b>	Lifelines Trilogy	<b>\$430.00</b>
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### **More Materials for Depression, Substance Abuse and Conduct Disorder**

- Clinical Therapy Cards for Substance Abuse, Conduct Disorder and Prison [Page 62](#)
- Correa-Barrick Depression Scales [Page 58](#)

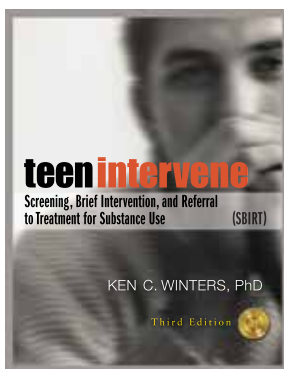


## Hazelden Teen Intervene

Screening, Brief Intervention and Referral to Treatment for Substance Use (SBIRT)

**Age Range:** 12 through 19 years

Effective in a variety of education, mental health, youth treatment and juvenile justice settings, **Teen Intervene interrupts the cycle of unhealthy and risky behavior in teens.** It helps students self-identify possible substance abuse disorder, and develop a plan to change.



Teen Intervene walks facilitators, step-by-step, through personalized sessions of change theory, motivational interviewing and cognitive behavioral therapy. The easy-to-use, practical instructions help teens and their parents play an active role in making positive changes and choices.

### FEATURES OF TEEN INTERVENE

- Full SBIRT Model
- Complies with DSM-5 Criteria
- Three of Four Session Options
- Eight CE-Hour Test
- Evidence-Based CRAFFT Tool
- Bonus Youth and Drugs of Abuse Video (50 minutes of less)

**Teen Intervene** includes a Facilitator Guide, CD-ROM with reproducible Worksheets, Eight CE-Hour Test. Youth and Drugs of Abuse DVD/CD-ROM with Video and Fact Sheets.

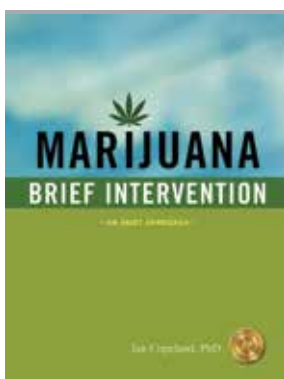
32176	Teen Intervene	\$400.00
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## Hazelden Marijuana Brief Intervention

An evidence-based program to help manage, reduce and stop marijuana use in youth and adults.

JAN COPELAND, PH. D.

Ideal for use in a variety of settings, including primary care, addiction and mental health clinics, colleges/universities and correctional settings, this easy-to-implement program is both affordable and effective. **Marijuana Brief Intervention provides guidance in employing cognitive-based behavioral therapy, motivational interviewing, and stages of change.**



The Screening, Brief Intervention and Referral to Treatment (SBIRT) model helps determine each client's severity of use, raise awareness consequences, and provide incentive for positive change. It also includes a referral process that can be used when more intensive treatment services are appropriate.

Highly customizable, the program can be tailored to meet individual needs, through a one-session, four-session or six-session format.

### SESSIONS INCLUDE:

- Preparing for Change
- Strategies for Change
- Managing Withdrawal
- Problem Solving
- Relapse Prevention

**Marijuana Brief Intervention** includes a Screening Tool, Facilitator's Guide, Referral Form, Participant Workbook and Journal (on CD-ROM), 20-minute Video and Supplementary Materials.

32166	Marijuana Brief Intervention	\$400.00
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## NEW Substance Abuse Subtle Screening Inventory (SASSI)

Thoroughly revised for DSM-5.

**Age Range:** 18 through adult (SASSI-4); 12 through 18 years (SASSI-A2)

**Time:** 15 minutes to administer and score

SASSI assessments identify the presence of drug or alcohol abuse in functional areas in which those disorders may occur. It provides standard scores in the following domains:

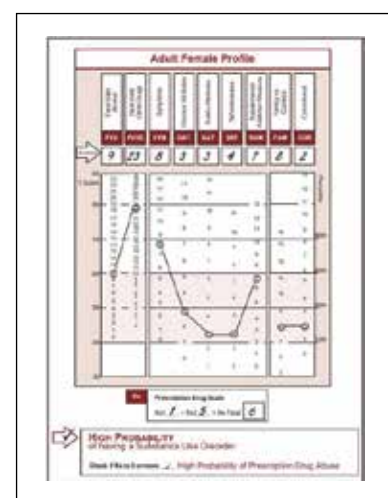
- Face Validity-Alcohol
- Symptoms
- Subtle Attributes
- Defensiveness
- Correctional
- Face Validity-Other Drugs
- Obvious Attributes
- Supplemental Addiction Measure
- Family

Complete information at [StoeltingCo.com](http://StoeltingCo.com)

**SASSI-4** includes a prescription drug scale to identify individuals likely to abuse prescription medication. It also provides clinical insight into the level of defensiveness, and willingness to acknowledge experienced consequences of substance use disorder.

**SASSI-A2** provides clinical insight into family and social risk factors, level of defensiveness responding, and consequences of substance misuse endorsed by the teen.

**SASSI Kits** include 25 each of the Questionnaires and Record Forms, a Scoring Key and a Manual.



31151	SASSI-4 Adult Kit	\$150.00
31150	SASSI-A2 Adolescent Kit	\$150.00

Available in Spanish at [Stoeltingco.com](http://Stoeltingco.com)





## 1-2-3 Magic

*The simplest, most effective parenting program for raising happy, well-behaved children.*

THOMAS PHELAN, PH. D.

Written by an internationally-acclaimed parenting expert, this bestseller compiles two decades of research and experience into an easy-to-use program. Designed for parents striving to connect more deeply with their children and help them develop into healthy, capable teenagers and adults, this book breaks down the complex task of parenting into three straightforward steps:

1. Helping children learn to control their emotions, and refrain from negative behavior, including tantrums, whining and sibling rivalry
2. Encouraging good behavior in children, and providing positive feedback
3. Strengthening relationships with children to reinforce the natural parent-child bond

Tools for use in virtually every situation are included, as well as real-life stories from parents who have successfully navigated parenting challenges.

### PART I. BUILDING A SOLID FOUNDATION FOR PARENTING

- Chapter 1. Orientation to the Parenting Profession
- Chapter 2. Your Job as a Parent
- Chapter 3. Challenging the Little Adult Assumption
- Chapter 4. Avoiding the Two Biggest Discipline Mistakes

## 1-2-3 Magic for Kids

*Highly recommended for parents who spend more time yelling than enjoying their kids.*

THOMAS PHELAN, PH. D.

The popular 1-2-3 Magic program has been adapted to be introduced from the child's point of view. This innovative guide explains the child discipline system—from counting and time-out methods to how better behavior benefits the entire family and leaves more time for play—with clear, easy-to-understand language, and lots of illustrations.

Crossword puzzles, word searches and journal suggestions encourage the child to apply the methods, and make 1-2-3 Magic for Kids a fun way to get kids to willingly comply with the new rules at home.

## 1-2-3 Magic Teen

*Time-tested, trusted advice guiding kids to gain confidence, and move toward independence.*

THOMAS PHELAN, PH. D.

From rule-breaking and risk-taking to defensive communication, and disrespect, parenting a teenager can feel like modern warfare. 1-2-3 Magic Teen will help establish a calmer, more respectful home and family life, and guide the teenager into healthy, functional adulthood.

This valuable resource offers time-tested advice, in a straightforward encouraging style, taking the parent through the ups and downs of teen life. It identifies which issues are worth fighting over, and those that are normal for an adolescent.

### READERS WILL:

- **Learn to communicate** with open and engaging language, and listen to the teenager in the right way
- **Establish expectations** by learning to set limits, while encouraging independent decision making, and helping the child develop emotional intelligence

### PART II. CONTROLLING OBNOXIOUS BEHAVIOR: PARENTING JOB 1

- Chapter 5. Getting Results through Counting
- Chapter 6. Advice for Nearly Any Counting Challenge
- Chapter 7. Disciplining Your Child in Public
- Real-Life Story 1. The Case of the Temper Tantrum Terrorist
- Chapter 8. How to Handle Sibling Rivalry, Tantrums, Pouting and Lying
- Real-Life Story 2. The Incredible Case of the Traveling Troublemakers
- Chapter 9. Getting Started with Counting

### PART III. MANAGING TESTING AND MANIPULATION

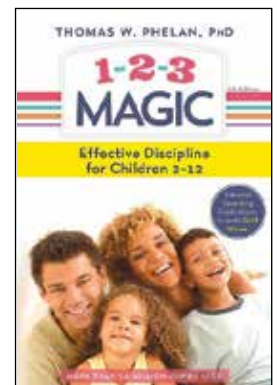
- Chapter 10. Recognizing the Six Types of Testing and Manipulation
- Chapter 11. Tales from the Trenches

### PART IV. ENCOURAGING GOOD BEHAVIOR: PARENTING JOB 2

- Chapter 12. Establishing Positive Routines

Paperback; 288 pages.

33460	1-2-3 Magic Parenting Program	\$16.00
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### BASICS OF THIS PROGRAM INCLUDE:

- Positive reinforcement
- Charting
- The docking system

### A QUESTION-AND-ANSWER SECTION OUTLINES COMMON FAMILY SITUATIONS, AND QUESTIONS FROM KIDS, INCLUDING:

- What if I don't go to my room?
- Will I still be "counted" if I have a friend over?
- What kinds of things can we do for one-on-one fun?

Paperback; 96 pages.

33461	1-2-3 Magic for Kids	\$10.00
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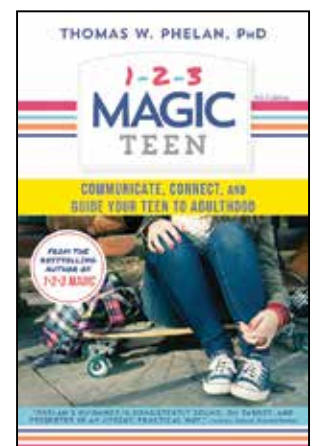
- **Stay in touch** by allowing the teen to open up in more meaningful, and inclusive, ways, through four simple connection-building strategies
- **Take time to maintain the adult's emotional well-being**, so as not to allow anxieties and stresses to influence the teen

### TOOLS AND ADVICE FOR THE CHALLENGES OF A TEEN LIFESTYLE:

- Forgetting to do chores
- Absence in family outings
- Drop in grades
- Missed curfews
- Parties and drinking
- Work responsibilities

Paperback; 192 pages.

33462	1-2-3 Magic Teen	\$16.00
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## Revised Children's Manifest Anxiety Scale: Second Edition (RCMAS-2)

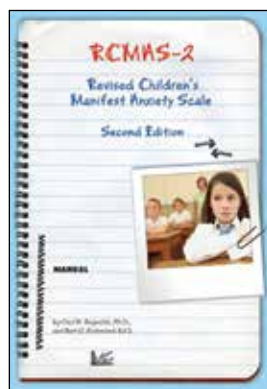
*A quick measure of the level and nature of anxiety.*

CECIL R. REYNOLDS, PH.D.  
AND BERT O. RICHMOND, ED.D.



**Age Range:** 6 through 19 years  
**Time:** Less than 10 minutes

The Revised Children's Manifest Anxiety Scale:



Second Edition (RCMAS-2) helps pinpoint problems in a child's life. Whether the problems involve school, peers, drugs, or other issues, objective data on anxiety can inform and guide treatment. Anxiety is a good indicator of chronic stress, and RCMAS-2 scores often help the clinician to uncover more basic problems.

**THIS 49-ITEM, SELF-REPORT MEASURES THE LEVEL AND NATURE OF ANXIETY:**

- **Worry**
- **Social Anxiety**
- **Inconsistent Responding Index**
- **Physiological Anxiety**
- **Defensiveness**

The RCMAS-2 Kit includes the Manual, 25 AutoScore Answer Forms, and an Audio CD.

32745	RCMAS-2 Kit	\$146.00
32745R	RCMAS-2 AutoScore Answer Form, Pk/25	\$59.00
32745A	RCMAS-2 Audio CD	\$23.00

Complete information at [StoeltingCo.com](http://StoeltingCo.com)

## Adult Manifest Anxiety Scale (AMAS)

*Measures anxiety experienced by adults.*

CECIL R REYNOLDS, PH. D., BERT O. RICHMOND, ED. D.  
AND PATRICIA A. LOWE, PH. D.

**Age Range:** 19 years and older  
**Time:** 10 minutes

This self-report inventory measures the level and nature of anxiety in adults. It includes age-appropriate item content, and scales for three different stages of adult life.

**THREE FORMS INCLUDE THE FOLLOWING SUBSCALES:**

**AMAS-A- FOR ADULTS AGES 19-59**

- **Worry/Oversensitivity**
- **Physiological Anxiety**
- **Social Concerns/Stress**

**AMAS-E- FOR ELDERLY INDIVIDUALS AGES 60 AND ABOVE**

- **Worry/Oversensitivity**
- **Fear of Aging**
- **Social Concerns/Stress**

**AMAS-C- FOR STUDENTS ENROLLED IN COLLEGE**

- **Worry/Oversensitivity**
- **Physiological/Anxiety**
- **Social Concerns/Stress**
- **Test Anxiety**

The AMAS Kit includes a Manual and 10 each of the AutoScore Answer Forms for the AMAS-A, AMAS-E and AMAS-C.

32845	AMAS Kit	\$146.00
32845A	AMAS-A AutoScore Answer Forms, Pk/20	\$52.00
32845E	AMAS-E AutoScore Answer Forms, Pk/20	\$52.00
32845C	AMAS-C AutoScore Answer Forms, Pk/20	\$52.00

## Reynolds Child Depression Scale-2nd Edition (RCDS-2)

*Provides an evaluation of the severity of children's depressive symptoms.*

WILLIAM M. REYNOLDS, PH. D.

**Age Range:** 7 through 13 years  
**Time:** 10-15 minutes-Full Form; 2-3 minutes-Short Form

The RCDS-2 is appropriate for children Grades 2 through 6, and presents updated normative data. It maps the symptoms of depressive disorders outlined



in the DSM-IV. All scoring and administration information is presented in the brightly-colored Test Booklet. A Short Form (11 items) is ideal for groups, as part of screenings.

Scoring is easy, with updated, carbonless forms for quick hand scoring to provide a Total Score. No scoring key is needed. A clinical cutoff score determines whether a child should be referred for further assistance.

The RCDS-2 Kit includes the Manual, and 25 each of the Full- and Short-Form Test Booklets.

30185	RCDS-2 Kit	\$200.00
30185R	RCDS-2 Full Test Booklets, Pk/25	\$80.00
30185K	RCDS-2 Short Test Booklets, Pk/25	\$56.00

## Reynolds Adolescent Depression Scale-2nd Edition (RADS-2)

*Assesses underlying dimensions of depression.*

WILLIAM M. REYNOLDS, PH. D.

**Age Range:** 11 through 20 years  
**Time:** 5-10 minutes, group or individual administration

RADS-2 is a brief, 30-item, self-report measure that evaluates an adolescent's level of depression in the following areas:

- **Dysphoric Mood**
- **Negative Self-Evaluation**
- **Anhedonia/Negative Affect**
- **Somatic Complaints**

Interpretation of these subscales is based on both the nature of the depression domain, and the content of the subscale. Scores identify the clinical severity of

the depressive symptoms as normal, mild, moderate or severe. RADS-2 also yields a Depression Total score, representing the overall severity of depressive symptomology. This is particularly useful in alerting professionals to adolescents who may be experiencing a significant amount of depression.

The RADS-2 Kit includes 25 each of the Test Booklets and Summary/Profile Forms, and the Manual. Carbonless, hand-scored Test Booklets facilitate scoring and interpretation.

30187	RADS-2 Kit	\$217.00
30187R	RADS-2 Test Booklets, Pk/25	\$84.00
30187P	RADS-2 Summary/Profile Forms, Pk/25	\$51.00

### BEST VALUE Combination Kit

**RCDS-2/RADS-2 Combination Kit includes both Test Kits.**

30185C	RCDS-2/RADS-2 Combination Kit	\$392.00
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## PTSD and Suicide Screener (PSS)

*Quickly screens for PTSD and suicide risk.*

**Age Range:** 18 through 99 years

**Time:** 1-5 minutes

**Restricted Use:** Level S or B

The PSS is a one-page, self-report consisting of just 14 items. It includes two new items, and 12 items taken from the Detailed Assessment of Posttraumatic Stress (DAPS). **It is helpful in determining PTSD, and suicide risk, for individuals exposed to a variety of traumas.**

### THESE TRAUMAS INCLUDE:

- Childhood abuse
- Disasters
- Adult sexual or physical assaults
- Motor vehicle accidents



- Shootings and stabbings
- Invasive medical procedures
- Burns
- Military deployment
- Life-threatening illnesses

### PTSD RISK (PR) SCALE

Items from the DAPS, which tap into aspects of all PTSD clusters in both the DSM-IV-TR and the DSM-5. These items best predict PTSD status.

### SUICIDE RISK (SR) SCALE

Items from the DAPS Suicidality Scale, which best index suicidal thoughts and behaviors.

The PSS Kit includes 25 Answer Sheets and a Manual.

<b>31450</b>	PSS Kit	<b>\$100.00</b>
<b>31450R</b>	PSS Answer Sheets, Pk/25	<b>\$46.00</b>
<b>31450M</b>	PSS Manual	<b>\$56.00</b>

## Correa-Barrick Depression Scale (CBDS)

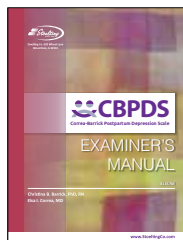
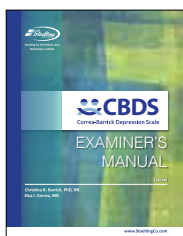
## Correa-Barrick Postpartum Depression Scale (CBPDS)

*Measure the severity of depression, as well as changes over time.*

CHRISTINA B. BARRICK, PH. D. AND ELSE I. CORREA, M.D.

The CBDS and CBPDS are 20-item Visual Analog Scales (VAS), which are less taxing for depressed respondents. **They are ideal for hospitals, private practice, colleges, clinics, home setting, health departments and government and military agencies.**

The VAS measures a characteristic, or attitude, believed to range across a continuum of values, which is not easily directly measured. In this format, the spectrum appears continuous, and the depression does not take discrete jumps, such as a range from "None" to "Severe" would suggest.



Both assessments include a Color-Sensitivity Impairment feature, not found in other depression scales. This new construct was tested using psychometric assessments and statistical factor analysis, and was identified as "Sensory-perceptual Alteration. Items are reverse worded to prevent response bias.

Administration may be individual or to a group. Items are formatted according to a 10 cm line on the Visual Analogue Scale (VAS), anchored by word descriptors at each end. Respondents specify their level of agreement by indicating a position along a continuous line. The score is determined by measuring the point the patient marks. This unique, new method has been granted a U.S. patent.

The CBDS Kit includes 25 CBDS Record Forms and a Manual. The CBPDS Kit includes 25 CBPDS Record Forms and a Manual.

<b>31456</b>	CBDS Kit	<b>\$135.00</b>
<b>31456R</b>	CBDS Record Forms, Pk/25	<b>\$62.00</b>
<b>31457</b>	CBPDS Kit	<b>\$135.00</b>
<b>31457R</b>	CBPDS Record Forms, Pk/25	<b>\$62.00</b>

### BEST VALUE Combination Kit

Includes one each of the complete Kits

<b>31457C</b>	CBDS and CBPDS Combination Kit	<b>\$260.00</b>
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## Abuse Disability Questionnaire (ADQ)

*Quickly screens for psychological impairment associated with domestic abuse.*

JOHN R. MCNAMARA, PH.D., ABPP

**Age Range:** 18 years and older

**Time:** 10 minutes or less, self-report

The Abuse Disability Questionnaire (ADQ) is a psychological, self-report screening test designed to assess both the extent of partner abuse, and its associated consequences. These consequences may create a disabling or impairing psychological perspective that affects the way life is viewed, evaluated and lived.

Easily incorporated into intake procedures at most types of human service organizations, the ADQ is a brief, easy-to-use, self-report screener, which can be completed by individuals with only an elementary school education. While not intended to provide a comprehensive psychological assessment of abuse, the ADQ gives an indication of the amount of the abuse, and its effect on a number of life areas. This valuable information can then be immediately used to identify, and provide, appropriate psychological, social and psychiatric client services.



### THE 30 ADQ ITEMS COVER EIGHT SUBSCALES:

- Relationship Disability
- Psychological Dysfunction
- Substance Abuse
- Anxiety
- Life Restriction
- Health Status Issues
- Inadequate Life Control
- Concern with Physical Harm

### RESPONSES ON THESE ITEMS DETERMINE THE LEVEL OF IMPAIRMENT:

- **Low**— No major personality or psychological problems present. The individual is able to function in life roles such as wife, mother, worker, etc.
- **Mild**— Does not view life positively. Strain may be evidenced in coping with everyday life issues. Adjustment disorders and depression may be seen.
- **Moderate**— Life is viewed negatively. Strain may cause temporary disruption in activities, such as absences from work, or sleeping all day. The presence of a psychiatric condition is likely.
- **Severe**— Life is viewed as quite negative. A cessation of activities may occur. The presence of a psychiatric condition is very likely.

The complete ADQ includes a Manual, pads of 50 Questionnaire Forms, and 50 Profile Forms.

<b>32501</b>	Abuse Disability Questionnaire, Complete Kit	<b>\$83.00</b>
<b>32501R</b>	Abuse Disability Questionnaire/Profile Form, Pad of 50	<b>\$50.00</b>
<b>32501M</b>	Abuse Disability Questionnaire Manual	<b>\$38.00</b>





## Miller Forensic Assessment of Symptoms Test (M-FAST)

*Screens for malingered psychiatric illness*

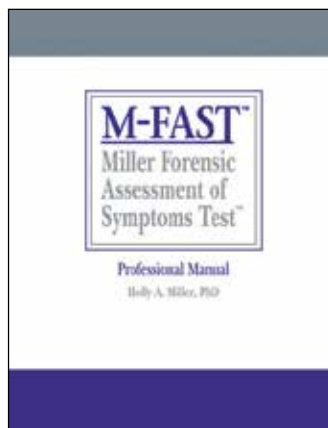
HOLLY A. MILLER, PH. D.

**Age Range:** 18 through 71 years

**Time:** 5-10 minutes

**Restricted Use:** Level S or B

The M-FAST is a 25-item screening interview, for adults, that assesses the likelihood that an individual is feigning psychiatric illness. **It is ideal for use in a wide variety of settings, including VA hospitals, correctional institutions and inpatient/outpatient treatment facilities.**



### M-FAST SCALES

- Reported vs. Observed Symptoms
- Extreme Symptomology
- Rare Combinations
- Unusual Hallucinations
- Unusual Symptom Course
- Negative Image
- Suggestibility

The flexibility of the structured-interview format allows the clinician to determine when, where, and to whom the M-FAST should be administered.

### INTERPRETIVE INFORMATION IS PROVIDED AT THREE DISTINCT LEVELS:

- **Total Score**—provides an estimate of the likelihood the respondent is malingering psychopathology
- **Scale Scores**—provide information about the nature of the individual's response styles, to explain how the individual is attempting to malingering mental illness
- **Several Scales consistently differentiate malingerers from honest responders**

The M-FAST Kit includes 25 Interview Booklets and a Manual.

31446	M-FAST Kit	\$229.00
31446R	M-FAST Interview Booklets, Pk/25	\$164.00
31446M	M-FAST Manual	\$75.00

## Rorschach Psychodiagnostic Plates

*New plates provide a higher level of standardization, while maintaining the integrity of the original.*

**Age Range:** 5 years through Adulthood

**Time:** 45 minutes – 1 hour

Known, and used, all over the world, the Rorschach Plates are proven to be one of the most reliable, complete and dependable personality testing techniques. They have been examined, in great depth, in many psychometric and interpretive studies.

Consisting of 10 Plates, five of which are monochrome, two are two-tone, and three are multi-colored, this Rorschach inkblot test provides reliable, complete personality testing. Card height has been increased, for improved visibility, making details easier to identify. Imperfections, in the printing of previous editions, have been removed, guaranteeing a high level of standardization.

The subject interprets each plate, allowing the examiner to learn about all aspects of personality organization and structure (mental organization, emotional stability, internal conflict and complexity, as well as a nosographic and prognostic assessment of an individual).

Originally developed in a clinical environment, **the Rorschach Test has also proven to be valuable in professional fields such as forensic medicine, forensic law, development, guidance and personnel selection.**

This latest version has been developed in a collaboration between Giunti, a leading European publisher, and the highly-respected Scuola Romana Rorschach.



31360	Hermann Rorschach Plates Only	\$210.00
31361	RIAP5 Scoring Program	\$621.00
31361A	Rorschach Interpretative Assistance Program, Version 5	\$887.00
31361U	RIAP 4/ RIAP 4 Plus to RIAP 5 Upgrade	\$350.00
31361R	Rorschach Response Recording Forms, Pk/50	\$38.00
31362	Rorschach Location Charts (Black and White), Pad/100	\$75.00
31362C	Rorschach Location Charts (Color), Pad/100	\$95.00

## The Logical Rorschach

*A brief scoring method to screen for psychopathology.*

The Logical Rorschach eliminates the complexity, redundancy, and over-pathologizing of typical Rorschach scoring methods.

### CONVENIENT SCORING TECHNIQUE YIELDS TWO NUMERICAL SCORES:

- **TETRAUT score**, based on the number and type of autistic responses
- **PAS score**, based on the perceptual accuracy of the responses



### IN LESS THAN 10 MINUTES, IDENTIFIES TWO TYPES OF PSYCHOPATHOLOGY:

- Thought disorders
- General behavioral inefficiency

The Logical Rorschach Kit includes a Handbook and 25 Record Booklets.

31615	The Logical Rorschach Kit	\$103.00
31615R	The Logical Rorschach Record Booklets, Pk/25	\$50.00
31615H	The Logical Rorschach Handbook	\$60.00

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Register to receive email, Facebook and Twitter alerts.  
Share this catalog with your colleagues.  
StoeltingCo.com



## Behavior Rating Inventory of Executive Function, Second Edition (BRIEF-2)

*An enhanced rating scale of Executive Function, now with a quick screener, and enhanced functions.*

GERARD A. GIOIA, PH. D., PETER ISQUITH, PH. D., STEVEN C. GUY, PH. D., AND LAUREN KENWORTHY, PH. D.

**Age Range:** 5 through 18 years

**Time:** 10 minutes—Full Assessment; 5 minutes—Screening Form

**Restricted Use:** Level S or Level B

The BRIEF-2 assesses impairment of Executive Function in children and adolescents. It is as efficient, comprehensive and consistent as its predecessor, but now is easier to use. More concise scales reduce the burden on the parent, teacher and adolescent respondent. No new items were added to the clinical scales, allowing for consistency of data collection between the BRIEF and BRIEF-2.

Parent, Teacher and Self-Report Forms are now discussed in one Manual, and have increased parallel structure. This content overlap, combined with the presentation of rater discrepancy base rates, facilitates examining of multiple rater perspectives. Most items are shared between the Parent and Teacher Forms, and approximately half of the items are also shared with the Self-Report Form.

**FORMS AVAILABLE IN SPANISH!**

New 12-item Parent, Teacher and Self-Report Screening Forms quickly indicate whether further Executive Function assessment is needed (Qualification Level S). Improved empirical scale structure includes separate Task-Monitor and Self-Monitor Scales. BRIEF-2 includes a new Infrequency Scale, to identify unusual responding.

New, reliable change statistics make it easy to measure the significance of change in scores, over time.

**The BRIEF-2 Kit** includes 25 each of the Parent, Teacher and Self-Report Forms, and Parent, Teacher and Self-Report Scoring Summary/Profile Forms, and a Manual with Fast Guide. **The BRIEF-2 Screening Kit** includes 25 each of the Parent, Teacher and Self-Report Screening Forms, and a Manual with Fast Guide. A BRIEF-2 Parent/Teacher Kit is also available, and does not include Self-Report Forms.



<b>31602</b>	BRIEF-2 Kit	<b>\$457.00</b>
<b>31602S</b>	BRIEF-2 Screening Kit	<b>\$278.00</b>
<b>31602H</b>	BRIEF-2 Parent/Teacher Kit	<b>\$350.00</b>
<b>31602R</b>	BRIEF-2 Parent Forms, Pk/25	<b>\$83.00</b>
<b>31602T</b>	BRIEF-2 Teacher Forms, Pk/25	<b>\$83.00</b>
<b>31602F</b>	BRIEF-2 Self-Report Forms, Pk/25	<b>\$83.00</b>
<b>31602-PS</b>	BRIEF-2 SPANISH Parent Forms, Pk/ 25	<b>\$79.00</b>
<b>31602-SS</b>	BRIEF-2 SPANISH Self-Report Forms, Pk/25	<b>\$79.00</b>
<b>31602-PF</b>	BRIEF-2 Parent Scoring Summary/Profile Forms, Pk/25	<b>\$36.00</b>

## Behavior Rating Inventory of Executive Function, Second Edition (BRIEF-2) Interpretive Guide

The BRIEF-2 Interpretive Guide is a straightforward, reader-friendly book designed to assist school psychologists as they assess, plan interventions, and monitor students with Executive Dysfunction. **It provides a step-by-step guide to interpreting scores, and a parallel sentence-by-sentence guide to help write findings in reports, using language that is concise, accurate and clear to parents and teachers.**

Fundamental steps to interpreting scores are illustrated, and optional interpretive steps such as base rates and classification statistics are introduced. Two case examples are included, which demonstrate screening and basic and advanced interpretation. Effective Executive Function intervention models and programs are described.

Hardcover; 145 pages.

<b>33469</b>	BRIEF-2 Interpretive Guide	<b>\$43.00</b>
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## Behavior Rating Inventory of Executive Function— Adult Version (BRIEF-A)

*Self-report assessment of adult Executive Functioning/self-regulation.*

ROB M. ROTH, PH.D., PETER K. ISQUITH, PH.D., AND GERARD A. GIOIA, PH.D.

**Age Range:** 18 through 90 years

**Time:** 15 minutes

The BRIEF-A is a standardized measure that captures views of an adult's Executive Functions, or self-regulation, in his or her everyday environment.

- **The Self-Report Form**— completed by adults 18-90 years of age, including adults with a wide variety of developmental, systemic, neurological, and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorders, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementias, and schizophrenia.
- **The Informant Report Form**— administered to an adult who is familiar with the individual's everyday functioning. It can be used alone, when the rated individual is unable to complete the Self-Report Form or has limited awareness of his or her own difficulties; or with the Self-Report Form to gain multiple perspectives.

### COMPOSED OF 75 ITEMS WITHIN NINE NON-OVERLAPPING SCALES:

- Inhibit
- Self-Monitor
- Plan/Organize
- Shift
- Initiate
- Task Monitor
- Emotional Control
- Working Memory
- Organization of Materials



The clinical scales form two broader indexes: Behavioral Regulation (BRI) and Metacognition (MI), and these form the overall summary score, the Global Executive Composite (GEC). It also includes three validity scales (Negativity, Inconsistency, and Infrequency).

**The BRIEF-A Kit** includes the Manual and 25 each of the Self-Report Forms, Informant Report Forms, Self-Report Scoring Summary/Profile Forms, and Informant Report Scoring Summary/Profile Forms.

<b>32737</b>	BRIEF-A Kit	<b>\$343.00</b>
<b>32737R</b>	BRIEF-A Self-Report Forms, Pk/25	<b>\$81.00</b>
<b>32737I</b>	BRIEF-A Informant Report Forms, Pk/25	<b>\$81.00</b>
<b>32737P</b>	BRIEF-A Self-Report Scoring Summary/Profile Forms, Pk/25	<b>\$55.00</b>
<b>32737-IP</b>	BRIEF-A Informant Report Scoring Summary/Profile Forms, Pk/25	<b>\$55.00</b>



## Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P)

SCORING  
SOFTWARE  
AVAILABLE

*Assesses Executive Functioning in preschool children.*

GERALD A. GIOIA, PH.D., KIMBERLY ANDREWS ESPY, PH.D.  
AND PETER K. ISQUITH, PH.D.

**Age Range:** 2 through 5 years  
**Time:** 10-15 minutes

The BRIEF-P is the first standardized rating scale designed to specifically measure the range of behavioral manifestations of Executive Function in preschool children, facilitating intervention at earlier stages of development. The BRIEF-P assesses such medical, acquired neurological, and developmental conditions as prematurity, emerging learning disabilities and attentional disorders, language disorders, traumatic brain injuries, lead exposure, and pervasive developmental disorders/autism.

**The observations of parents and teachers provide a wealth of information about a child's behavior that is directly relevant to an understanding of that child's executive functioning.** The assessment of executive function in preschool children is often difficult because of the variable nature of behavior in this age range; the limitations in motor and verbal proficiency at this age; and the many neuropsychological, psychological, developmental, and other medical

conditions that begin to manifest during the preschool years.

The BRIEF-P consists of a single Rating Form used by parents, teachers, and day care providers to rate a child's executive functions at home and preschool. The Behavior Rating Inventory of Executive Function (BRIEF), Catalog No. 32731, was the basis for the BRIEF-P. Consequently, the BRIEF-P is an ecologically valid and efficient tool for screening, assessing, and monitoring a young child's executive functioning and development.

**The hand-scorable BRIEF-P Rating Form consists of 63 items that measure various aspects of executive functioning: Inhibit, Shift, Emotional Control, Working Memory, and Plan/Organize.** The clinical scales form three broad indexes (Inhibitory Self-Control, Flexibility, and Emergent Metacognition) and one composite score (Global Executive Composite). The BRIEF-P also provides two validity scales (Inconsistency and Negativity).

**The BRIEF-P Kit** includes a Manual and 25 each of the Rating Forms and Scoring Summary/Profile Forms.

<b>32733</b>	BRIEF-P Kit	<b>\$232.00</b>
<b>32733R</b>	BRIEF-P Rating Forms, PK/25	<b>\$88.00</b>
<b>32733P</b>	BRIEF-P Scoring Summary/Profile Forms, Pk/25	<b>\$64.00</b>
<b>32833</b>	BRIEF-P SP CD-ROM	<b>\$350.00</b>



## **NEW** Executive Functions Test-Elementary: Normative Update (EFT-E:NU)

*Identifies children with Executive-Functioning deficits, and helps in planning interventions.*

GERALD A. GIOIA, PH.D., KIMBERLY ANDREWS ESPY, PH.D.  
AND PETER K. ISQUITH, PH.D.

**Age Range:** 7 through 12:11 years  
**Time:** 60 minutes

The EFT-E:NU measures language skills that affect executive functions, such as working memory, problem solving, inferring, predicting outcomes and shifting tasks.



### IT HAS FOUR SUBTESTS:

- Attention and Immediate Memory-Verbal
- Attention and Immediate Memory-Verbal and Nonverbal
- Working Memory and Flexible Thinking
- Shifting

Each subtest yields a scaled score. A composite score, called the Executive function index, represents overall performance. The Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norm tables, and guidelines for using and interpreting test results. **Reliability and validity studies were conducted with students with normal language abilities, and students who had previously been diagnosed with Autism Spectrum Disorder or Learning Disabilities.**

Norms have been updated to reflect the demographics of the 2015 U.S. Census. They have been stratified by age, relative to geographic region, gender, race and ethnicity. A new standard score metric has been implemented for subtests and composites (M=10, SD=3; M=100, SD=15).

**The EFT-E:NU Kit** includes the Picture Book, 25 Examiner Record Booklets, and the Manual, in a storage box.

<b>30039</b>	EFT-E:NU Kit	<b>\$213.00</b>
<b>30039R</b>	EFT-E:NU Examiner Record Booklets, PK/25	<b>\$49.00</b>
<b>30039P</b>	EFT-E:NU Picture Book	<b>\$96.00</b>
<b>30039M</b>	EFT-E:NU Manual	<b>\$73.00</b>

## **NEW** Executive Functions Training

*Fun, functional activities teach students to plan, execute, complete and monitor tasks.*

**Age Range:** 6 through 11 years (Elementary)  
**Age Range:** 12-Adult (Adolescent)

### THE ELEMENTARY PROGRAM INCLUDES SIX, CRITICAL SKILL AREAS:

- Working Memory
- Time Management
- Self-Monitoring
- Skills for Behavior
- Planning and Organization
- Flexible Thinking

### THE ADOLESCENT PROGRAM INCLUDES EIGHT SKILL AREAS:

- Self-Talk
- Self-Monitoring
- Planning
- Setting Goals and Self-Evaluating
- Attention Awareness
- Listening Awareness
- Organization
- Initiation

<b>31058</b>	Executive Functions Training, Elementary	<b>\$47.00</b>
<b>31059</b>	Executive Functions Training, Adolescent	<b>\$47.00</b>

Complete information at [StoeltingCo.com](http://StoeltingCo.com)





## Clinical Therapy Cards

CHRIS O'BANYE, PH. D., MA, NH

**BEST SELLER**

**Age Range:** Adolescent through Adult

Clinical work with populations in Prison, or with Conduct Disorder and Substance Abuse, present complex, serious and challenging clinical dynamics. It requires tools that speak a therapeutic language, and also include no-nonsense talk. Alleviating these clinical challenges is at the core of the Clinical Therapy Cards.

Developed for three specific populations, these user-friendly therapeutic card sets are effective and clinically powerful. Clients, themselves, choose cards from the therapeutic deck. Each set includes 37 cards, which direct, and assist the client, in opening up about difficult topics. Questions lead the clinician in exploring the roots of the clients' issues, as well as their impact, in the deeper levels of the mind, body and spirit. Each card addresses a specific issue, containing a DIRECTIVE (discussion prompt) on one side, and a TASK (what the client is to learn/change as a result) on the other.

Cards are typically used by having clients read and address the DIRECTIVE group or individual sessions. This then leads to clinical discussion about the issue prompted by the card. Each issue is related to a particular facet of treatment, and expected to provide the client with insight or coping skills to achieve therapeutic progress, in their area of treatment. After processing the therapeutic prompt, clients can read the TASK, which explains how their DIRECTIVE connected to treatment.

A Manual is included with each set. The manual explains the theory and etiology of each Therapy Card topic from a client-centered systems approach. This information is very approachable and can be used to psychoeducate clients about the issues they are experiencing. The manuals also give step-by-step instruction in how to use the Therapy Cards during session, ways to present the cards, and how to integrate the cards into treatment. The manual provides content for each card that can be used by the therapist as follow-up information for clients, making Therapy Cards a truly out-of-the-box product that can be used by any clinician.

Clinicians appreciate Therapy Cards because they help establish therapeutic rapport, create positive associations with processing therapeutic issues, and help clients make progress in treatment. At the end, clinicians can list the goal given on each card in the therapy notes for each client, to document the clinical intervention used. Therapy Cards can be used in individual, group, or family settings.

### DEVELOPED FOR THREE, CHALLENGING CLINICAL GROUPS:

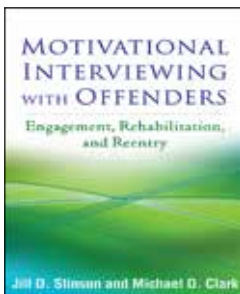
- Clinical Therapy Cards: Prison
- Clinical Therapy Cards: Conduct Disorder
- Clinical Therapy Cards: Substance Abuse

## Motivational Interviewing with Offenders

*Engagement, Rehabilitation and Re-entry*

Comprehensive, practical and easy-to-read, promoting lasting change.

Written by experts working with court-mandated populations, this book shows how Motivational Interview (MI) can help offenders move beyond resistance, or superficial compliance, and achieve



Treatment in the above areas requires a multidimensional approach. Therapy Cards employ a holistic approach to help providers and clients consider all aspects of treatment. Examples of specific card topics include:

### CLINICAL THERAPY CARDS: PRISON

- Relationships
- Interpersonal Skills
- Re-integrating Into Society
- Managing Aggression
- Decision Making
- Managing Anxiety
- Accountability

### CLINICAL THERAPY CARDS: CONDUCT DISORDER

- Managing Externalizing Behaviors
- Coping Skills
- Considering Outcomes
- Connecting Emotions with Behaviors
- Goal-setting
- Managing Conflict

### CLINICAL THERAPY CARDS: SUBSTANCE ABUSE

- Addiction Psychoeducation
- Biological Mechanisms of Addiction
- Stress
- Emotions and Addiction
- Triggers
- Alternatives to Using
- Relationships and Addiction
- Values

Each Clinical Therapy Card Set includes 37 Cards and a Manual.

<b>31610P</b>	Clinical Therapy Cards: Prison	<b>\$55.00</b>
<b>31610C</b>	Clinical Therapy Cards: Conduct Disorder	<b>\$55.00</b>
<b>31610S</b>	Clinical Therapy Cards: Substance Abuse	<b>\$55.00</b>

## BEST VALUE Combination Kit

Includes all three Clinical Therapy Card Sets and Manuals.

<b>31610</b>	Clinical Therapy Combination Pack	<b>\$155.00</b>
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meaningful behavior change. Using this evidence-based approach promotes successful rehabilitation, and re-entry, by drawing on the clients' values, goals and strengths—not simply telling them what to do.

The authors clearly describe the core techniques of MI, and bring them to life, with examples and sample dialogues from a range of criminal justice and forensic settings. This book addresses MI implementation in real-world offender service systems, including practical strategies for overcoming obstacles.

Paperback; 264 pages.

<b>32215</b>	Motivational Interviewing with Offenders	<b>\$27.00</b>
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## BEST SELLERS

- AfterTime: Survival Board Game
- KidsWorld Board Game
- Good Mourning Game

## How Do You Reach Those Who Are Resistant To Therapy Or Unengaged?

- Build Therapeutic Rapport
- Create Positive Therapeutic Connections
- Encourage Appropriate Coping Skills
- Develop a Treatment Plan

## KidsWorld: Inside & Out

*A therapeutic game, based on the Internal Family Systems Model*

ARTHUR MONES, PH. D.

**Age Range:** 5 through 14 years

Kids World is the first therapeutic application of the Internal Family Systems model, for use with kids. It builds on the strengths of kids, to bring about self-energy for emotional healing, while having fun! **Ideal for children with anxiety; depression; ADHD; anger issues; oppositional disorders; physical disabilities; learning issues, and behavior problems.**

The game guides children dealing with challenging issues, thoughts and feelings that arise within the family, with friends, and at school. Unique among therapeutic

techniques, the game is experiential—teaching calming exercises as well as mindfulness-based strategies that are effective throughout the age range.

It fosters acceptance, and views childhood struggles in a “nonpathologizing” and survival-based manner.



31460

Kids World: Inside & Out Board Game

\$75.00

## A Therapist's Guide to Kids World Psychotherapeutic Board Game

ARTHUR G. MONES, PH.D.

**Transforming Troubled Teens:  
A Model for Healing**  
Page 28

This Guide provides valuable direction, in therapy sessions, about how to use the KidsWorld Board Game therapeutically. It describes the framework of the Internal Family Systems Model, and how the therapist and youth client can work within this modality. Detailed, in this book, is how using the game in sessions provides therapeutic benefits; how emotional growth occurs; how to use the game to enhance the therapeutic relationship and help kids process their internal states, and how to strengthen family relationships.

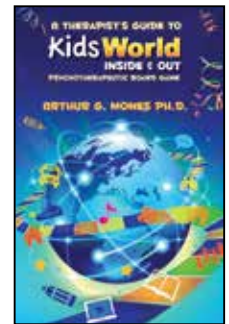
Each section of this Guide includes samples of KidsWorld cards, relevant to topics under discussion. Case examples and therapeutic dialogues are

presented as a guide to create a treatment plan, using KidsWorld to help kids achieve therapeutic goals.

### KIDSWORLD THERAPIST'S GUIDE CHAPTERS

1. The Essence of Emotional Healing
2. Glossary of Terms
3. The Problem and Potential of Therapeutic Communication with Children
4. Symptoms as Adaptational Strategies for Emotional Survival
5. Working with the Family
6. Child Therapist's Lament: “Do I know what I'm doing?”

A Treatment Planner is also included.



combo kits

31460F

A Therapist's Guide to Kids World Inside & Out

\$35.00

## AfterTime: Survival

*Encourages positive, emotional decision making.*

SETH SOLWAY, PSY.D. AND ELLIS COPELAND, PH.D.

AfterTime: Survival will captivate adolescent players as a game, and provide socio-emotional psychoeducation, through decision-making, to rebuild society. Based on theories of positive psychology and social-emotional learning, AfterTime: Survival has demonstrated positive effects on emotional regulation, cooperation, and other wellness traits. Players compete, as they race to amass resource points to rebuild society. The game takes a turn when players must cooperate, and negotiate with each other, in reconstruction efforts. They must balance their own needs with the needs of the community.

The game has many applications, and can be used in wellness programs in schools to proactively teach positive decision making. Clinicians can use this game to facilitate discussions about decision making, and its application in real

life. It can also be played in a family setting, with family members negotiating roles, and examining their decision-making process.

Gamers are taken on a journey, making decisions that could impact the survival of the human race. Both the concept, and gameplay, have been carefully designed to engage youth players.

**AfterTime: Survival** includes the Game Board, all Game Pieces, a Video Trailer, Instructions and a Facilitator's Guide.



31734

AfterTime: Survival

\$75.00



## Emotes Rescue Quest

*A game of emotional expression.*

For play in either a clinical or home setting, Emotes Rescue Quest provides creative, and imaginative, challenges to help children become more comfortable with their emotion, and with emotional expression. It is an engaging activity for children to play with mental health professionals, parents or peers.

By answering fun questions, acting out silly situations, and drawing fun sketches—all related to emotions—children move their Emotes heroes around the colorful game board. They collect Power Chips to save the Emotes from the evil Dr. Viro, who wants to steal all of the feelings, from the world!

By engaging children with the Emotes characters, emotions become interesting and “cool”. Often, the characters with whom children choose to play, provide

insight into the particular feelings with which a child is currently struggling. The children realize emotions do not need to be hidden, rather they can be explored in a light and playful way.



**Emotes Rescue Quest** includes 150 each of the Action and Talking Cards; 8 Emotes Hero Figures; 1 each of the Hacker and Regular Dice; 4 Emotes Power Collection Cards; 40 Power Chips, a Game Board and the Players’ Rules and Professional Guide. **The optional Emotes: Therapeutic Booster Pack is a set of 50 additional cards, sold separately, and for use only with mental health professionals.**

31720	Emotes Rescue Quest Board Game	\$50.00
31720B	Emotes Rescue Quest Booster Pack	\$5.00

## Emotes

*Dynamic, engaging characters teach children to express their emotions.*

MATT CASPER, LMFT AND TED DORSEY

Denial and repression of feelings can have serious, negative effects on emotional development, which can last a lifetime. Unexpressed, or repressed, emotions do not simply go away because they are ignored. Out of fear, and in an attempt to get rid of painful feelings, repressed emotions are often projected onto others, leading to prejudice and intolerance, and causing great difficulty with interpersonal relationships.



### EMOTES BOOK SERIES

Told through adventure stories, with expressive illustrations, each Emotes Book includes tips and discussion points to foster dialogue.

- **Bubba Under Pressure**—(Happiness)
- **Boom the Anger Tamer**—(Anger)
- **Abash and the Cyber-Bully**—(Bullying)
- **Cant Loses His Cool**—(Temper Tantrums)
- **Drain and the Mystery of Sleep**—(Healthy Habits)
- **Ick and the Emotastone**—(Accepting Differences)
- **Mixy’s Quest**—(Confusion)
- **Imp and the Fib Invasion**—(Telling the Truth)
- **Super and Perfecto**—(Confidence)
- **Joi’s Cyber-Coaster Adventure**—(Positive Thinking)
- **Jumpi Goes to Camp**—(Being Afraid)
- **Yawni and the Perspecto-Goggles**—(Boredom)

**The Emotes Book Series** includes 12 hardcover books, Display Case and Reading Guide. **Plush Emotes Characters** (10" tall), are sold individually, by name. **Contact Stoelting** for details.

31201	Emotes Book Series	\$160.00
	Emotes Plush Characters	\$22.00

### EMOTES FIGURES

An Emote character is selected by the child, nonverbally expressing, in a fun and engaging way, the child’s emotion that day.

### THE EMOTES CHARACTERS ARE:

- |                            |                            |                              |
|----------------------------|----------------------------|------------------------------|
| • <b>Boom</b> (Angry)      | • <b>Cant</b> (Frustrated) | • <b>Yawn</b> (Bored)        |
| • <b>Drain</b> (Exhausted) | • <b>Joi</b> (Excited)     | • <b>Super</b> (Confident)   |
| • <b>Bubba</b> (Happy)     | • <b>Ick</b> (Disgusted)   | • <b>Mixy</b> (Confused)     |
| • <b>Imp</b> (Mischievous) | • <b>Jumpi</b> (Shocked)   | • <b>Abash</b> (Embarrassed) |

## Toss and Learn Games

*For elementary students in grades 3-6*

Toss and Learn is a series of dice games, using a unique learning design to help players learn important life skills. **Games are \$30 each.**

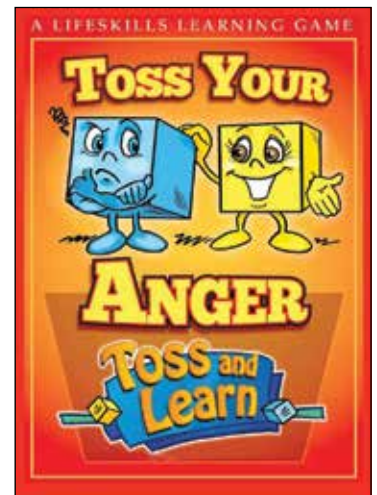
**31235 Toss Your Anger**—being respectful; using positive self-talk; recognizing consequences; determining the right responses to anger; counting to ten, and deep-breathing techniques to relieve angry feelings.

**31236 Roll for Control**—areas including thinking before acting; recognizing consequences of impulsive behavior; not acting on impulses, especially when angry; using self-talk to combat impulsive urges, and taking responsibility for actions.

**31237 Give Everyone a Fair Shake**—conflict resolution including being a good listener; learning to show respect; trying for a win-win solution; taking responsibility for choices; knowing when to walk away; learning not to blame others, and tackling the problem—not the person.

**31238 Stand Against Bullying**— focuses on recognizing how to react to bully behavior; understanding the role of the bystander; practicing assertiveness techniques, and understanding when to bring in a trusted adult.

**31239 Roll and Resolve**— focuses on solving problems with friends through talking it out; being fair to each other; being a good listener; learning to compromise; showing empathy; recognizing when to apologize; learning to forgive, and understanding body language.







## The Impulse Control Game

Seven specific skills to help children, Grades 2-8, control impulsiveness.

The Impulse Control Game is an educational, therapeutic board game to help children with ADD, ADHD and other conditions involving impulse-control problems. Learning to stop and think is a good start, but effective control of impulses requires the acquisition of specific skills. The Impulse Control Game teaches those skills, as well as good decision making, and avoiding actions that are detrimental to themselves and others. Playing time is approximately 30 minutes.



A card dealing with delayed gratification may give the player a choice of winning one point now, or two points on the next turn. These skills help player control impulses, increase frustration tolerance, and maintain future plans, in the face of distractions.

### PLAYERS WILL:

- **Learn how to stop and evaluate** consequences
- **Improve their ability** to read social cues
- **Learn benefits** and rewards of controlling impulses
- **Improve their ability to use positive internal speech** (self-talk)
- **Improve their ability** to generate multiple solutions to problems
- **Practice, and improve, their performance** on the seven key skills
- **Develop improved frustration tolerance**

The Impulse Control Game includes a Teacher Booklet, with lesson plans, one-on-one coaching activities; a list of activities for parents, to reinforce the skills; references, and suggestions for further reading.

31231	The Impulse Control Game	\$57.00
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## Too Much, Too Little, Just Right: A Social Communication Game

For children with Autism Spectrum Disorders.

CLAUDIA WEISS, LCSW,  
SANDRA SINGER, PH. D.  
AND LOIS FEIGENBAUM, LCSW

**Age Range:** 5 through 12 years

People communicate using not only words, but tone of voice and body language. Many children, however, fail to notice these relatively subtle social cues. This clearly-focused, easy-to-use game teaches children to pay attention to tone of voice, observe body language, and note how these cues affect the message.



Children assume two roles during game play: Messenger and Listener. They learn by observing others, and by getting immediate feedback about their own expressive abilities. They learn to adjust volume, expression, gestures and other physical cues to communicate effectively, and achieve greater self-control. Acquiring these skills helps children develop more appropriate and satisfying social relationships.

Ideal for 2-8 players, this game can easily be used with larger groups, or in classrooms. It focuses on social interaction among players, rather than on a game board. Included in the game is an "Express-O-Meter" which is a sliding ruler to give students feedback about whether they are communicating appropriately.

32122	Too Much, Too Little, Just Right	\$52.00
32122E	Too Much, Too Little, Just Right Express-O-Meter, Pk/5	\$10.00

## Autism Spectrum Disorder Assessments Pages 41-46

## Smart Sharks

For middle-school students dealing with the demands of peer pressure, and other challenges.

Smart Sharks is a series of card games, based on the popular card game "21". The games use six different "Smart Sharks" to deliver the skill sets.

- **Don't Drown in Drama**—helps girls deal with middle school transition, and the "drama" often experienced.
- **Dive into New Waters**—helps students adjust to a new school environment.
- **Hang in There**—teaches that resilience is one of the crucial character strengths needed for success in school, sports, career and life.
- **Leadership: It's NOT for Guppies**—helps improve leadership skills, and develop and understanding of key concepts in becoming a good leader.
- **Take a Chomp Out of Anger**—teaches players to understand the feelings behind their anger, and helps them deal with anger appropriately.
- **Art of the Deal: Conflict Resolution**—strategic and respectful ways for resolving conflicts effectively.
- **Stress Can Mess with You**—players deal with common middle school stressful situations.
- **Dive Into Social Networking: Netiquette Essentials**—safe, respectful techniques while using social media sites.



31241H	Don't Drown in Drama	\$17.00
31241A	Dive into New Waters	\$17.00
31241B	Hang in There	\$17.00
31241C	Leadership: It's NOT for Guppies	\$17.00
31241D	Take a Chomp Out of Anger	\$17.00
31241E	Art of the Deal: Conflict Resolution	\$17.00
31241F	Stress Can Mess with You	\$17.00
31241G	Dive Into Social Networking: Netiquette Essentials	\$17.00



## Friendship Island

*Teaches elementary students the social skills needed for positive peer relationships.*

Friendship Island is an educational game designed to teach social skills critical to making friends. It has been designed so that players cooperate, and help each other, as well as answer questions about friendship, to win points. The game also helps shy, and socially-delayed students explore friendship issues they might otherwise be hesitant to verbalize.

### IT FOCUSES ON:

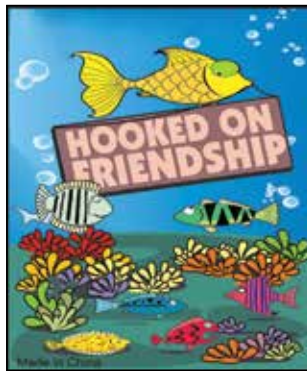
- **Making friends**
- **Being a good friend**
- **Resolving disagreements in a win-win way**

Friendship Island contains two, different games, for different grade levels. Both games use the same board, but the rules and cards, for each game, are completely different. The game for grades 3 and 4 involves more strategy, harder questions, more advanced vocabulary, and more opportunities for negotiation than the grades 1 and 2 game.

## Play-2-Learn Go Fish: Hooked on Friendship

*Helps children, grades K-5, learn friendship skills, while having fun.*

Play-2-Learn: Hooked on Friendship teaches players how to make friends, how to be a good friend, and how to resolve conflict with peers. Scenario cards cover basic lessons on fairness, kindness, respect and understanding, drawing from daily interactions at school, after school, in the neighborhood, and at home.



The game plays like classic "Go Fish". There are two decks of 50 cards (one for K-2, one for grades 3-5) in each game. It differs from the classic game, in that players must answer a question, before they can accept a requested card.

## Play-2-Learn Go Fish: Fishing for Feelings

*Helps improve social and emotional skills.*

Play-2-Learn Go Fish: Fishing for Feelings teaches the skills to successfully deal with feelings; recognize feelings in others, and identify appropriate feelings. Players practice talking about their feelings in an open-ended, non-threatening way.

### PLAYERS LEARN HOW TO:

- **Recognize** their own feelings
- **Express feelings**, verbally, in a mature way
- **Identify** feelings of others
- **Handle difficult situations** that involve strong, or negative, feelings

The game plays much like classic, "Go Fish". It differs from the classic game, in that players must answer a question before they can accept a requested card.

### LEARNING OBJECTIVES OF FRIENDSHIP ISLAND INCLUDE:

- **Specific actions to make new friends**
- **Specific actions to resolve differences**
- **Treating friends with respect**
- **Responsibilities of friendship**
- **Pro-social behaviors**
  - Sharing
  - Being a good listener
  - Talking out problems
  - Avoiding "bossy" behavior
  - Taking the needs of others into consideration



Students also practice reading skills (reading the cards) and math skills (handling point certificates). They are challenged to use critical thinking in answering questions, and forming strategies for playing the game. Students link their experience in the game, with real life, during the post-game discussion.

A Teacher's Guide, with complete lesson plans for both versions, is included.

31230	Friendship Island Board Game	\$55.00
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Cards have fun pictures of fish, and fish names, rather than the usual number and picture cards.

The player may ask, "Do you have any Henry Herrings?". If the player receives a card, the question on the card is read aloud, and answered. All questions are open ended. If the player does not have any Henry Herrings, a card would be taken from the "ocean" (extra cards).

### PLAYERS WILL LEARN TO UNDERSTAND:

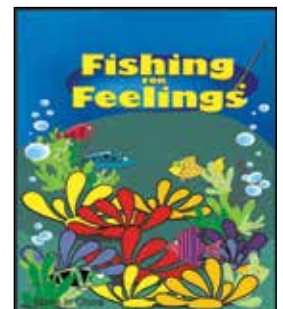
- **To have good friends**, one must be a good friend
- **Fairness, kindness, respect** and understanding are important in the making and keeping of friends
- **How to deal appropriately** with conflict and peer relations
- **Common strategies** to enhance relationships

Facilitator guidelines, and a rules sheet are included.

31233	Play-2-Learn Go Fish: Hooked on Friendship	\$15.00
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And, instead of the usual number/picture cards, these cards have fun pictures, and names of fish.

For example, a player may ask, "Do you have any Henry Herrings?". If the player receives a Henry Herring card, the player reads the question on the card, aloud, and answers it. If the player did not have any Henry Herrings, the player must "go fish" from the "ocean" (extra cards in the center of the table).



**Play-2-Learn Go Fish** includes two decks of 50 cards in each game—one for grades K-2, the other for grades 3-5, a Rules Sheet and Facilitator Guidelines.

31234	Play-2-Learn Go Fish: Fishing for Feelings	\$15.00
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## Please Look Through the Entire Catalog!

*Many products have applications in different clinical areas.*

**Therapeutic Games** address specific issues, such as Autism, Depression and Behavior Disorders  
**Clinical Materials** cover Executive Function, Alzheimer's/Memory as well as Depression  
**Substance Abuse and Suicide Prevention Materials** cross over into Depression and Conduct Disorder





## Talk-It-Out

Specifically designed to get teens talking.

GORDON GREENHAIGH, PH. D.

Talk-It-Out is a game that supports the therapeutic process by adding cognitive, emotional and behavioral issues that affect adolescents. A sturdy, beautifully-produced game board, spinner and colorful game cards give teens the opportunity to discuss:

- Family
- Friends
- Feelings
- Values
- Dreams
- Future Hopes

Questions are thought-provoking, imaginative, and sure to engage even the most resistant teen.



<b>31013</b>	Talk-It-Out	<b>\$57.00</b>
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## Use Your I's

Teaches children to be assertive, rather than aggressive. One of the best ways to teach children assertiveness skills is by training them to use "I- Messages". An "I-Message" expresses feelings in a non-threatening manner, by structuring statements in a specific way. When children use "I-Messages" to express themselves, they are likely to be heard, and less likely to get into conflict.

Use Your I's is a board game that teaches children how to express their feelings without jeopardizing the rights of others. Game cards provide realistic situations that provoke emotions such as anger, humiliation, happiness and embarrassment. Players learn to verbally describe their feels, and explain why they feel the way they do. Use Your I's also helps children become comfortable using the first-person pronoun to share their feelings.



<b>31014</b>	Use Your I's	<b>\$57.00</b>
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## Emotional Bingo

Ideal for children and teens in counseling groups or classrooms.

MARJORIE MITLIN, LICSW, ILLUSTRATED BY JOE MADDEN

Emotional Bingo requires players to identify feelings, rather than numbers, on Bingo cards. Children learn to recognize various feelings, and also learn empathy—a trait associated with lower incidence of violent behavior. Game rules provide opportunities for children to discuss their feelings, and respond empathically to the feelings of others. Emotional Bingo offers a new, yet familiar approach to feelings that appeal to kids of all ages. The game includes 32 Emotional Bingo Cards (English on one side; Spanish on the other), a Poster, Tokens, Call-Out Cards and a Leader's Guide, with discussion guidelines and suggestions.



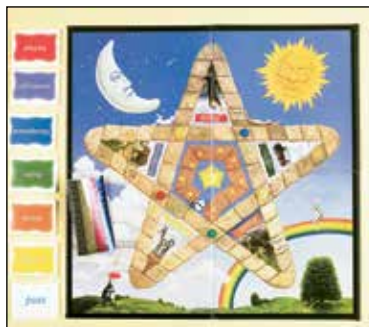
<b>31011C</b>	Emotional Bingo for Children	<b>\$45.00</b>
<b>31011T</b>	Emotional Bingo for Teens	<b>\$45.00</b>

## The Good Mourning Game

Helps children ages 6-18 deal with loss.

NICHOLAS J. BIENIUS, PH. D. AND  
MICHELE NORRIS, M.S.W.

An enchanting Gameboard creates a magical, yet peaceful, environment, where children suffering loss can resolve their grief.



The Gameboard illustrates nature's basic cycle, which, like the grief cycle, moves from stormy intensity to relative calm. Game cards introduce techniques that can help children work through the grieving process. Players learn to share memories, explore feelings, enjoy laughter and play, relax and identify their own coping strategies. When they complete the Star Path, they each receive a Shining Star, which serves as a reminder of the coping skills learned.

Whether loss has occurred through illness, death, or a change such as moving, divorce or a change in custody arrangements, this game lets children resolve their grief in an open, supportive and caring environment. Research shows that both group leaders and participants give the Good Mourning Game high ratings. It can be played by a therapist and up to three children, usually in about 45 minutes.

<b>32125</b>	The Good Mourning Game	<b>\$57.00</b>
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## Socio-Sexual Knowledge and Attitudes Assessment Tool-Revised (SSKAAT-R)

*Measures sexual knowledge and attitudes of developmentally-delayed populations, with emphasis on the setting of appropriate boundaries and behaviors.*

DOROTHY GRIFFITHS, PH.D AND YONA LUNSKY, PH.D

**Age Range:** Teen and Adult, 15 through 80

**Time:** Untimed, open-ended

**TRAINING VIDEO AVAILABLE**

The Socio-Sexual Knowledge and Attitudes Assessment Tool-Revised (SSKAAT-R) is a valuable tool for educators, counselors and social workers— both as an assessment and as an educational tool— for sex education issues. Useful with the mentally retarded, those whose language is limited.

SSKAAT-R is primarily designed as a criterion-based assessment of what the individual knows and believes. Comparison norms provided.

### SSKAAT-R TOPICS INCLUDE:

- **Anatomy**— male and female
- **Women's Bodies**— menstruation, menopause, cancer and more
- **Men's Bodies**— privacy, masturbation, cancer and more
- **Intimacy**— dating, marriage, physical contact
- **Pregnancy, Childbirth & Childrearing**— where babies come from, baby care and adoption
- **Birth Control and STDs**— methods and use of birth control, prevention/symptoms of STDs
- **Healthy Boundaries**— appropriate and inappropriate touching and behaviors

The **SSKAAT-R Kit** includes the Easel Picture Book, Stimulus Cards, the Manual and a package of 20 Record Forms.

<b>33705</b>	SSKAAT-R Kit	<b>\$355.00</b>
<b>33705R</b>	SSKAAT-R Record Forms, Pk/20	<b>\$65.00</b>
<b>33705V</b>	SSKAAT-R Training Video	<b>\$85.00</b>

## Aberrant Behavior Checklist— Second Edition (ABC-2)

*The most widely-used symptom checklist for assessing problem behaviors of children and adults with developmental disabilities.*

MICHAEL G. AMAN, PH.D. AND  
NIRBHAY N. SINGH, PH.D.

**Age Range:** 5 years to Adult

**Time:** 10-15 minutes



Detailed guidelines are included for good clinical practice, instruction raters, identifying clinically-significant scores, as well as solutions for numerous clinical and/or research challenges.

**IT RATES 58 SPECIFIC SYMPTOMS, AND PROVIDES COMPREHENSIVE DESCRIPTIONS, FOR EACH ASSESSED BEHAVIOR. THESE ITEMS RESOLVE INTO FIVE SUBSCALES:**

1. Irritability
2. Social Withdrawal
3. Stereotypic Behavior
4. Hyperactive/Noncompliance
5. Inappropriate Speech

The **ABC-2 Kit** includes the new Manual (for both Community and Residential applications), 50 Community/Residential Checklists and 50 Score Sheets.

<b>32208</b>	ABC-2 Kit	<b>\$138.00</b>
<b>32208C</b>	ABC-2 Community ONLY Kit	<b>\$138.00</b>
<b>32208R</b>	ABC-2 Residential ONLY Kit	<b>\$138.00</b>
<b>32208-CF</b>	ABC-2 Community Forms, Pk/25	<b>\$42.00</b>
<b>32208-RF</b>	ABC-2 Residential Forms, Pk/25	<b>\$42.00</b>

## Transition Planning Inventory, Second Edition (TPI-2)

*Provides a systematic way to address critical transition planning mandated by IDEA.*

**Age Range:** 14 through 22 years

**Time:** 15-30 minutes

**Meets legal requirements for transition assessments**

The TPI-2 gathers key information from students, parents, guardians and school personnel through rating scales and open-ended questions. It can serve as the main vehicle for identifying transition needs, or complement existing procedures in a school district.

### THE MOST IMPORTANT OUTCOMES OF THE TPI-2 ARE TO:

- Identify transition preferences, interests and strengths and needs
- Develop necessary plans
- Act on resultant goals

The TPI-2 Administration and Resource Guide includes an overview of the TPI-2, guidelines and suggestions, as well as an extensive case study. Six basic forms cover the process from pre-transition through the time the student leaves the school.

### THE TPI-2 INCLUDES A CD WITH ADDITIONAL RESOURCES FOR TRANSITION PLANNING:

- Scripts for administering the TPI-2
- Additional Case Studies
- Reference Guide for linking TPI-2 items to services in the community
- Translations of the Home Rating Form
- Translations of the item descriptions for the Home Rating Form
- Home Preferences and Interests Form
- Updated Modified Form for students with significant support needs



The **TPI-2 Kit** includes the Administration and Resource Guide; Informal Assessments for Transition Planning; 25 each of the Profile and Further Assessments Recommendations Forms; School Rating Forms; Home Rating Forms; Preferences and Interests Forms and the Resource CD.

<b>32530</b>	TPI-2 Kit	<b>\$283.00</b>
<b>32530-SC</b>	TPI-2 Computerized Scoring, unlimited Single User, USB	<b>\$205.00</b>
<b>32530R</b>	TPI-2 Profile/Assessment Forms, Pk/25	<b>\$35.00</b>
<b>32530T</b>	TPI-2 Home Forms, Pk/25	<b>\$35.00</b>
<b>32530S</b>	TPI-2 School Forms, Pk/25	<b>\$35.00</b>
<b>32530U</b>	TPI-2 Student Forms, Pk/25	<b>\$35.00</b>
<b>32530-SB</b>	TPI-2 Student Preference/Interests Form, Basic, Pk/25	<b>\$32.00</b>
<b>32530-SA</b>	TPI-2 Student Preference/Interests Form, Advanced, Pk/25	<b>\$32.00</b>



## Job Observation and Behavior Scale (JOBS)

*A performance evaluation to assist in employee training*

HOWARD ROSENBERG, ED.D. AND MICHAEL P. BRADY, PH.D.

**Age Range:** 15 through adult

**Time:** Less than 30 minutes

JOBS is an employee performance evaluation for use by educators, job coaches, rehabilitation professionals, and employers involved in the evaluation, training, and placement of secondary students or adults, with and without disabilities into the competitive workforce. JOBS is ideal for both supported and competitive employment, and sheltered employment settings. JOBS meets the critical need for an instrument which is standardized, based upon realistic supported employment practices and expectations.

**Use JOBS to determine:** Quality of work performance; types of supports needed; and Employee strengths and needs for future training

**JOBS benefits everyone because it:** Monitors employee growth and development over time; helps employees comply with state and federal anti-discrimination workplace mandates; is an objective and standardized

Buy the  
JOBS System  
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evaluation of employees' work performance; reduces employee turnover in entry level positions by identifying support and training needs; enables students and adults in work training programs develop "employable behaviors" needed to obtain and maintain real jobs; targets employees' need for supports in the workplace and uses "real work" criteria as the standard for comparison of work performance.



The 30 items, which comprise the three JOBS subscales, are designed to represent critical patterns of performance in (1) Work-Required Daily Living Skills, (2) Work-Required Behavior and (3) Work-Required Job Duties.

**The complete JOBS Kit** contains the Manual and one package of the Record Forms.

<b>37035</b>	JOBS Complete Kit	<b>\$90.00</b>
<b>37035R</b>	JOBS Record Forms, Pk/25	<b>\$35.00</b>
<b>37035M</b>	JOBS Manual	<b>\$60.00</b>

## Job Observation and Behavior Scale: Opportunity for Self-Determination (JOBS:OSD)

*Useful in complying with transitional IEP requirements under IDEA, and IWRP and ISP requirements of the Rehabilitation Act.*

MICHAEL P. BRADY, PH.D., HOWARD ROSENBERG, ED. D. AND MICHAEL FRAIN, PH.D

**Age Range:** Students and Adults in entry-level jobs

**Time:** 20-30 minutes

JOBS:OSD assists employers, educators, rehabilitation counselors, and other professionals involved in providing transitional work training and rehabilitation. It provides an understanding of work performance and support needs, from the self-perspective of employees. **Content for each item is identical to the Job Observation and Behavior Scale (JOBS) (Stoelting Catalog No. 37035).**

This self-assessment is critical to success in long-term employment and community living. Information from JOBS:OSD allows employers to make reasonable accommodations for employees, necessary for compliance with the Americans with Disabilities Act, and the Rehabilitation Act.

JOBS:OSD links self-determination to critical vocational behaviors, and the support needs of student and adult employees in community employment. It allows educators and rehabilitation professionals to understand the perspective of the employee, and establishes a communication bridge between supervisors and workers, to establish person-specific instruction, training and support programs that comply with transitional IEP requirements under IDEA, and with IWRP and ISP requirements under the Rehabilitation Act.

Three JOBS:OSD subscales include 30 items, which represent critical patterns of performance in work-related daily living skills, behavior and job duties. Each item asks the employee to self-assess both Quality of Performance and Type of Support required.

**Work-Required Daily Living Activities Subscale assesses:** Attendance; Punctuality; Personal Hygiene and Grooming; Travel; Verbal Communication; Non-Verbal Communication; Using Money; Reading; Math; Self Identification; Personal Schedule; Work Facilities; Work Schedule

**Work-Required Behavior Subscale assesses:** Stress Tolerance; Work Interactions; Social Interactions; Changes in Routine; Criticism; Initiative; Endurance; Honesty

**Work-Required Job Duties assesses:** Quality of Work; Quantity of Work; Previously-Learned Tasks; Learning New Tasks; Multiple Tasks; Organization of Tasks; Safety Procedures; Cleanliness at Work

JOBS:OSD is sensitive to change, and should be re-administered when impending changes in an individual's job status is expected. There are three methods for interpreting JOBS:OSD results:

- 1. Direct Interpretation**— looking for "Red Flags" or patterns of response that might indicate response bias
- 2. Comparison to JOBS**— allows for clear analysis of discrepancies between evaluator ratings and the self-evaluation
- 3. Normative Interpretation**— comparing the individual's self-assessment against the norms established during standardization

**The complete JOBS:OSD Kit** includes the Manual and a package of Record Booklets.

<b>37635</b>	JOBS:OSD Kit	<b>\$87.50</b>
<b>37635R</b>	JOBS:OSD Record Booklets, Pk/25	<b>\$35.00</b>

## The JOBS System

**Teachers, job coaches, rehabilitation specialists and employment professionals make many decisions that affect current, and future, work status.**

These decisions include choices in curriculum models, instructional strategies, career options, job settings and work experiences. By combining and comparing the results from JOBS (employer rated) and JOBS:OSD (employee rated), professionals can establish where discrepancies exist. The JOBS System allows for informed decisions, regarding goals and objectives, appropriate for IEPs, IWRPS and ISPS, as well as workplace interventions.

### BEST VALUE Combination Kit

**Save Over \$10.00 On the System!**

<b>37235</b>	JOBS System includes a JOBS Kit and a JOBS:OSD Kit	<b>\$165.00</b>
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## Functional Independence Skills Handbook (FISH)

*Assessment and curriculum for individuals with developmental disabilities.*

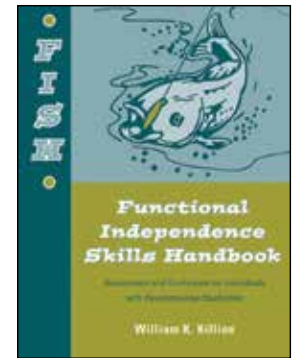
FISH provides a structured curriculum, sometimes lacking in programs for the developmentally disabled. Completion of the FISH should result in skills that can be performed independently, making the role of caregiver easier. It is a criterion-referenced series of 421 tasks.

FISH determines an individual's ability to perform certain functional activities from daily life. It was developed for special education teachers, paraeducators, and parents working with individuals with severe development disabilities. It can provide a direct increase in personal independence in those with Autism, intellectual disabilities, and related disorders.

### SEVEN DOMAINS:

- Adaptive Behavior Skills
- Affective (or Emotional) Skills
- Cognitive Skills
- Sensorimotor Skills
- Social Skills
- Speech/Language Skills
- Vocational Skills

The FISH Kit includes the Curriculum and 10 Assessment Booklets.



32724	FISH Kit	\$83.00
32724R	FISH Assessment Booklets, Pk/10	\$35.00

## Standard Self-Directed Search (SDS)

**A career assessment and exploration tool.**

JOHN L. HOLLAND, PH. D. AND MELISSA A. MESSER, MHS

The SDS is a self-administered, self-scored, and self-interpreted occupational assessment to classify individuals according to six basic types:

- Realistic
- Investigative
- Artistic
- Social
- Enterprising
- Conventional

The theory is based upon the idea that if an individual's personality type matches the work environment, job fulfillment and career satisfaction are more likely.

The Standard SDS Assessment Booklet asks questions about aspirations, activities, competencies, and the level of interest in a variety of occupations. It asks questions, such as, "I can read blueprints", allowing the individual to rate their abilities on a scale of 1-7.

The results produce a three-letter Summary Code that helps the individual find educational, and occupational, matches to fit the personality type. These Summary Codes are linked to more than 1,400 jobs on the Occupational Information Network (O\*NET). Individuals, or their career counselors, can identify careers, and programs, that are the best matches for their unique personality.

The Standard SDS uses normative data from the SDS Form R, 5th Edition (2013). It was standardized on 1,739 students and adults, ages 11-70 years. Reliability coefficients for the Activities, Competencies and Occupations scales range from .71 to .93, and summary scale coefficients range from .88 to .94. Test-retest reliability ranged from .82 to .96 on the overall sample, indicating that summary scale scores have substantial stability over time. The Standard SDS correlates significantly with three factors from the NEO Personality Inventory (Extroversion, Openness and Agreeableness) and other measures of personality, including the Career Thoughts Inventory.

The Standard SDS Kit includes the Professional Manual, an SDS Educational Opportunities Finder, 25 each of the Standard SDS Assessment Booklets, Occupations Finders and You and Your Career Workbooks. The Standard SDS Replacement Kit includes 25 each of the Standard Assessment Booklets, Occupations Finders and You and Your Career Workbooks.

31105	Standard SDS Kit	\$274.00
31105R	Standard SDS Replacement Kit	\$175.00
31105A	Standard SDS Assessment Booklets, Pk/25	\$65.00
31105F	Standard SDS Occupations Finders, Pk/25	\$87.00
31105C	Standard SDS You and Your Career Workbooks, Pk/25	\$54.00
31105E	Standard SDS Educational Opportunities Finders, Pk/25	\$76.00

## Educational Assessment of School Youth for Occupational Therapists (EASY-OT)

*A tool for school-based occupational therapists.*

SHARON KENMOTSU, OTR/L AND KATY TRESSLER, OTR/L

**Age Range:** Preschool through High School

Developed by occupational therapists, four versions of the EASY make it appropriate for students from preschool through high school, as well as those who are severe and profound, autistic, physically disabled and low-functioning. Each version looks at the developmentally-appropriate school-based tasks in fine-motor, gross-motor, visual perceptual, visual-motor and self-help skills, along with classroom observations.

**COMPLETE DESCRIPTION ONLINE**

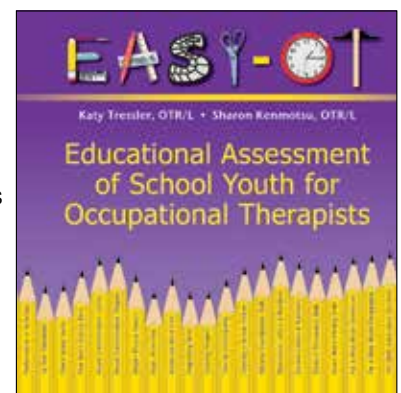
The Pre-K through Grade 2 version includes items relating to cutting skills (from snipping to cutting complex shapes), pre-printing skills (from connecting dots to copying shapes) and printing skills.

The Grades 3-8 version includes additional items related to cursive writing.

The Grades 9-12 version includes items related to writing accommodations.

On the low-functioning version, items relate to head and trunk control, range of motion and computer skills.

The EASY-OT Kit include CD-ROM Software, a Manual, Test Templates and 10 each of all Forms for grades Pre-K through 12, and Sensory Processing and Life Skills Addendums. A Pencil Grasp Guide makes it easy to identify, and record, the student's grasp. A Screening Form and an Annual Report Form are also included. Additional forms sold online.



32838	EASY-OT Kit for Grades Pre-K through 12	\$377.00
32838P	EASY-OT Pre-K-Grade 2 Assessment Forms, Pk/10	\$24.00
32838T	EASY-OT Grades 3-8 Assessment Forms, Pk/10	\$24.00
32838N	EASY-OT Grades 9-12 Assessment Forms, Pk/10	\$16.00





**Using Only Verbal Components Of Existing Tests Is Not Enough To Accurately Assess Visually-Impaired Individuals**

- Cognitive and Neuropsychological Abilities
- Unique Needs of Visually Impaired

**BEST SELLERS**

- NAAVI
- McDowell Vision Screening Kit
- Peabody Mobility Programs

# Neuropsychological Assessment of Adults with Visual Impairment (NAAVI)

JOHN T. GALLAGHER, ED.D. AND KATHERINE A. BURNHAM

This book is the only text of its kind to cover the area of neuropsychological testing of persons without vision, or with limited vision. Updated classic tests, and new tests available from Stoelting, provide cutting-edge assessment of individuals with vision issues.

A thorough survey of existing instruments, for assessment of the blind, is provided. It includes reviews to help clinicians identify effective tools for assessment work with this population.

In addition, new assessments are presented, with administration instructions, and reproducible materials. These unique, new instruments have been found to be psychometrically sound, with reliability and validity data collected from over 500 adults. Specific case examples make the assessment process come alive, and make the procedures easy to understand, and administer.

**ASSESSMENTS DESCRIBED IN THIS TEXT INCLUDE:**

- Tactual Formboard Test
- Pattern of Search Test
- Adapted Token Test
- Auditory Cancellation Test
- Michigan Mathematics Test for the Blind
- Rey Auditory Verbal Learning Test
- Haptic Intelligence Scale Subtests (adapted as tactile-based assessments)

**THE CLINICIAN WILL BE PREPARED TO PROVIDE ASSESSMENTS FOR THE VISUALLY IMPAIRED, IN THE AREAS OF:**

- Vocation
- Academics
- Personality
- Intelligence (Verbal and Nonverbal)
- Neuropsychology
- Executive Functioning
- Spatial Ability
- Memory (Verbal and Nonverbal)
- Special clinical populations include low birth weight, with a new Pervasive Developmental Disorder defined

**Neuropsychological Assessment of Adults with Visual Impairment Kit**

includes Examiner's Manual, Technical/Administration Manual (with reproducible Forms), Pattern of Search Forms (not reproducible), and all Neuropsychological Assessment Manipulatives listed below, in a Rolling Backpack.



**Manipulatives for Blind Neuropsychological Assessment**

**THE FOLLOWING MATERIALS ARE INCLUDED WITH THE NAAVI. ALSO SOLD SEPARATELY, AT STOELTINGCO.COM.**

**Tactual Formboard** assesses planning, searching and problem-solving (12.5 x 18" Board with 10 varied shapes. **Pattern of Search** provides a measure of planning strategies and execution (12 x 16" Board with recessed patterns; Forms sold separately). **Digit Symbol** assesses working memory and executive functions (two test boards—one with geometric shapes, the other with shapes and patterns). **Tactile Block Design** assesses spatial reasoning, with four cubes, with varying tactile patterns, to be matched with tiles of target tactile patterns. **Adapted Token Test** assesses ability to follow simple and compound instructions (six manipulatives of different sizes). **Pattern Board and Pegs** requires examinees to recreate demonstrated patterns, relying on working memory and spatial skills. **Object Assembly** assesses tactile executive functioning and spatial skills through disassembling and reassembling.

31736	Neuropsychological Assessment of Adults with Visual Impairment Kit	\$1,195.00
31736M	Neuropsychological Assessment of Adults, Examiner and Technical/Administration Manuals ONLY with Reproducible Forms	\$130.00

**COMPLETE DESCRIPTIONS OF MANIPULATIVES AND TESTING MATERIALS**

[StoeltingCo.com](http://StoeltingCo.com)



## McDowell Vision Screening Kit

*Verbal skills are not required.*

MARLENE MCDOWELL, PN, BSN, M.A.  
AND RICHARD L. MCDOWELL, ED.D.

**Age Range:** 2 years, 9 months through 5 1/2 years  
**Time:** 10-20 minutes

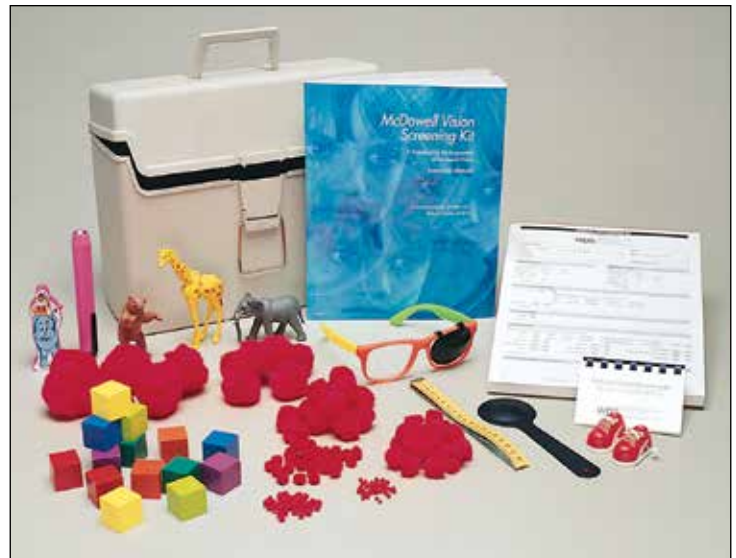
The McDowell Vision Screening Kit assesses the functional vision of very young and/or severely disabled children, who may be too inattentive, difficult, or impaired to evaluate with conventional screeners. It permits early detection and treatment before permanent damage or developmental delays.

The Vision Screening Kit identifies: refractive errors, ocular alignment dysfunction and amblyopia.

### THE VISION SCREENING KIT ASSESSES:

- **Distance Visual Acuity**— Visual fixation, and tracking of colored balls
- **Near-Point Visual Acuity**— Visual fixation and visual response to black dots on white cards
- **Ocular Alignment and Motility**— “Cover-Uncover Test” in conjunction with pupillary light reflex test
- **Color Perception**— Matching blocks in primary colors
- **Ocular Function**— Scanning ability, shift of attention, visual tracking, ocular convergence, conjugate gaze, visual fields and blink reflex

Screens previously untestable children for vision problems



The McDowell Kit includes toys and objects, 100 Record Forms and Manual.

<b>33500</b>	McDowell Vision Screening Kit	<b>\$212.00</b>
<b>33500R</b>	McDowell Vision Screening Kit Record Forms, Pk/100	<b>\$48.00</b>

## Music Apperception Test (MAT)

*A non-visual/projective assessment particularly well-suited for individuals with vision problems and neurological deficits.*

MARISSA ROBINSON AND LELAND VAN DEN DAELE, PH. D., ABPP

**Age Range:** 6 years through adult  
**Time:** 21 minutes; Short Forms: 8 minutes  
**Restricted Use:** Level B

The MAT is useful in the assessment of individuals with neurological difficulties, sensory problems and limited expressiveness. It is particularly suited for testing individuals with vision problems, assessing for malingering, and as a nonvisual assessment of executive functions and communication.

The MAT is an individually-administered test of verbal and creative ability; fantasy production; emotion recognition and empathy; response to stress, and defensiveness. The MAT arises from the “music projective technique” that requires subjects to “tell a story” relating to the music. Music for the MAT was composed specially, to represent primary emotions ranging from “interest” and “joy” to “terror” and “disgust”.

The MAT powerfully addresses special diagnostic purposes that include:

- **Assessment of alexithymia and Autistic Spectrum Disorders**
- **Neuropsychological evaluation of cross-modal hemispheric transfer, synesthesia and amusia**
- **Clinical and educational evaluation of children and adolescents for impulsivity and executive control**
- **Forensic checks on dissimulation, since MAT responses are not easily faked**

The client tells a story to each of the different music segments, allowing the clinician to derive several process scores from the client’s responses, which may inform both diagnosis and treatment planning.

### IT IDENTIFIES:

- **Capacity for regulation, attention and learning**
- **Affective experience, expression and communication**
- **Defensive patterns**
- **Narrative Style**
- **Capacity for differentiation and integration**
- **Adaptive responses to real-time change**



Percentile ranks, based on a normative sample of children, adolescents and adults are available in the Manual for Response Latency, Fluency and Content. The test possesses high internal consistency and test-retest reliability for the ratio scale measures. Probability distributions and cut-off scores, based on research and clinical observations, are provided for its ordinal measures.

The MAT Kit includes a CD, 20 Record Forms, a Manual and the MAT Supplement., which includes background, theory and interpretation.

<b>35100</b>	MAT Kit	<b>\$160.00</b>
<b>35100R</b>	MAT Record Forms, Pk/20	<b>\$38.00</b>
<b>35100M</b>	MAT Manual	<b>\$38.00</b>
<b>35100S</b>	MAT Supplement	<b>\$28.00</b>
<b>35100C</b>	MAT Compact Disc	<b>\$60.00</b>

## Cognitive and Reading Assessments for the Visually Impaired

- Slosson Intelligence Test (SIT-4)—for ages 4-65 years [Page 6](#)
- Slosson Oral Reading Test (SORT-R3)—for preschool through adult [Page 15](#)



## Visual Functioning Assessment Tool (VFAT)

*A comprehensive appraisal of a student's visual skills.*

KATHLEEN BYRNES, PATRICIA MORGAN AND WENDY SCHEFFERS

**Age Range:** All ages

**Time:** Untimed

VFAT assesses of a student's visual functioning in the educational setting, using materials commonly found in the classroom. VFAT can be used with low-vision individuals of all functioning levels, including the severely handicapped.

**The VFAT assesses:** Appearance of Eyes, Basic Responses, Fixation Tracking and Saccadic Movement. Also Scanning, Visual Acuity, Visual Field, Depth Perception, Eye-Hand and Eye-Foot Coordination, Visual Discrimination, Visual Perception, Concept of Self and Others in Space, Pictures, Visual Environment and Mobility.



**The VFAT Kit** contains both the Testing Manual/Instrument and the Reproducible Recording Booklet.

<b>33760</b>	VFAT Kit	<b>\$115.00</b>
<b>33760R</b>	VFAT Reproducible Recording Booklet	<b>\$50.00</b>

## Curriculum Guide for Deaf-Blind and Severely Multi-Handicapped Students

*Provides informal assessment, extensive developmental activities and supplemental resources in 4 areas.*

Designed for children whose handicapping conditions are so multiple and severe they cannot usually benefit from existing approaches that assume the presence of one or more alternate learning channels. Meets the need of those individuals with multiple sensory, mental, orthopedic, neurological and behavior handicapping conditions.

**THE FOUR COMPONENTS OF THE COMPLETE PROGRAM COVER:**

- **Communication Skills**– 23 levels of Communication Development (from the Unresponsive Child through the Beginning of Pivot-Open Syntax)

- **Techniques of Daily Living**– Personal Hygiene, Eating and Drinking
- **Orientation and Mobility**– Perceptual Development, Gross and Fine Motor Development, Body Image Development, Cognitive Development, Interaction with Adults, Peers and Environment Assessment and Travel Skills
- **Sensory Stimulation**– Tactile Stimulation, Gustatory Stimulation, Olfactory Stimulation, Verbal Stimulation and Auditory Stimulation



<b>33700</b>	Curriculum Guide for Deaf-Blind and Severely Multi-Handicapped Students, Complete, (All Four Components)	<b>\$170.00</b>
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**Individual components also sold separately; see [www.StoeltingCo.com](http://www.StoeltingCo.com).**

## Hill Performance Test of Selected Positional Concepts

*Measures the development of spatial concepts.*

EVERETT HILL, ED.D.

**Age Range:** 6 through 10 years

The Hill Performance Test permits teachers and mobility specialists to assess basic spatial concepts such as front, back, left, right, etc. The same concepts are tested through performance tasks.

strengths and weaknesses in the area of positional spatial concepts, or as a norm-referenced test.

**CHILDREN ARE ASKED TO DEMONSTRATE:**

- **Positional relationships of various body parts**
- **Positional concepts by moving various body parts, in relation to one another**
- **Positional concepts by moving the body in relationship to objects**
- **Object-to-object relationships**

**The Hill Performance Test Kit** includes the Manual and Record Forms.

<b>33955</b>	Hill Performance Test Kit	<b>\$50.00</b>
<b>33955R</b>	Hill Performance Test Record Forms, Pk/20	<b>\$30.00</b>

The test may be used as a criterion-referenced instrument, to identify individual

## Peabody Model Vision Project (PMVP)

*Provides resources for the instructor of multi-handicapped, visually-impaired children and youth.*

R. HARLEY, R. DUBOSE, S. BOURGEOULT AND BETH LANGLEY

The Peabody Model Vision Project is one of the most widely-recognized resources for providing an effective program for multi-handicapped, visually-impaired children. It consists of seven publications and associated forms, which may be reproduced.

1. **Readings in Orientation and Mobility for Severely and Profoundly Handicapped Children with Visual Impairment**– Orientation/mobility techniques, adapted techniques, developing mobility in and out of the classroom.
2. **A Model Field Service Delivery System: The Public Day School Component of the Model Vision Project**– Development of instructional services for severely multi-handicapped, visually-impaired students.
3. **Parent Involvement**– Discusses the feelings and problems encountered by families; considerations for involving parents in the education of the child.

4. **Working with Parents of Visually-Impaired, Multi-Handicapped Infants in a Classroom Setting**– Perceptions, perspectives and techniques of working with parents participating in an infant intervention program.
5. **A Guide to Developing a Classroom Curriculum for Visually-Impaired, Multi-Handicapped Infants**– Samples of the specific strategies and materials used in curriculum planning and implementation.
6. **Assessment of Multi-Handicapped, Visually-Impaired Children**– Formal and informal methods and assessments of cognitive, language, motor, socialization, prevocational and self-care development.
7. **Functional Vision Inventory**– Development of, and specific procedures, materials and behaviors associated with, assessment of functional vision in multi-handicapped children. Suggests activities.

<b>33857</b>	Model Vision Project, (all 7 books only)	<b>\$170.00</b>
<b>33857F</b>	Model Vision Project Forms, Masters and Permission to Reproduce 50 copies	<b>\$65.00</b>
<b>33856</b>	Functional Vision Inventory (forms not included)	<b>\$50.00</b>
<b>33856F</b>	Functional Vision Inventory Forms, Masters and Permission to Reproduce 50 copies	<b>\$65.00</b>
<b>33855</b>	Assessment of Multi-Handicapped, Visually-Impaired Children	<b>\$55.00</b>





## Executive Functions, Attention and Memory Can All Be Affected By Injury and/or Age

- Neuropsychological Deficits
- Dementia
- Traumatic Brain Injury

### BEST SELLERS

- Stroop Color and Word Test
- Fuld Object-Memory Evaluation
- Comprehensive Trail-Making Kit

## Nonverbal Stroop Card Sorting Test (NSCST)

*The first practical, nationally-standardized Nonverbal Stroop Test for cognitive-process and neuropsychological assessment.*

CHRISTOPHER KOCH, PH.D. AND GALE ROID, PH.D.

**Age Range:** 3 through 75+ years-of-age  
**Time:** Approximately 5 minutes

Based on more than 20 years of Stroop-effect research by the author, the Nonverbal Stroop Card Sorting Test (NSCST) is a 5-minute test to assess cognitive-interference processes in children and adults, ages 3 to 75+.

Nationally standardized on more than 1,000 individuals, and co-normed with the Leiter-3, the NSCST uses pantomime, non-vocal test administration methods to identify process deficits in executive functioning and attention processes. The test uses procedures proven effective in many years of computerized Stroop research, adapted for individual assessment.

## Stroop Color and Word Test

*Differentiates normal, non-brain-damaged psychiatric, and brain-damaged subjects.*

ADULT VERSION—CHARLES GOLDEN, PH.D. AND SHAWNA M. FRESHWATER  
CHILDREN'S VERSION—CHARLES GOLDEN, PH.D., SHAWNA FRESHWATER AND ZARABETH GOLDEN

**Age Range:** Adult Version—15+ years  
Children's Version—5-14 years  
**Time:** 5 minutes, individual administration

The Stroop Color and Word Test provides a diagnosis of brain dysfunction, and the evaluation of stress, personality cognition and psychopathology. The Stroop phenomenon is useful in the identification of a number of significant disorders, and has been recommended as a test for ADD/ADHD, Oppositional Defiant Disorder, and to ascertain the degree of independence likely to be achieved by individuals with frontal lobe disorders.

The cognitive dimension tapped by Stroop is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity and psychopathology—all of which influence the individual's ability to cope with cognitive stress, and process complex output.

Since it requires only five minutes to administer, the Stroop Color and Word Test is an exceptionally useful screening instrument, which may be used alone, or as part of a larger screening battery.

### EACH STROOP TEST BOOKLET CONSISTS OF THREE BASIC PARTS:

- Word Page**— the names of color printed in black ink.
- Color Page**— semantically meaningless symbols (X) printed in colored ink.
- Color-Word Page**— words from the first page, printed in the colors from the



## NSCST

Nonverbal Stroop Card Sorting Test

Two sets of cards—one with matching color bars (“color congruent”) and one with non-matching color bars (“color incongruent”)—to contrast the speed (cards per second) with which the individual sorts the cards onto a large laminated sheet showing locations for each color. The difference between the congruent and incongruent trials reveals the degree of Stroop interference, hence the “Stroop Effect.” The effect score can then be converted to a national percentile or standard score for the examinee's age group to assess the magnitude of any unusually large difference in sorting speed, showing evidence of process deficits.

**The NSCST Kit** includes two sets of Cards, laminate Sorting Sheet, Stopwatch, 25 Record Forms and Manual. The Manual summarizes the theory and research on Stroop effect, administration and scoring methods, interpretation and case studies, development and standardization, reliability and validity.

<b>30152</b>	NSCST Kit	<b>\$155.00</b>
<b>30152R</b>	NSCST Record Forms, Pk/25	<b>\$48.00</b>
<b>30152M</b>	NSCST Manual	<b>\$58.00</b>
<b>30152S</b>	NSCST Scoring Software	<b>\$45.00</b>

second page, with the restriction that the word and color do not match. The task is to look at each sheet, and move down the columns, reading words or naming the ink colors, as quickly as possible, within a given time limit. The test yields three scores, and Interference, based on the number of items completed.

### TWO VERSIONS AVAILABLE

**The Children's Version** uses T-scores, derived from means and standard deviation, by age. The Adult T-scores are tabled, based on multiple regression equations, utilizing education and age. Computerized Scoring Software, available separately, automatically produces a chart, showing scores for each subtest, and an Interference score for the entire test. Runs under Microsoft Excel.

**A Spanish Version** spans the age range from child through adult.

**Each Stroop Test Kit** includes the appropriate Manual, and a package of 25 Test Booklets for its corresponding age range.

<b>30150</b>	Stroop Color and Word Test Kit, Adult	<b>\$120.00</b>
<b>30150A</b>	Stroop Test Booklets, Adult, Pk/25	<b>\$68.00</b>
<b>30150P</b>	Stroop Computerized Scoring, Adult	<b>\$50.00</b>
<b>30149</b>	Stroop Color and Word Test, Children	<b>\$120.00</b>
<b>30149A</b>	Stroop Test Booklets, Children, Pk/25	<b>\$68.00</b>
<b>30149P</b>	Stroop Computerized Scoring, Children	<b>\$50.00</b>
<b>30150S</b>	Stroop Test Booklets, Spanish, Pk/25	<b>\$110.00</b>



## Wisconsin Card Sorting Tests Available Online

- WISCONSIN CARD SORTING TEST (WCST)
- WISCONSIN CARD SORTING TEST, BRIEF 64-CARD VERSION (WCST-64)
- WCST COMPUTER VERSION 4 (WCST:CV4)



## Memory Validity Profile (MVP)

*Assesses whether an examinee has provided valid test scores.*

**Age Range:** 5 through 21 years

**Time:** 5-7 minutes

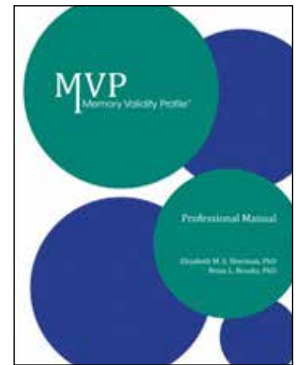
**Restricted Use:** Level C

Straightforward and easy to administer, the MVP is the first stand-alone Performance Validity Test (PVT) specifically designed for, and nationally standardized on, and validated for individuals ages 5-21 years. It is also the first PVT with age-adjusted cutoff scores, to minimize false positives in younger children.

There are no motor requirements. The MVP can be administered to youth with motor or visual impairments, as well as those with development, or acquired cognitive, academic or behavioral concerns.

The MVP consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first. The Visual subtest yields an MVP Visual score; the Verbal subtest yields an MVP Verbal score. When combined, these scores make up the overall MVP Total score.

**The MVP Kit** includes 25 MVP Record Forms, the Professional Manual with Fast Guide and a Stimulus Book.



<b>37637</b>	MVP Kit	<b>\$223.00</b>
<b>37637R</b>	MVP Record Forms, Pk/25	<b>\$50.00</b>

## Child and Adolescent Memory Profile (ChAMP)

*Assesses visual and verbal memory in children, adolescents and young adults.*

**Age Range:** 5 through 21 years

**Time:** 30-40 minutes

**Restricted Use:** Level C

The ChAMP is an easy-to-use assessment that allows both in-depth memory evaluation and memory screening. Simple, yet comprehensive, it covers core Verbal, Visual, Immediate and Delayed Memory domains, with only four subtests. Common, real-life scenarios and colorful, developmentally-appropriate stimuli are engaging and relevant to young examinees. The clinical sample includes more than 200 children with Learning Disability, ADHD, Autism Spectrum Disorder, Brain Injury and Intellectual Disability.

The ChAMP is focused on learning; each subtest has multiple learning trials. No motor response is required, Case examples and intervention recommendations, for both home and school, are provided. A built-in validity indicator alerts the clinician to potentially invalid scores.

### ChAMP SUBTESTS

**LISTS**—A Verbal Memory Test

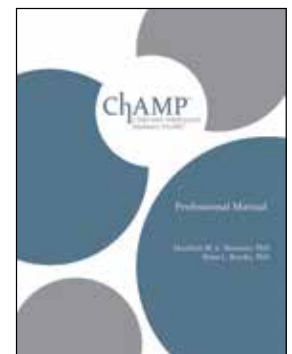
**INSTRUCTIONS**—A paragraph Memory Test

**OBJECTS**—Measures Visual Memory

**PLACES**—Measures Memory for Visual Scenes

Two Verbal Memory and two Visual Memory subtests combine to yield an overall score, the Total Memory Index. Additional Index scores reflect performance in Visual and Verbal Memory and Immediate and Delayed Memory. The Screening Index (one Verbal and one Visual subtest) is useful for brief Memory screening. Includes discrepancy scores, reliable change score, a base-rate analysis of low scores, and an analysis of strengths and weaknesses.

**The ChAMP Kit** includes 25 Record Forms, a Stimulus Book, and the Professional Manual with Fast Guide.



<b>31509</b>	ChAMP Kit	<b>\$489.00</b>
<b>31509R</b>	ChAMP Record Forms, Pk/25	<b>\$127.00</b>

## Multidimensional Everyday Memory Ratings for Youth (MEMRY)

*Rapid screening of everyday memory in children, adolescents and young adults.*

**Age Range:** 5 through 21 years

**Time:** 5 minutes

**Restricted Use:** Level B

The MEMRY is the first nationally-standardized rating scale to measure everyday memory, learning, and executive aspects of memory (including working memory) in youth. It uses multiple perspectives on memory capacity from different raters, including Parent, Teacher and Self.

The MEMRY integrates easily into busy clinical settings, helping to identify individuals in need of specialized referral in cognitive, psychoeducational and neuropsychological assessments. It allows clinicians to differentiate between problems caused by memory failures, versus failures due to problems with working memory and attention, common referral questions. It also provides intervention recommendations, based on MEMRY scores.

The MEMRY provides an Overall Score, the Everyday Memory Index (EMI), as well as tapping Learning, Daily Memory, Executive/Working Memory, and has three Validity Scales. **It was co-normed with the Child and Adolescent Memory Profile (ChAMP) and Memory Validity Profile (MVP).**

**The MEMRY Kit** includes 25 each of the Parent, Teacher and Self-Report Forms; and Parent, Teacher and Self-Report Scoring Summary Forms, and the Professional Manual with Fast Guide.



<b>37638</b>	MEMRY Kit	<b>\$334.00</b>
<b>37638P</b>	MEMRY Parent Record Forms, Pk/25	<b>\$55.00</b>
<b>37638-PS</b>	MEMRY Parent Scoring Summary Forms, Pk/25	<b>\$30.00</b>
<b>37638S</b>	MEMRY Self-Report Record Forms, Pk/25	<b>\$55.00</b>
<b>37638-SS</b>	MEMRY Self-Report Scoring Summary Forms, Pk/25	<b>\$30.00</b>
<b>37638T</b>	MEMRY Teacher Record Forms, Pk/25	<b>\$55.00</b>
<b>37638-TS</b>	MEMRY Teacher Scoring Summary Forms, Pk/25	<b>\$30.00</b>

### BEST VALUE Combination Kit

**MEMRY/ChAMP/MVP Combination Kit** Includes a MEMRY, ChAMP and MVP Kit.

<b>37638A</b>	MEMRY/ChAMP/MVP Combination Kit	<b>\$953.00</b>
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### NEW Smell Identification Test (SIT)

*A unique assessment for early warning of some neurological diseases.*

RICHARD L. DOTY, PH.D.

**Age Range:** 4 through 99 years

**Time:** 8-12 minutes

Smell deficits are caused by a wide range of neurological, psychiatric and medical disorders. Smell loss can be an early sign of such neurological diseases as Alzheimer's and idiopathic Parkinson's disease. Early identification, in some cases, can delay the time of onset, or mitigate the degree of symptom development.

**Measurement of smell function is a common problem in neurology, and other medical specialties.** Many patients are unaware of any dysfunction. While 90 percent of patients with Parkinson's Disease have a demonstrable deficit, only about a quarter are aware of any problem, prior to testing. It is important for the clinician to have a reliable and valid assessment of olfactory dysfunction, before therapeutic options are considered.

**In addition, smell loss can be debilitating, and even dangerous, in the workplace.** In many occupations such as chemical manufacturing, plant maintenance, police work and firefighting to name just a few, such a deficit can put themselves, and their coworkers, at risk.

The SIT incorporates microencapsulation technology, and sound psychometric principles, into a simple test that provides a rapid, easy means of quantifying smell functioning. It consists of four envelope-size Booklets, each containing ten "scratch and sniff" odorants.



Above each odorant strip is a multiple-choice question, with four potential smell descriptions. The forced-choice test requires the individual to make one of four choices, even if no smell is perceived.

To establish the meaning of an individual's test score, it is compared to scores from normal persons of equivalent age and gender. A percentile score is established, providing an easy-to-interpret measure of performance.

Normative data has been collected from nearly 4,000 individuals of all ages. Test-retest reliability exceeds .90.

The SIT Kit includes 25 Test Booklets and a Manual.

<b>32014</b>	Smell Identification Test (SIT) Kit	<b>\$59.00</b>
<b>30010B</b>	SIT Administration/Test Booklets	<b>\$38.00</b>
<b>30010M</b>	SIT Manual	<b>\$25.00</b>

### Test of Verbal Conceptualization Fluency (TVCF)

*Measures multiple aspects of executive functions.*

CECIL R. REYNOLDS AND ARTHUR MAC NEILL HORTON, JR.

**Age Range:** 8 through 89 years

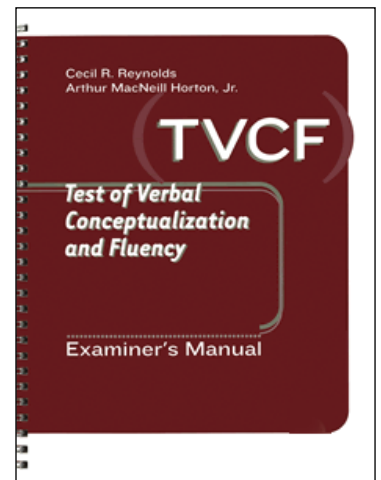
**Time:** 20-30 minutes

The TVCF is a nationally-standardized, norm-referenced assessment for the following types of evaluations:

- Dementia
- Tracking Rehabilitation Progress
- Traumatic Brain Injury
- Emotional Disturbances
- Language Disorders
- ADHD
- CNS Disease
- Disability Determination under IDEA

- **Letter Naming**—measures word retrieval by initial sound, and fluency of ideation
- **Trails C**—ability to coordination high attentional demands, sequencing, visual search capacity, and the ability to shift rapidly between Arabic numerals and linguistic representations of numbers

The TVCF Kit includes the Classification Cards Set, 25 Trails C Forms, 25 Profile/Examiner Record Forms, a Manual and a Storage Box.



<b>30001</b>	TVCF Kit	<b>\$239.00</b>
<b>30001R</b>	TVCF Profile/Examiner Record Forms, Pk/25	<b>\$52.00</b>
<b>30001T</b>	TVCF Trails C Forms, Pk/25	<b>\$46.00</b>
<b>30001C</b>	TVCF Classification Cards Set	<b>\$74.00</b>
<b>30001M</b>	TVCF Examiner's Manual	<b>\$83.00</b>

### NEW The Source for TBI—Children and Adolescents

*Planning Effective Interventions.*

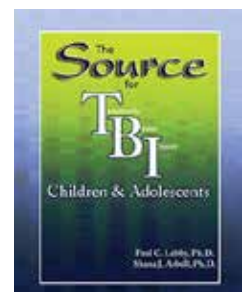
Use this book to understand the complex effects of childhood TBI on cognitive, language and behavioral development, and social and family relationships. It also helps in planning effective interventions.

THE BOOK COVERS:

- Brain Anatomy
- Brain Development and Cognition
- Traumatic Brain Injury
- General Assessment Issues
- TBI-related Language Disorders
- TBI-related Frontal Lobe Disorders

- **Neurocognitive Assessment**
- **TBI-related Motor, Visual, Learning and Memory Disorders**
- **Recovery Issues**
- **Lebby-Asbell Neurocognitive Screening Tests**
- **Considerations for Formal Testing**
- **Intervention**
- **Family Issues**

Softcover; 224 pages, with reproducible forms.



<b>30013</b>	The Source for TBI—Children and Adolescents	<b>\$47.00</b>
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## Fuld Object-Memory Evaluation

Measures memory and learning in older adults.

PAULA ALTMAN FULD, PH.D.

**Age Range:** Adults, 70 through 90 years

**Time:** Approximately 15 minutes, individual administration

The Fuld Object-Memory Evaluation allows the examiner to evaluate memory and learning under conditions that virtually guarantee attention and minimize anxiety. ***It eliminates questions about the effects of poor vision, hearing, language handicaps, cultural differences or inattention because the procedure guarantees attention even under adverse testing conditions.***

The test was developed with hundreds of aged adults, nursing home residents and community active people, for whom norms are provided. It has also proved easy-to-give and effective with school-age children. The blind or deaf are not at a disadvantage on this test. It appears to be relatively "culture fair," as well. It provides separate scores for long term storage, retrieval, consistency of retrieval, and failure to recall items even after reminding. It provides a chance to observe word-finding ability, left-right orientation, stereognosis, and verbal fluency.

Ten common objects in a bag are presented to determine whether the patient can identify objects by touch (stereognosis). The patient is not told that memory of this event will be tested. (Left and right hands are alternated systematically, providing information about the patient's left-right orientation). The patient names, or describes, each object and then pulls it out of the bag "to see if it was right." After distracting the patient, by asking the patient to say words rapidly



USEFUL IN ALZHEIMER'S ASSESSMENT

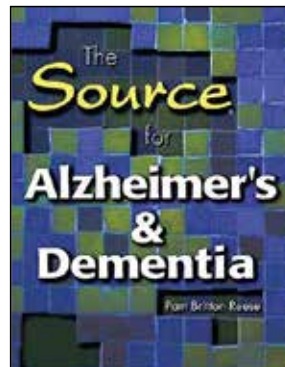
from a single category (rapid verbal retrieval), the patient is asked to recall the things from the bag. The patient is then offered four more chances to learn and recall them (store and retrieve) by reminding the patient of omitted items after each recall, with rapid verbal retrieval preventing rehearsal before each recall opportunity. Two equivalent alternate forms are available.

**Each Fuld Test Kit** contains the Manual, a set of items in a black cloth bag, and a package of Record Forms for the selected Test Form.

33925	Fuld Object-Memory Kit, Form I	\$155.00
33926	Fuld Object-Memory Kit, Form II	\$160.00
33925R	Fuld Record Forms, Form I, Pk/30	\$40.00
33926R	Fuld Record Forms, Form II, Pk/30	\$40.00

## NEW The Source for Alzheimer's & Dementia

Therapy activities and techniques help clients remain more alert, sociable and communicative throughout the stages of the disease. It provides families with clear-cut assessments and practical suggestions. Information is adaptable to persons residing in assisted living centers, skilled nursing facilities, or at home.



The book includes 80 pages of reproducible therapy materials, including pictures for conversation topics, schedules, social reminders and activities for daily living. Suggestions for keeping the individual safe, therapy strategies and guidelines for forming a caregiver support group (with reproducible handouts) are also included.

199 pages; softcover with reproducible pages.

30014	The Source for Alzheimer's & Dementia	\$47.00
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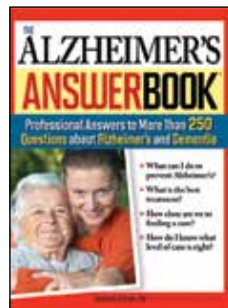
## The Alzheimer's Answer Book

Explains confusing medical lingo, and provides straightforward answers.

CHARLES ATKINS, M.D.

All caregivers, and families, touched by Alzheimer's and dementia face an overwhelming number of emotional decisions. Written in an easy-to-read question-and-answer format, The Alzheimer's Answer Book is a much-needed resource, and is full of sound advice and immediate guidance.

Written by an experienced doctor, who began his career as a geriatric psychiatrist, this book helps answer questions such as: What are the causes of Alzheimer's and dementia? What preparations need to be made immediately after diagnosis? Are there medications to help slow the progress of the disease? How can I tell if the person is in pain? How can I avoid caregiver burnout? Where can I find resources and support?



- Chapter 1:** What are Alzheimer's and Dementia?
- Chapter 2:** Dementia Basics
- Chapter 3:** Getting a Diagnosis
- Chapter 4:** The Dementia Evaluation
- Chapter 5:** Alzheimer's and Other Types of Dementia
- Chapter 6:** Treatments
- Chapter 7:** Taking Care of the Whole Person
- Chapter 8:** Medications
- Chapter 9:** Emotional and Behavioral Changes
- Chapter 10:** Keeping Your Loved One Safe
- Chapter 11:** Understanding Medicare
- Chapter 12:** Understanding Medicaid

- Chapter 13:** Advance Directives
- Chapter 14:** Other Legal and Financial Issues
- Chapter 15:** Nursing Homes and Extended Care Facilities
- Chapter 16:** Caring for the Caregiver
- Chapter 17:** If You've Been Diagnosed
- Chapter 18:** The Family
- Chapter 19:** Hope for the Future
- Appendix A:** Chapter-by-Chapter References
- Appendix B:** Resources
- Appendix C:** Geriatric Questionnaire
- Appendix D:** State-by-State Guide to Resources and Long-Term Care Ombudsman Programs

Paperback; 352 pages.

33468	Alzheimer's Answer Book	\$20.00
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## Rey Complex Figure Test and Recognition Kit (RCFT)

*Captures information on five aspects of neuropsychological functioning.*

**Age Range:** 6 through 89 years

**Time:** 45 minutes, including a 30-minute delay interval



The RCFT provides a well-rounded cognitive snapshot, using standardized Rey Complex Figure materials and procedures. It assesses:

- **Visuospatial Recall Memory**
- **Processing Speed**
- **Visuospatial Recognition Memory**
- **Visuospatial Constructional Memory**
- **Response Bias**

It has been shown to discriminate mildly brain-damaged from normal patients, and brain-damaged patients with documented memory impairment, who are able to live independently. It also distinguishes deficient performance in motor impairment from deficient performance due to memory impairment.

The RCFT also identifies possible causes of memory deficits, by evaluating the relative contributions of encoding, storage and retrieval process to memory performance.

### TEST STRUCTURE

Each 8 1/2" x 11" Stimulus Card contains a computer-rendered replica of the original Rey complex figure. Scoring of the drawings is based on the widely-used 36-point scoring system; the same scoring criteria apply to all three drawing trials (Copy trial; 3-minute Immediate Recall trial, and 3-minute Delayed Recall trial). Scoring is based on accuracy, and placement of criteria. Scoring examples are provided.

The RCFT Kit includes 50 Test Booklets, a Stimulus Card, and the Professional Manual, with Manual Supplement. A Stopwatch is required for administration.



<b>31410</b>	RCFT Kit	<b>\$398.00</b>
<b>31410R</b>	RCFT Test Booklets, Pk/50	<b>\$242.00</b>
<b>31410S</b>	RCFT Stimulus Card	<b>\$25.00</b>
<b>31410M</b>	RCFT Professional Manual with Supplement	<b>\$156.00</b>
<b>30151</b>	Electronic Stopwatch	<b>\$25.00</b>

## Quick Neurological Screening Test-3R (QNST-3R)

*Assesses the development of motor coordination and sensory integration, from early childhood through geriatrics.*

**Age Range:** 4 through 80+ years

**Time:** 20-30 minutes

**Restricted Use:** Level B

The QNST-3R includes tasks commonly used in traditional neurologic exams, and requires no special equipment—just a pencil.

- **Hand Skill**
- **Figure Recognition and Production**
- **Palm Form Recognition**
- **Eye Tracking**
- **Sound Patterns**
- **Finger to Nose**
- **Thumb and Finger Circle**
- **Rapidly Reversing Repetitive Hand Movements**
- **Arm and Leg Extension**
- **Tandem Walk**
- **Stand on One Leg**
- **Skipping**
- **Left-Right Discrimination**
- **Behavioral Irregularities**

These 14 tasks provide an easy, and reliable, way to quantify, over time, the presence and extent of clinically-important behaviors:

- **Motor Maturity and Development**
- **Sensory Processing**
- **Gross and Fine Muscle Control**
- **Motor Planning and Sequencing**
- **Sense of Rate and Rhythm**
- **Spatial Organization**
- **Visual and Auditory Perception**
- **Balance and Vestibular Function**
- **Disorders of Attention**

The Manual's updated literature review includes information about Neurological Soft Signs (NSS) seen in sports-related concussion (child and adult) and neurodegenerative diseases (such as Alzheimer's and Parkinson's). Expanded norms now cover ages 4 through geriatrics.

The QNST-3R Kit includes 25 each of the Record Forms and Remedial Guidelines (developmental activities) Forms and a Manual.

<b>32022</b>	QNST-3R Kit	<b>\$125.00</b>
<b>32022R</b>	QNST-3R Record Forms, Pk/25	<b>\$40.00</b>
<b>32022G</b>	QNST-3R Remedial Guidelines Forms, Pk/25	<b>\$20.00</b>
<b>32022M</b>	QNST-3R Manual	<b>\$65.00</b>

## Kohs Block Design Tests

*A performance test of intelligence, useful with language- and hearing-impaired individuals.*

**Age Range:** Mental ages 3 through 19 years

**Time:** Up to 40 minutes

The Kohs Block Design Tests instructions are easy to give, and easy to understand, and can be given in pantomime. This makes the Kohs Block design Tests particularly suited to non-English speaking individuals, as well as those with language and hearing handicaps.

The Kohs tests consist of 16 colored cubes, and 17 cards with colored designs, which the subject is to duplicate. They are significantly less affected by school training than Binet, yet possess a high degree of correlation and reliability.

The Kohs Block Design Test includes Cubes, Cards, 50 Forms, and a Manual.



<b>37000</b>	Kohs Block Design Test	<b>\$155.00</b>
<b>37000R</b>	Kohs Record Forms, Pk/50	<b>\$30.00</b>



## Comprehensive Trail-Making Test Second Edition (CTMT-2)

*Test Executive Functions and Planning in Culturally-Neutral Manner*

CECIL R. REYNOLDS



**Age Range:** 8 through 79 years  
**Time:** 5-15 minutes

The CTMT2 is a standardized assessment that uses five visual search and sequencing tasks, called trails, that are heavily influenced by attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting). The basic task of the trails is to connect a series of stimuli (numbers, expressed as numerals or in word form, and letters) in a specified order as quickly as possible.

The test's primary uses include the evaluation and diagnosis of brain injury and other forms of central nervous system compromise.

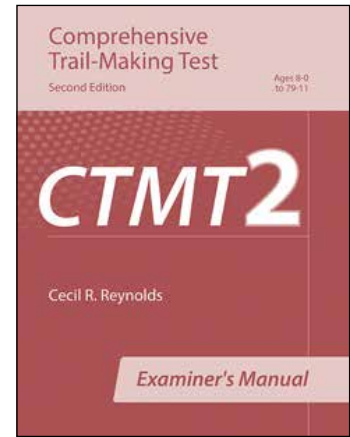
**OTHER PURPOSES INCLUDE DETECTION OF:**

- **Frontal lobe deficits**
- **Problems with psychomotor speed**
- **Visual search and sequencing**
- **Attention**
- **Impairments in set shifting.**

Neuropsychologists, clinical, counseling, school, and pediatric psychologists, occupational therapists, speech and language professionals, physical therapists, and others interested in objective testing of functionality in brain-behavior relationships would benefit from using the CTMT2.

**FEATURES AND BENEFITS**

- **An updated normative sample** is reflective of 2017 U.S. Census data for ages 8 to 79 years.
- **Includes two new composite indexes**, Inhibitory Control (composed of Trails 1–3) and Set Shifting (Trails 4–5). These indexes add clinical richness and assist both clinicians and researchers in evaluating the source and implications of low scores.
- **Includes validity data** relating the CTMT2 to Wechsler intelligence scales' indexes.
- **Enhanced validity data** related to CTMT2 performance of persons with traumatic brain injury and the degree of initial injury as measured by the Glasgow Coma Scale are added.



The **CTMT Kit** Includes diagnostic accuracy analyses, which are considered the most rigorous techniques for establishing a test's validity. These analyses involve the computation of sensitivity and specificity indexes and receiver operating characteristic/area under the curve (ROC/AUC) statistics.

<b>35742</b>	CTMT-2 Kit	<b>\$162.00</b>
<b>35742R</b>	CTMT-2 Record Booklets, Pk/10	<b>\$75.00</b>
<b>35742M</b>	CTMT-2 Manual	<b>\$87.00</b>

## Continuous Visual Memory Test (CVMT)

*Eliminates the motor responses required by drawing tasks.*

DONALD E. TRAHAN, PH. D, AND GLENN J. LARRABEE, PH. D.

**Age Range:** 7 through 80 years  
**Time:** 45-50 minutes (including 30-minute delay)

**THE CVMT USES THREE TASKS TO ASSESS VISUAL MEMORY:**

- **Acquisition**—112 designs, presented at two-second intervals, assess recognition memory by discriminating “new” from “repeated” stimuli

- **Delayed Recognition**—Measures retrieval from long-term storage, after a 30-minute delay, by distinguishing “old” stimuli from perceptually-similar stimuli
- **Visual Discrimination**—Distinguishes Visual Discrimination deficits from Visual Memory problems

**USEFUL IN ALZHEIMER'S ASSESSMENT**

The **CVMT Complete Kit** includes a Manual, Manual Supplement, Stimulus Cards and 50 Scoring Forms.

<b>32627</b>	CVMT Complete Kit	<b>\$269.00</b>
<b>32627R</b>	CVMT Scoring Forms, Pk/50	<b>\$75.00</b>

## Porteus Maze Test

*A nonverbal test of mental ability, with implications for ADHD and Alzheimer's Disease.*

**Age Range:** 3 years through adult  
**Time:** Approximately 15 minutes

The Porteus Maze Test (Vineland Revision) examines an individual's ability to use planning, patience and mental alertness in a novel, concrete performance task. It has been applied to attention disorders, and various neuropsychological areas, such as brain disorders and brain disease. It is also used to identify executive dysfunction with regard to Alzheimer's Disease, as well as studying Antisocial Personality Disorder.

It has been concluded to be a useful measure of executive functioning, and visuo-spatial skills. The mazes have also been successfully used to study impulse control differences with individuals who use drugs. A significant

**Manual with Expanded Scoring and Interpretation Guidelines**

correlation has been concluded between increased frequency of errors on the mazes, and factors associated with antisocial behavior and substance dependence. The maze test is especially useful as a neuropsychological screening instrument, with low verbal content; useful in distinguishing neuropsychological issues from verbal issues.

**NEW Training Video Available!**

Standardized on a diverse population, the Porteus Mazes have been used with individuals with mental disabilities, hearing impairments and behavior problems. It is valid in both normal, and specialized, populations.

The **Porteus Maze Test** includes 14 Mazes (100 copies each) for developmental ages 3 through 14, two adult-level Mazes, and a revised and expanded Manual. Replacement Mazes are available at \$30.00, Pk/100. Please use the Catalog Number on the Maze Form, when ordering.

<b>37055</b>	Porteus Maze Test	<b>\$160.00</b>
<b>37055T</b>	Porteus Maze Training DVD	<b>\$27.00</b>





### Knox's Cube Test-Revised (KCT-R)

Measures short-term memory and attention span.

MARK H. STONE, ED.D., PSY.D.

Age Range: 3 years and above

Time: Untimed, approximately 10-15 minutes

Knox's Cube Test-Revised (KCT-R) is a nonverbal test which measures attention span and short-term memory. Because attention span and memory are basic to acquiring almost all other skills, the KCT-R is useful in a wide variety of

**USEFUL IN ALZHEIMER'S ASSESSMENT**

psychological and educational evaluations. Directions for the KCT-R are few, and pantomime can be used for administration, making the KCT-R useful in evaluating the mental status of the deaf, non-verbal and non-English-speaking.



The KCT-R Kit includes a Manual, Tapping Cubes and 15 Booklets.

33922	KCT-R Kit	\$115.00
33922R	KCT-R Test/Record Booklets, Pk/15	\$30.00

### Smedley Hand Dynamometer

A hand-held instrument for measuring grip strength, fatigue rate and recovery rate.



The handle adjusts to fit the grip length of the hand. The Smedley Hand Dynamometer measures grip strength up to 100 kilograms, in 500 gram graduations.

Two dial hands move up together, but one "freezes" at the maximum grip achieved, while the other follows the grip up or down to show the current squeeze strength.

19117	Smedley Hand Dynamometer	\$450.00
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### JVP Domes Cutaneous Spatial Resolution Measurement

The most sensitive method of measuring human tactile spatial resolution.



The set includes 8 acrylic probes with bar/groove widths measuring 0.35, 0.5, 0.75, 1.0, 1.25, 1.5, 2.0 and 3.0mm. Each probe has a columnar handle and a dome shaped head. The head has an alternating ridge/slot pattern of different width for each probe. The ridged head is pressed against the skin, and the patient/subject must report the alignment of the ridges, longitudinal or transverse.

18020	Complete Set	\$495.00
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Optional Additional Sizes Available: [StoeltingCo.com](http://StoeltingCo.com)

### Touch Test™ Sensory Evaluator

Semmes-Weinstein von Frey Aesthesiometer for touch assessment.

- Set of 20 monofilaments based on the Semmes-Weinstein monofilament set

- Features retractable filaments to protect the filament
- Unique design allows them to be carried in a pocket



58011	Touch Test Sensory Evaluator Kit	\$425.00
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### Electronic Stopwatch and Interval Timer

This all-in-one instrument accurately and silently performs all timing functions required for testing. To use as an interval timer, simply set an interval up to 100 minutes and it will count down in minutes and seconds until that interval has expired. An electronic beep sounds when



the preset time is up. Or, functioning as a stopwatch, it runs until stopped... up to 60 minutes, at which point it automatically recycles. As a stopwatch, it also includes a time-out feature, which allows you to interrupt and resume timing. This pocket-sized (2 1/3" x 2 1/2" x 1/2") unit is lightweight, easy to use, and all numerals in the digital display are large and easy to read. It uses a AAA battery (included) and is designed for extra-long battery life. This valuable and reliable electronic unit will find many uses in any assessment setting. Uses magnet, clip-on, or easel stand.

30151	Electronic Stopwatch/Interval Timer	\$23.00
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**Stoelting genuinely appreciates your business. We want to make placing an order as easy and convenient as possible.** We accept telephone, FAX, mail and email orders from all governmental and educational institutions, and from companies or individuals with established credit. **If you need an official Stoelting Order Form, please visit our website [www.StoeltingCo.com](http://www.StoeltingCo.com) and print one out. Or, if you prefer, we can fax one to you.**

**For companies and individuals without an established account,** please supply one bank and two trade references with your order. To avoid credit clearance delay, you may prefer to pre-pay in full, including shipping charges and taxes; authorize COD shipment; or charge to a valid VISA, MasterCard or American Express account.

**All orders for less than \$50 must be accompanied by payment in full** for the amount of purchase, plus shipping and handling. Orders can be paid by VISA, MasterCard, American Express, or by check with approved credit. A \$10 small order processing surcharge will be added to orders less than \$50, when not accompanied by payment in full.

**Restricted Use Guidelines**

**Level A:** Secondary education, or training in a mental health field.

**Level B:** 4-year degree in psychology, counseling or a related field, plus additional, specialized training and course work in test interpretation, or license/certification from an appropriate agency/organization.

**Level C:** All qualifications for Level B, plus advanced professional degree or license/certification from agency requiring appropriate use of psychological tests.

**Prices are subject to change without notice. PLEASE NOTE:** Products with two-letter suffixes must include hyphen when ordering.

This icon assures the product has been pre-approved by Blue Cross/Blue Shield. Other insurance providers may also approve payment, but coverage/payment should be verified.



**1-2-3 Magic** . . . . . 56  
 1-2-3 Magic for Kids . . . . . 56  
 1-2-3 Magic Teen . . . . . 56  
 1000 Best Tips for ADHD . . . . . 35

**ABERRANT Behavior Checklist—Second Edition (ABC-2)** . . . . . 68  
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 Attention Test Linking Assessment and Services (ATLAS) . . . . . 25  
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- Orientation
- Memory
- Speech Comprehension
- Reading Comprehension
- Writing
- Attention
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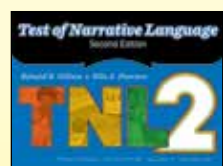
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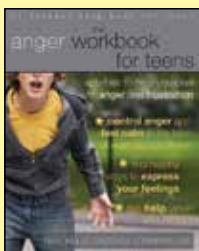
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